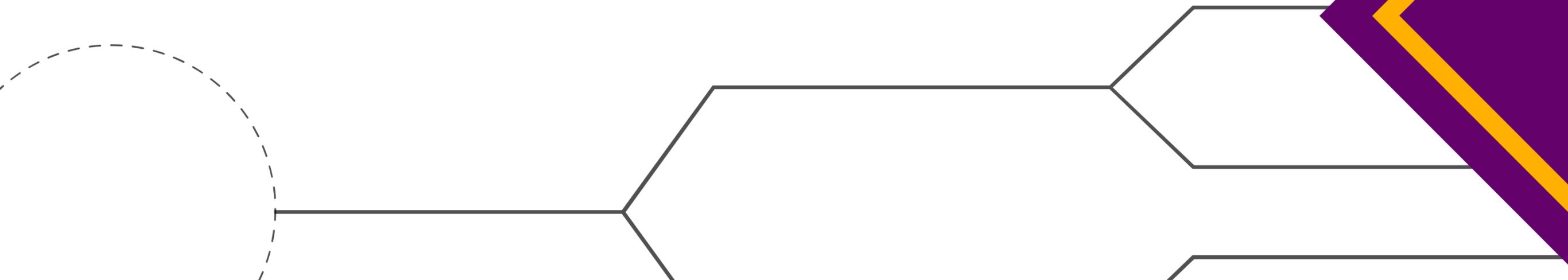


JAMES GILES SCHOOL

SCHOOL

IMPROVEMENT PLAN

2023–2024 School Year



School Improvement Team



Bob Biedke
Giles Principal



Christine Ahrens
Assistant Principal



Judy Figliuolo
8th Grade ELA



Steve Hovorka
7th Grade Science



Shanna Russell
8th Grade Math



Taylor Provax
5th Grade SpEd



Todd Browder
6th Grade ELA



Brittney Tiehen
School Psychologist



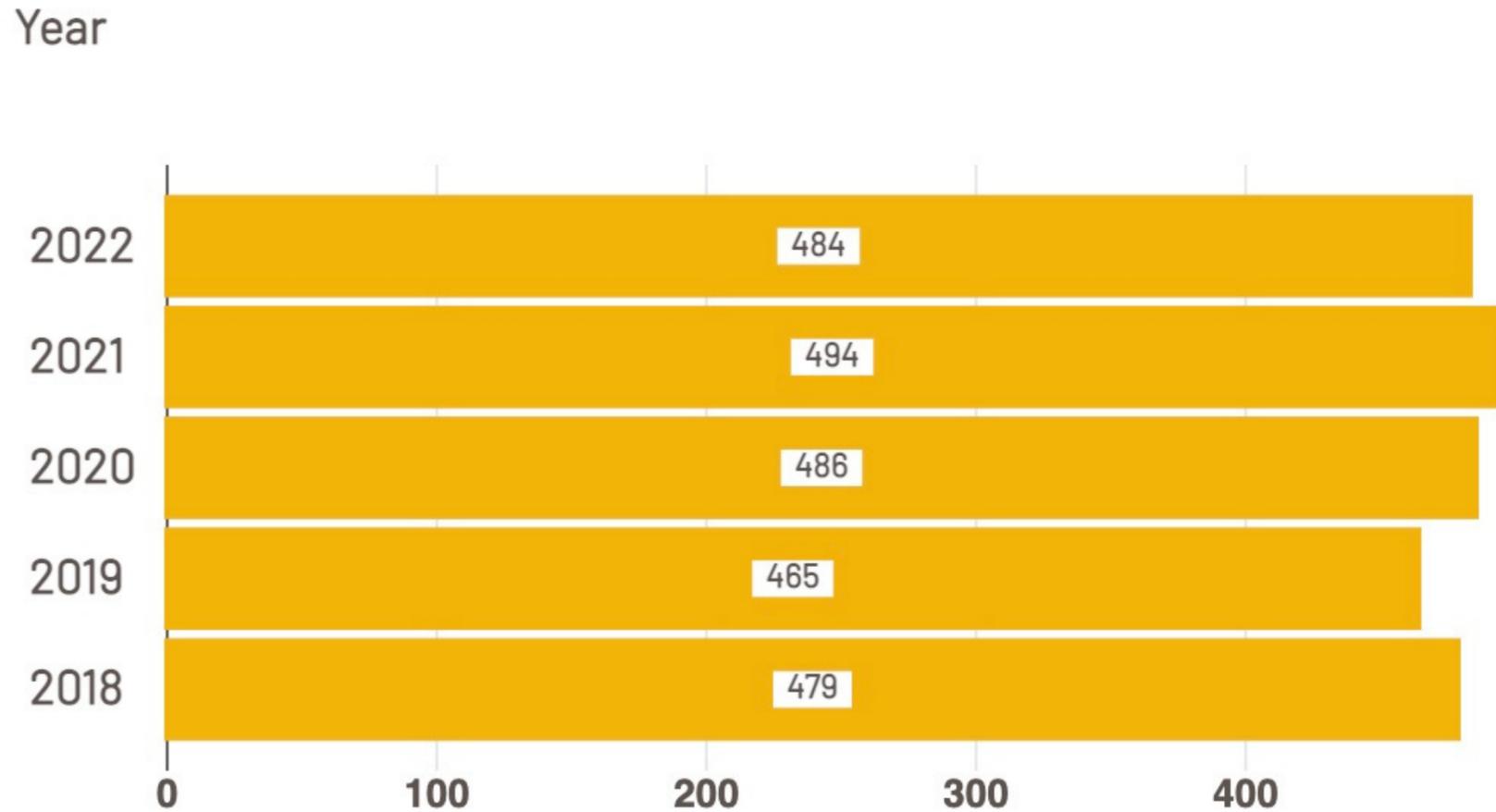
Giles School Enrollment

2022-2023 SY

- Fifth grade - 113 students
- Sixth Grade - 125 students
- Seventh Grade - 123 students
- Eighth Grade - 138 students

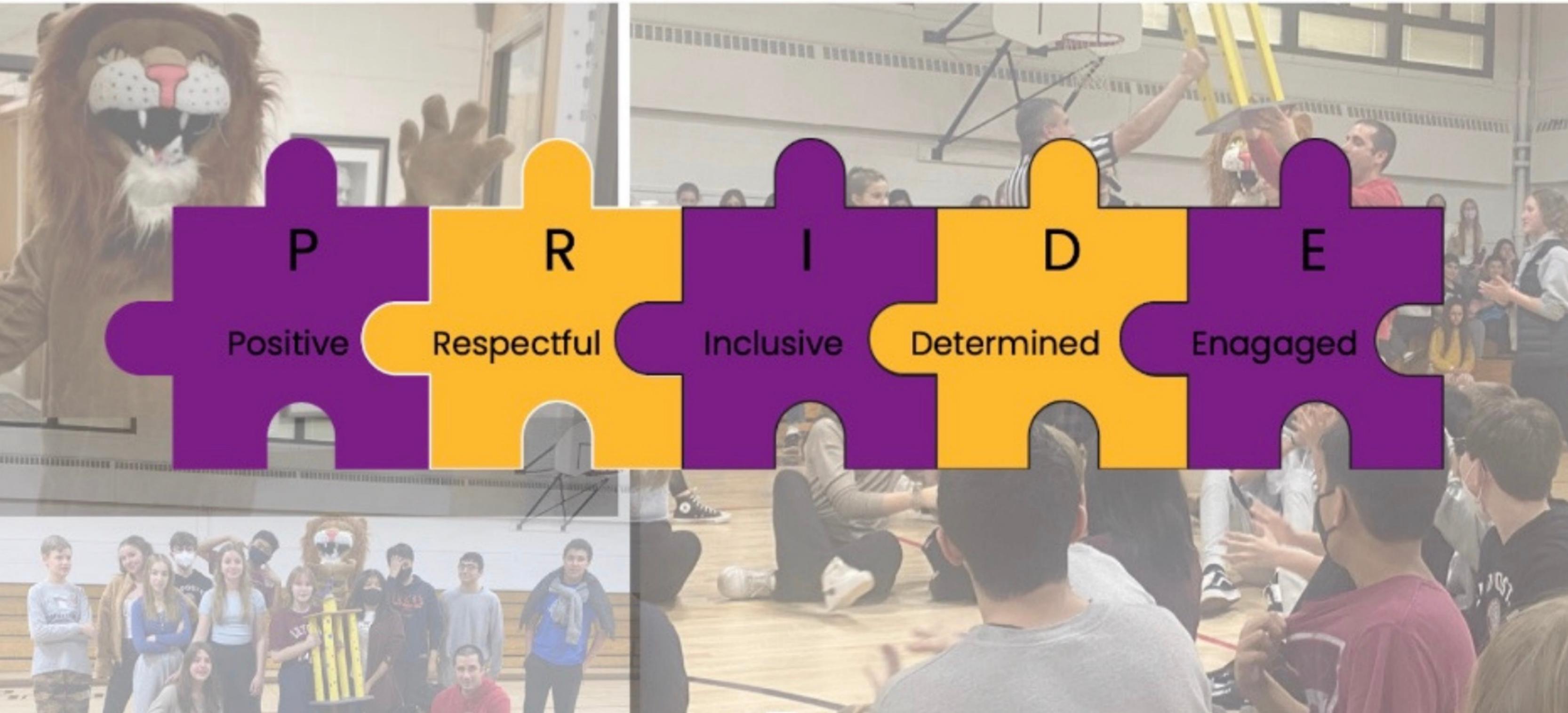
Certified Staff

- 32 certified teachers
- 6 paraprofessionals
- 4 support staff
- 2 building administrators



Our Students Are *Gilesmade*

Giles students earn PBIS points for displaying PRIDE qualities during the school day.



P

Positive

R

Respectful

I

Inclusive

D

Determined

E

Enagaged

2022 SCHOOL DATA



15.7% ELL students



9% students with IEPs



34.3% low income students

School Strengths

01

Committed Staff

Nearly 65% of our teachers have Master's level or higher education and 100% of our teachers have earned a proficient or excellent on their performance evaluation. Additionally, the Teacher Retention Rate at Giles School has improved from 73.1% in the 2020-2021 school year, to 90.3% in the 2021-22 school year.

02

Academic Achievement & Acceleration

Giles School is at or above state and national averages for academic achievement. Students are able to advance within the school in the English and Math departments. In addition, we have partnered with Ridgewood HS to offer advanced placements in ELA, Math and Spanish.

03

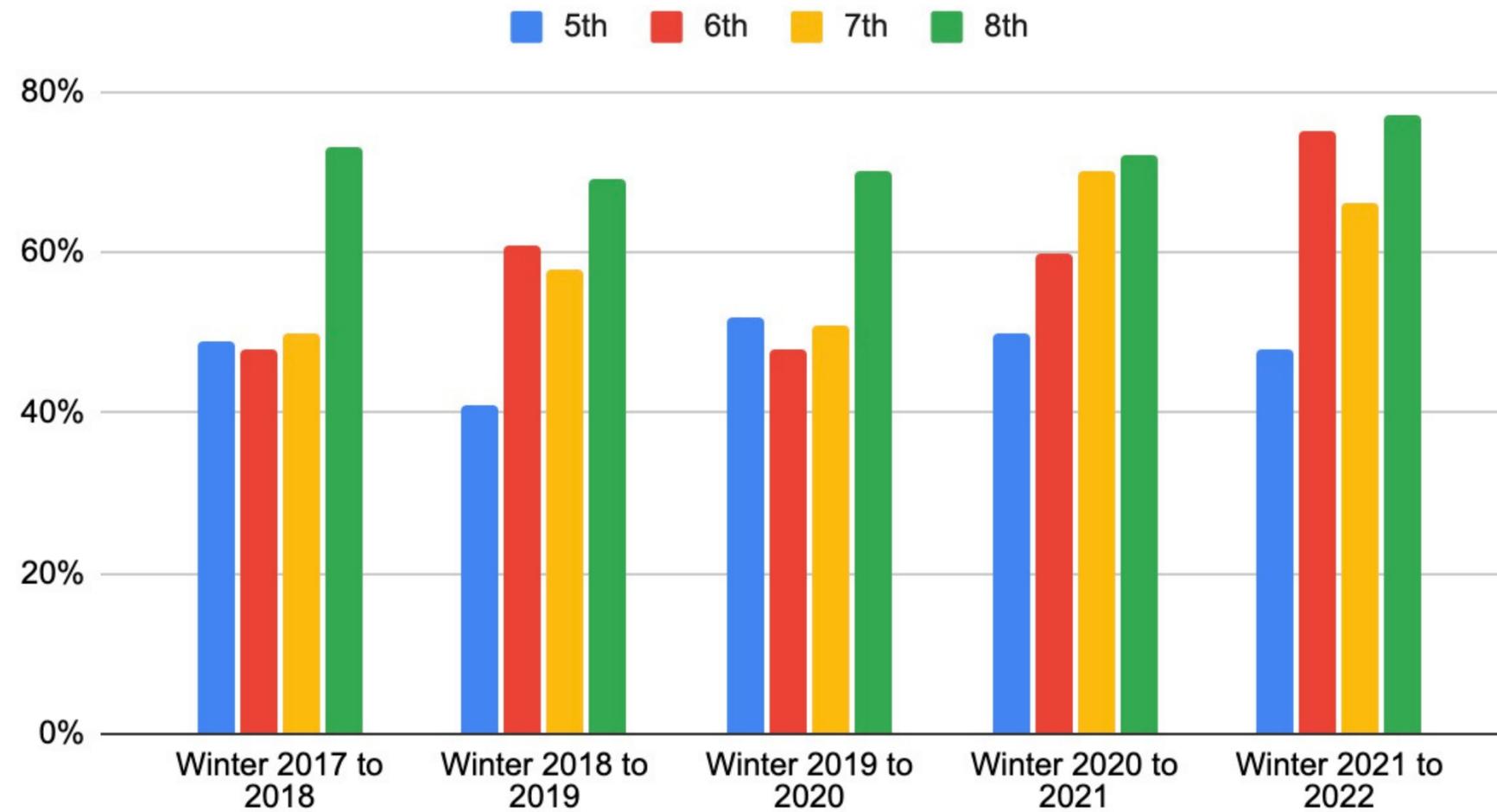
Parent and Community Involvement

Parents at Giles School are committed to partnering with staff. All families are offered an opportunity to attend student-led conferences. Giles also engages in many activities with community members and organizations:

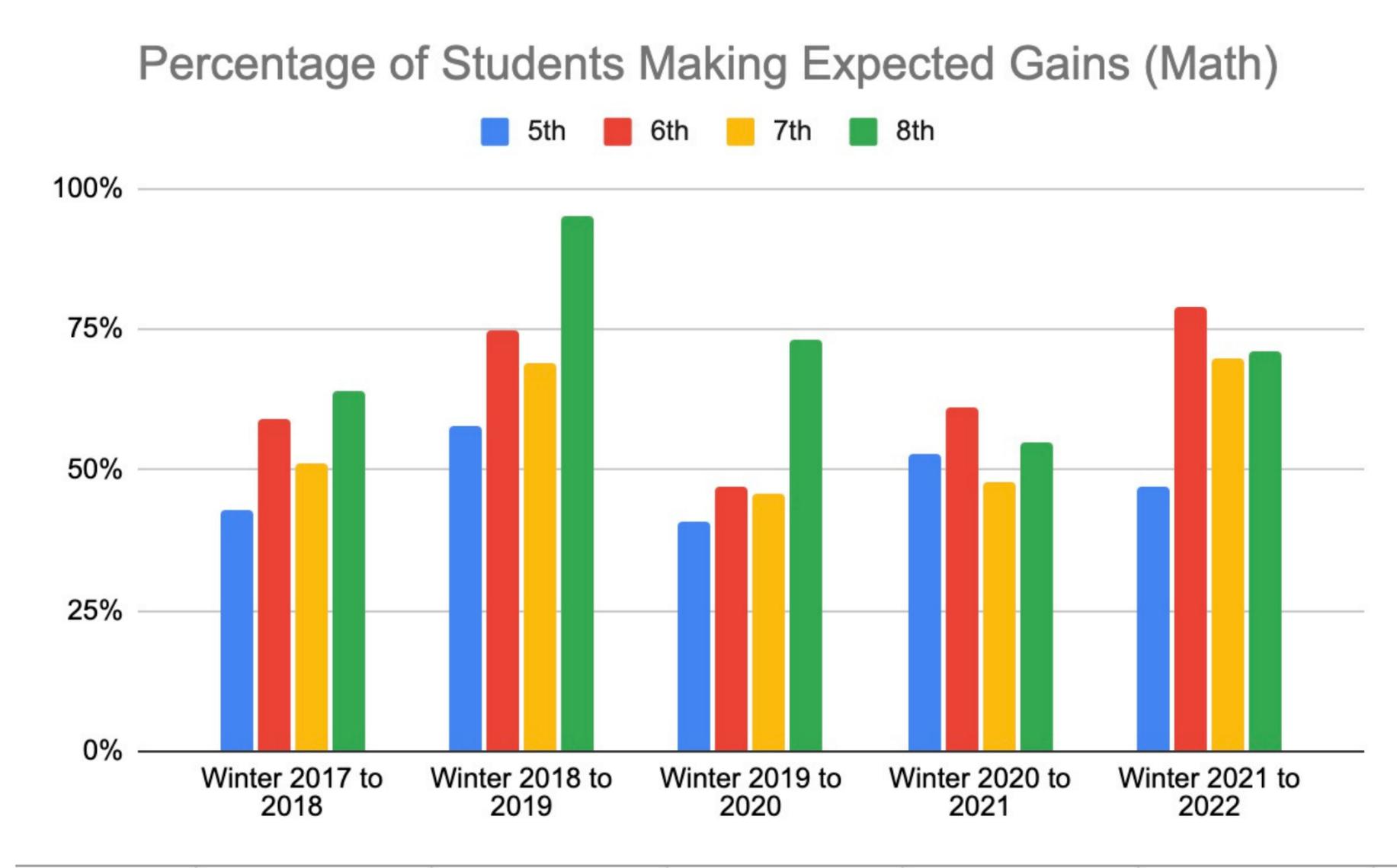
- Salvation Army Food Drive and Angel Tree
- Letter writing to Active Duty Soldiers
- Relationships with Norwood Park Township, Norridge Schools Foundation and our PTA.

Expected Gains (ELA)

Percentage of Students Making Expected Gains (Reading)



Expected Gains (Math)



Our Goals

01 Goal 1: Math Achievement

- 72% of students will meet or exceed expected growth on the Math NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

02 Goal 2: ELA Achievement

- 70% of students will meet or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

03 Goal 3: Social/Emotional

- Reduce repeat offenders' (top ten students receiving referrals) percentage of contribution to majors from 40.25% to 30% and contribution to minors from 22.9% to 17% .

Next Steps

01 Goal 1: Math Achievement

- **Develop a program for students who are chronically absent.**
- **Engage Building Leadership Team to facilitate Professional Learning Communities.**
- **Maintain the Giles School MTSS Committee, who will identify and deliver professional development to staff and review recommendations for Tier II & Tier III students.**

02 Goal 2: ELA Achievement

- **Develop a program for students who are chronically absent.**
- **All teachers will participate in workshops focused on strategies to increase reading, writing, speaking and listening proficiency.**
- **A writing class will be implemented to increase student knowledge in targeted areas.**

03 Goal 3: Social/Emotional

- **Develop a program for students who are chronically absent.**
- **Provide teachers with professional development for handling trauma within the school.**
- **Teachers and Paraprofessionals will be provided with professional development on behavioral management.**
- **Continue to follow the Second Step Program in order to ensure that our students are Gilesmade.**
- **Promote positive behaviors by awarding PBIS points and incentives.**



Four Essential Questions

These questions will be used at every Giles PLC meeting to help guide our discussions around instruction and student achievement

**What do students
need to know and be
able to do?**

**What will we do
when they haven't
learned it?**

**How will we know
when they've
learned it?**

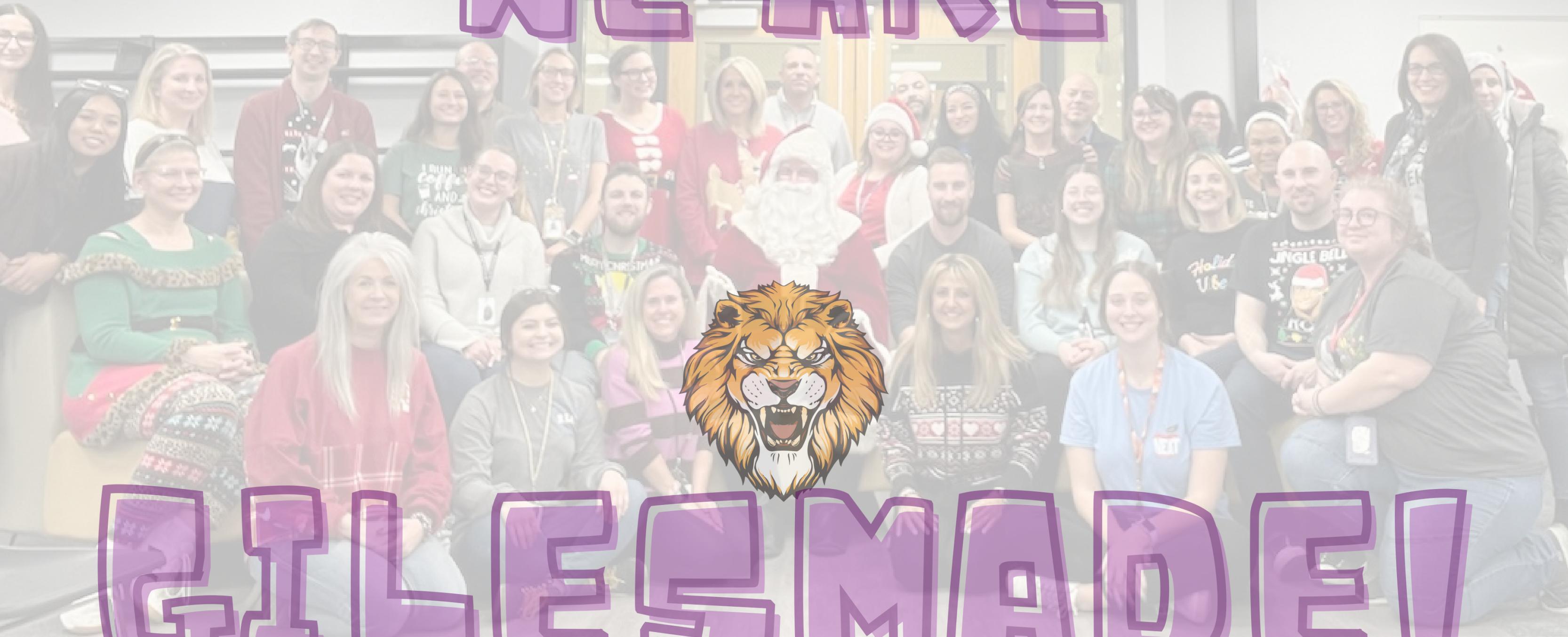
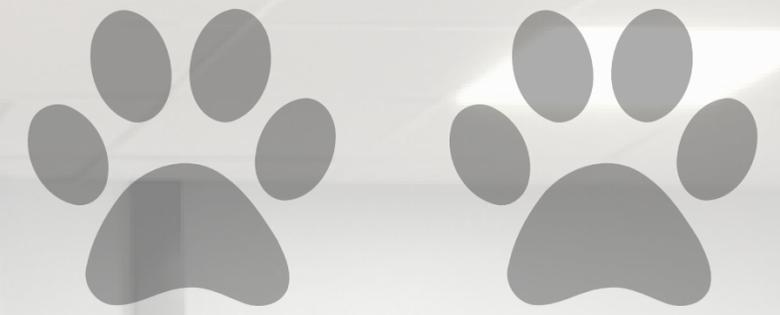
**What will we do
when they already
know it?**

Reflection, Evaluation, and Refinement

- **The James Giles School Improvement Plan is a working document which will remain at the forefront of our monthly meetings as an ongoing agenda item, throughout the year . We will continue to update the status of our action items which will ensure collective accountability.**
- **Every effort will be made to share this information with the community, with the goal of gaining feedback from school stakeholders.**



WE ARE



GILLESMADE!