



Leigh School Improvement Plan



Mission and Vision

Our Mission

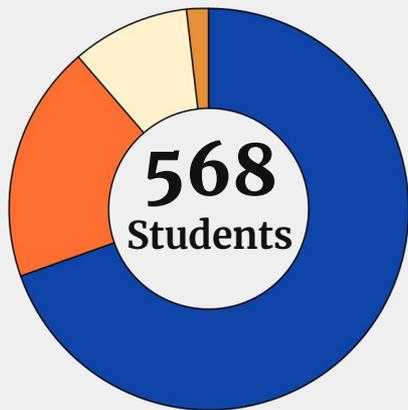
Inspiring Educational Excellence in a Nurturing Environment.

Our Vision

Our students are the focus of all we do at Norridge School District 80. The Student centered classroom will promote an independent, collaborative, and motivated learning environment. Our Administrators, Teachers, and Staff will set high standards in a safe, nurturing, and positive school environment which will prepare our graduates to take on their future with confidence.

Our Students

BY THE NUMBERS



- White- 69.5%
- Hispanic- 19.1%
- Asian- 9.5%
- Two or More- 1.8%



28%
Free and Reduced lunch
status



28%
English Language Learners



16%
Students with an IEP

Strengths

Supportive Environment

Measures	Performance ↓	Respondent
Peer Support for Academic Work	99 Very Strong	Student
Academic Personalism	91 Very Strong	Student
Student-Teacher Trust	73 Strong	Student

Strengths

- Providing students opportunities to receive a well-rounded education;
 - Daily specials (Art, Music, Media, P.E.)
 - After school enrichment programs
 - After school tutoring programs
 - Second Step curriculum for social emotional learning
 - Summer offerings currently being provided in response to COVID learning loss.

What is Tiger Pride?

Goal= To create a positive and productive sense of community for the entire Leigh School family- students, families and staff.

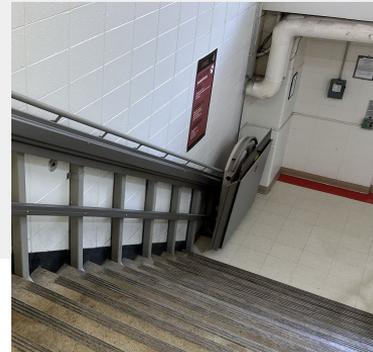
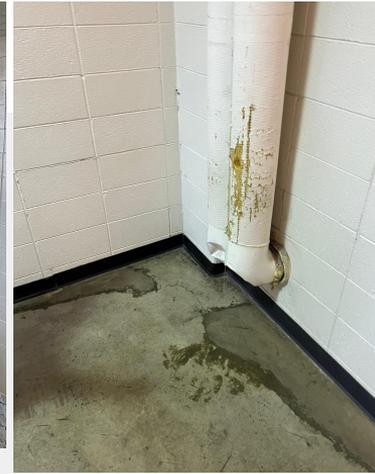
- Be safe.
- Be respectful.
- Be responsible.

Strengths

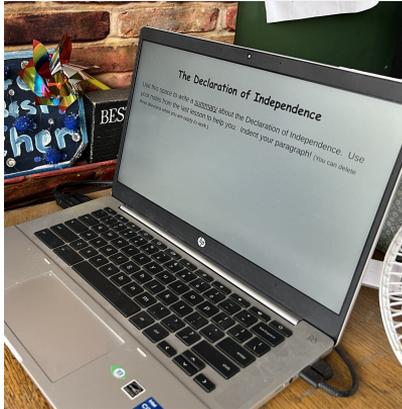
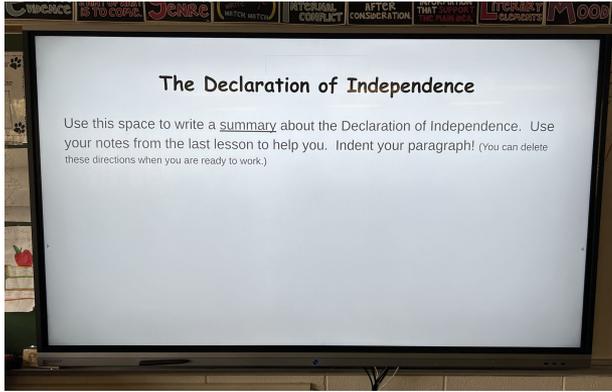


Challenges...

- HVAC
- Disability Accessibility
- Plumbing
- Classroom Flooding
- Unfunctional Playspace/ Equipment
- Dated Environment

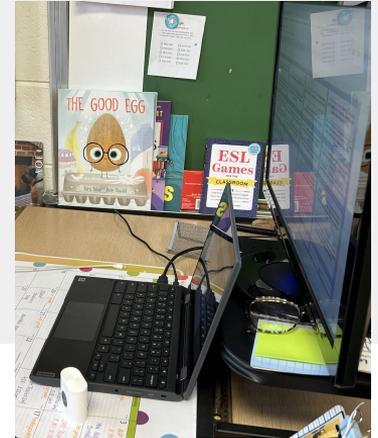


Challenges...



Many classrooms
have been
updated this
school year, some
are still to be
updated...

Almost There!



Data Analysis

Table 6: 2nd Grade Math Data

	Fall 17-18	Winter 17-18	Spring 17-18	Fall 18-19	Winter 18-19	Spring 18-19	Fall 19-20	Winter 19-20	Spring 19-20
2nd Grade Math Mean by Instructional Area	177.3	185.2	189.42	175.04	184.07	189.42	175.04	184.07	184.07
Norm	2.26	1.13	0.88	1.16	1.13	4.48	2.36	0.83	2.33
2nd Grade Math Making Expected Gains		44%			34%			47%	

Table 7: 2nd Grade Math Mean by Instructional Area

	Norm (based on 2020 Norms)	Overall Mean RIT	At/Below Norm	Operations and Algebraic Thinking	Numbers and Operations	Measurement and Data
Fall 17-18	175.04	177.3	2.26	176.5	178.3	176.3
Winter 17-18	184.07	185.2	1.13	185.2	186.3	184.3
Spring 17-18	189.42	190.3	0.88	190.3	190.5	191.5
Fall 18-19	175.04	176.2	1.16	176.1	175.9	174.5
Winter 18-19	184.07	185.2	1.13	186	185.4	183
Spring 18-19	189.42	193.9	4.48	194.1	192.9	191
Fall 19-20	175.04	177.4	2.36	176	174.5	174
Winter 19-20	184.07	184.9	0.83	185.3	183.3	183
Winter 20-21	184.07	186.4	2.33	182	185.6	185.6
Spring 20-21	189.42	189.8	0.38	188.1	188.8	188.8
Fall 21-22	175.04	172	-3.04	173	170	170

Table 1: Student Attendance and Demographic Information

	17-18 SY	18-19 SY	19-20 SY	20-21 SY
Attendance	95.6	95.7	96.6	97.6
Chronic Absenteeism	7	7	3	2
Mobility Rate	3	4	2	3
White	75.6	74.2	72.2	69.5
Black	0.3	0.3	0.2	0
Hispanic	16.6	17.1	16.8	19.1
Asian	6.7	6.9	9	9.5
American Indian	0.3	0.5	0.2	0
Two or More	0.5	1	1.7	1.8

Table 2: Student Enrollment Data

	17-18 SY	18-19 SY	19-20 SY	20-21 SY
School Population	614	609	543	545
Pre-school	19	24	14	22
Kindergarten	102	102	95	99
Grade 1	120	108	96	96
Grade 2	111	120	108	99
Grade 3	138	115	118	109
Grade 4	124	140	112	120

Table 3: Student Demographics Receiving ELL Services

	#	%	#	%	#	%
Total Enrollment	614		609		543	
Total English Language Limited (ELL)	129	21	146	24	130	2
Spanish	14	11	17	12.32%	13	10
Polish	60	47	65	47.10%	16	1
Ukrainian	23	18	17	12.32%	60	49.18%

Table 10: 3rd Grade MAP-Reading Data

3rd Grade Reading Mean RIT	Fall 17-18	Winter 17-18	Spring 17-18	Fall 18-19	Winter 18-19	Spring 18-19	Fall 19-20	Winter 19-20	Winter 20-21	Spring 20-21
School	190.9	197.4	201.9	186.5	195.1	200	194.7	199.7	198.1	203
Norm	186.62	193.9	197.12	186.62	193.9	197.12	186.62	193.9	193.9	197.12
+/- Norm	4.28	3.5	4.78	-0.12	1.2	2.88	8.08	5.8	4.2	5.88

3rd Grade Reading Making Expected Gains

	Winter 2016-2017 to Winter 17-18	Winter 17-18 to Winter 18-19	Winter 18-19 to Winter 19-20	Winter 19-20 to Winter 20-21
Expected Gains	46%	43%	68%	47%

3rd Grade Reading Mean by Instructional Area

	Norm (based on 2020 Norms)	Overall Mean RIT	At/Below Norm	Literary Text Key Ideas and Details	Literary Text Language, Craft and Structure	Informational Text: Key Ideas and Details	Information Text: Language, Craft and Structure	Vocabulary: Acquisition and Use
Fall 17-18	186.62	190.9	4.28	192	190.7	191.7	189.3	190.9
Winter 17-18	193.9	197.4	3.5	197.9	196.7	198.4	196.5	198
Spring 17-18	197.12	201.9	4.78	202.3	200.7	201.5	202.7	202.8
Fall 18-19	186.62	186.5	-0.12	187	185.6	186.4	186	187.7
Winter 18-19	193.9	195.1	1.2	196	193.7	194.7	195	196.1
Spring 18-19	197.12	200	2.88	200.5	198.2	199.2	200.6	201.1
Fall 19-20	186.62	194.7	8.08	196.3	191.8	195.3	195.8	194.1
Winter 19-20	193.9	199.7	5.8	201.1	198.7	199.2	199.9	199.7
Winter 20-21	193.9	198.1	4.2	200.1	196.9	198.6	199.1	195.6
Spring 20-21	197.12	203	5.88	203.7	201.5	203.6	204.2	202.6
Fall 21-22 **	186.62	187.8	1.18	187		188		188

** NWEA adjusted from a 5 instructional area focus to a 3 instructional area focus in July 2021

Above the Mean RIT
Below the Mean RIT

Problem Statements

Problem Statement 1

Over a three year period, we have averaged 52% of our students making expected gains in Math on NWEA MAP..

During the current school year, 61% of students are making their expected growth target according to iReady Math data.

Problem Statement 2

Over a three year period, we have averaged 54% of our students making expected gains in Reading on NWEA MAP.

During the current school year, 54.4% of students are making their expected growth target according to iReady Math data.

Problem Statement 3

In the Fall of 2022, 13% of students were flagged as having some or more risk on the Social, Academic and Emotional Behavior Risk Screener.



Goal 1: Math

70% of our students will make their individualized growth goal based on iReady Math data from Winter 22-23 to Winter 23-24.



Goal 2: ELA

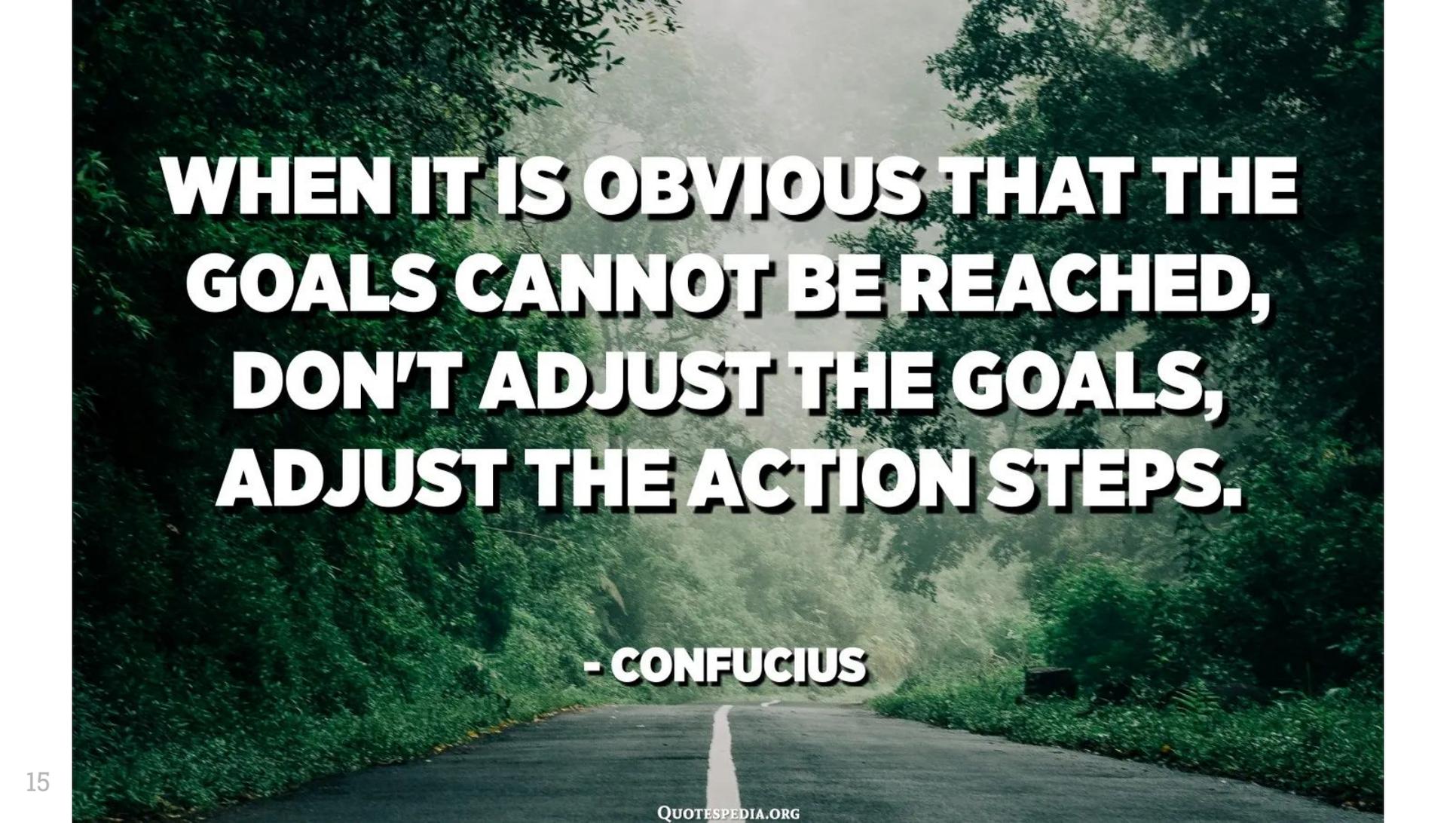
70% of our students will make their individualized growth goal based on iReady Reading data from Winter 22-23 to Winter 23-24.



Goal 3: SEL

Each October, February and May, 100% of students who are identified as needing additional support will have access to relevant evidence based interventions to support their SEL growth.

Each month 70% of students participating in evidence based tier 2 or tier 3 SEL interventions will be on track to meet their individual goal.



**WHEN IT IS OBVIOUS THAT THE
GOALS CANNOT BE REACHED,
DON'T ADJUST THE GOALS,
ADJUST THE ACTION STEPS.**

- CONFUCIUS



PLC/Teamwork



Engagement

--- School/Community

--- School/Family



MTSS



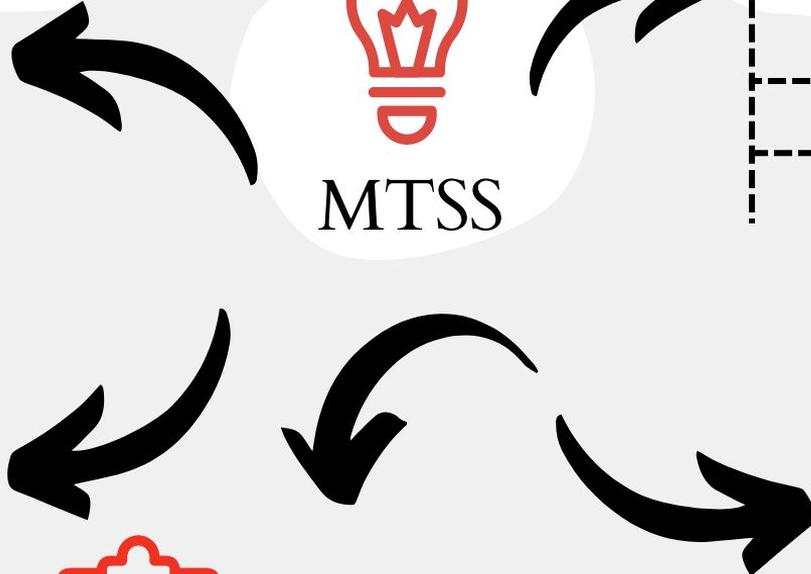
Professional
Development



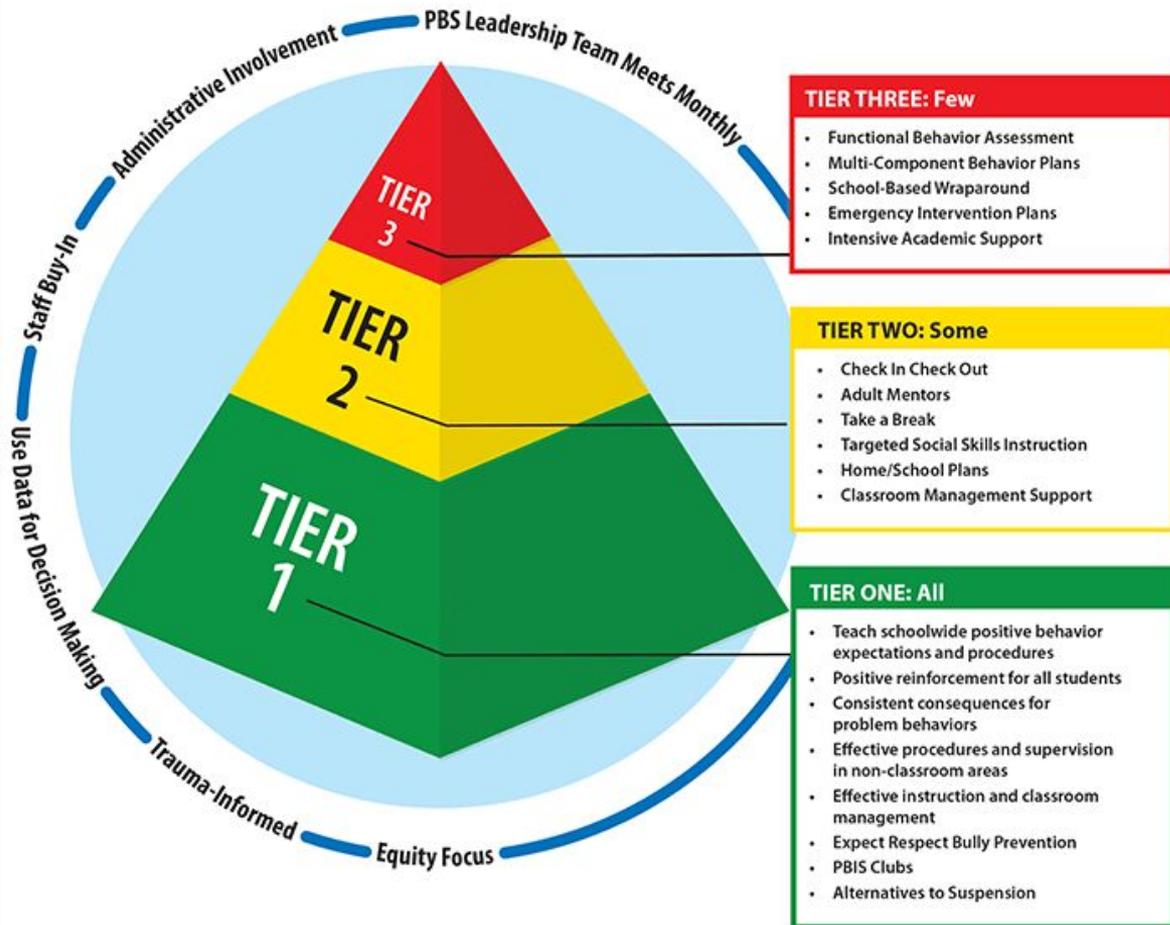
Flexible Grouping



Goal
Setting



Three-Tiered Model of Positive Behavioral Interventions and Support



Monitoring our plan

An ongoing agenda item at each of our building level leadership team meetings will focus around our school improvement plan and updating the status of our action items. This will help to ensure collective accountability.

“What gets measured, gets improved.”