

# Special Education Continuum

Norridge SD 80





## What does the law say?

**Least Restrictive Environment (LRE)** - This is a major component of the Individuals with Disabilities Education Act (IDEA). It ensures:

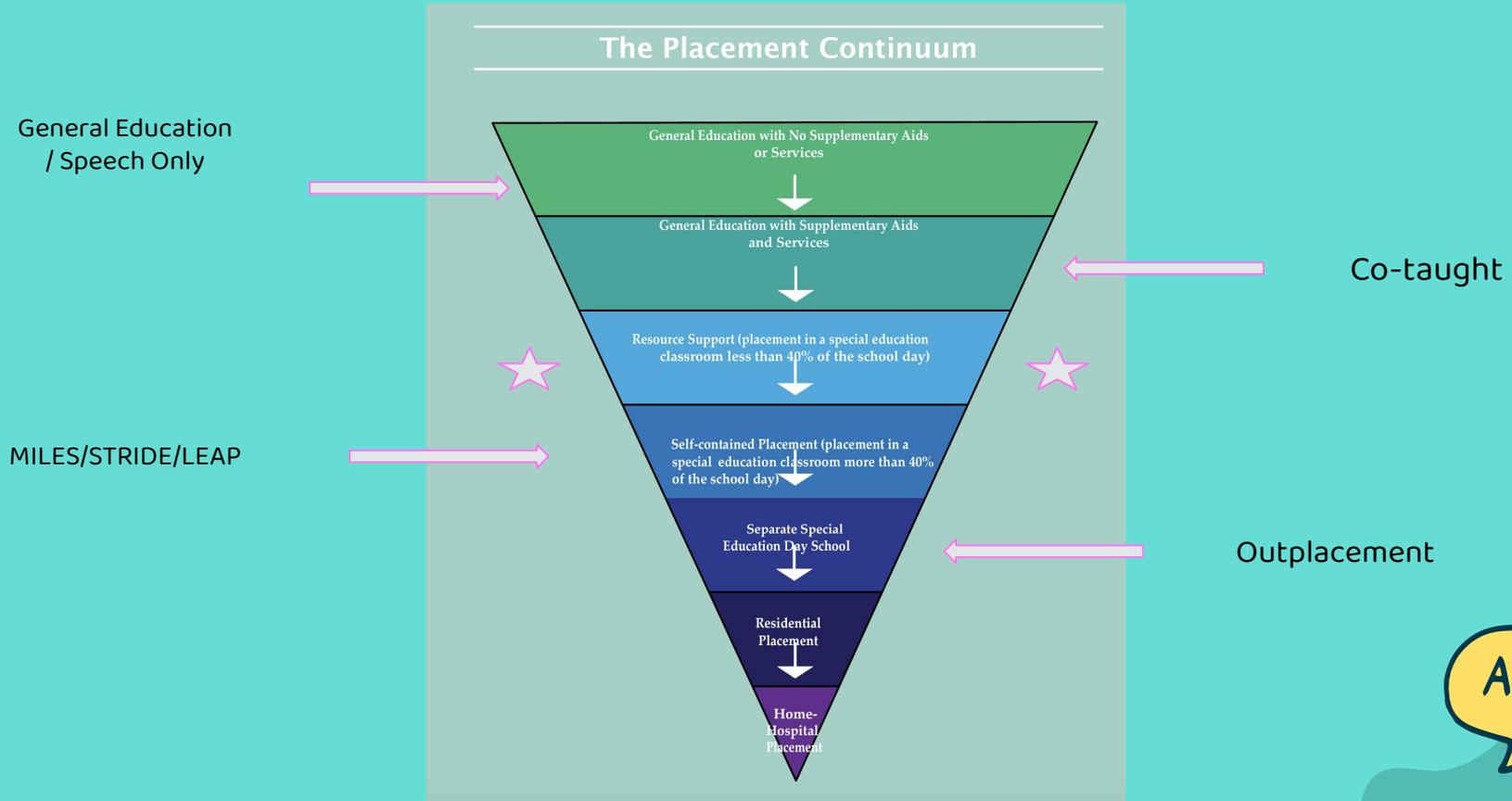
1. To the maximum extent possible, children should have the chance to learn alongside their peers who are nondisabled.
2. Any time we remove students from the regular education environment, it should only be done so because the nature of the disability is severe. This means the child cannot demonstrate success in the regular education setting, even with aids and services.



ABC



# Introduction to the Special Education Continuum





## MAP Data

When we look at our MAP data, we look at National Norms/Percentiles (how well do our students do, nationally).

If our IEP students are in the lowest 10th percentile in math and reading, what are we doing to help them?





## Create a “Resource” Special Education Environment

This helps teachers to provide Common Core curriculum while also providing a better pace and intensity of instruction.



# Why?



01

## More Learning Options

This gives IEP teams more opportunity to find the best learning environment.

02

## Support

This helps us support more students and teachers

03

## Ridgewood HS

We are planning backwards to help students for their secondary education.



# Questions



## Hiring?

We are looking at utilizing the teachers we already have. They have experience with the General Education curriculum at their grade level. They are the best people to help their students prepare for different means of learning.



## Space?

Dr. Rabiola, Mr. Biedke, and Ms. Guzik have been very supportive in this planning process, and we believe that we will be able to accommodate spacing needs in both buildings.



# Questions



## How many?

Between grades 3-8, we have a range of students who could benefit, between 3 and 8 students per grade.



## Who decides?

The IEP team makes the final decision. The DoSE does not, nor does one teacher - it is a team decision.



## Why grades 3-8?

Our data is most robust at these grade levels. Kids are still learning how to learn in earlier grades.



## Is this the same every year?

Not necessarily - it depends on student needs. Our current model can work well, if there is not a present need.



# Student Focused

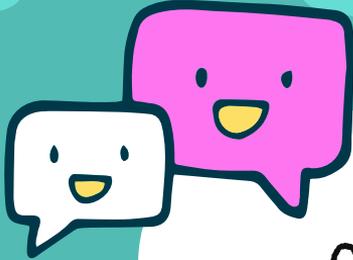


We are looking to continue exploring how to meet our students' unique learning needs. We are looking to the future to see how we can continue to serve all SD 80 students.

# Big Question: How do we support Special Education?



Our students with special needs are diverse, and we are taking the time to figure out what they need for everyone to be successful. We are open to exploring several different options, including considering the need to hire a new SpEd teacher.



Change is the law of life. And those who look only to the past or present are certain to miss the future.

— John F. Kennedy

