

An illustration of a fox in shades of orange and white, sitting and looking to the right. The fox is surrounded by various autumn leaves in shades of orange, red, and yellow. A single maple leaf is floating in the upper left corner. The background is a light beige color.

**NORRIDGE SCHOOL  
DISTRICT 80**

**OCTOBER**

**DISCUSSION ITEMS**

October 17, 2023

# AGENDA



## **BELIEVE**

School District 80



## **GRANTS UPDATE**

PFA  
Community



## **SCHOOL REPORT CARD**

October 30 - Public  
November 14 - BOE



## **PRIORITY STANDARDS**

ELA, Science, and Math



## **FEES**

Curriculum and Tuition



## **DISTRICT RESIDENCY**

Update

## **LEGISLATIVE UPDATE**

## **FOLLOW-UP AND FUTURE**



# BELIEVE IN NORRIDGE SCHOOL DISTRICT 80



Believe in  
co-workers  
and teams

# GRANTS UPDATE

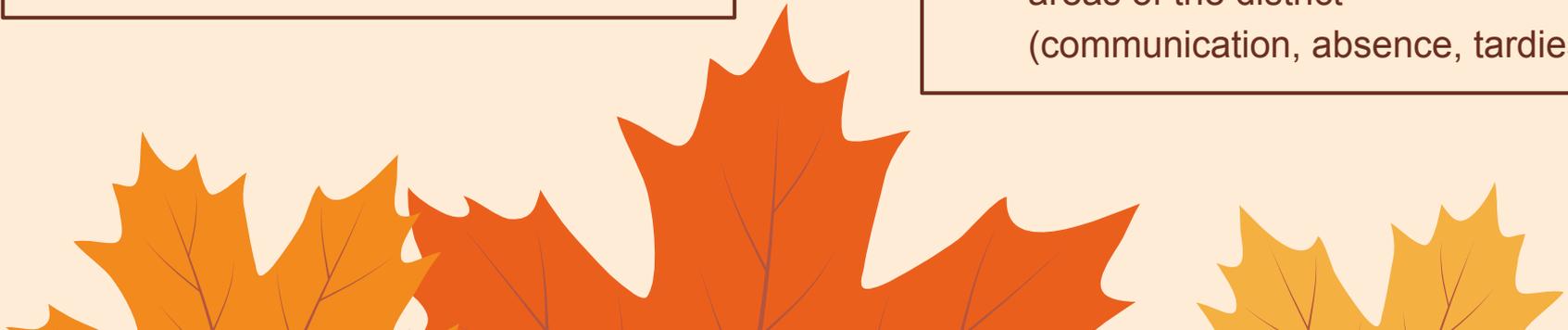


## Preschool For All

- Completed RFP for additional seats
- RFP was approved
- Waiting for additional information from the state
- Next screening date: Oct 27
- Contact the district office to schedule a screening

## Community Grant

- Focus: mental health wellness in Norridge and Harwood Heights
- Building PBIS system
- Giles PBIS Video
- Use this model of systems in other areas of the district (communication, absence, tardies)





# SCHOOL REPORT CARD

The Illinois School Report Cards will be released October 30 at 9:00am.

## Annual Summative Designation

School receive an annual summative designation on the Illinois School Report Card. The designation is based on the school's overall data for each student group, of all of the accountability indicators.



# SCHOOL REPORT CARD

Student groups:

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

<b>Exemplary</b>	<ul style="list-style-type: none"> <li>• Overall performance in the top 10 percent of all schools</li> <li>• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools</li> <li>• High schools must have a graduation rate higher than 67 percent</li> </ul>
<b>Commendable</b>	<ul style="list-style-type: none"> <li>• Overall performance not in the top 10 percent of all schools</li> <li>• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools</li> <li>• High schools must have a graduation rate higher than 67 percent</li> </ul>
<b>Targeted Support</b>	<ul style="list-style-type: none"> <li>• One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic</li> </ul> <p><b>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</b></p>
<b>Comprehensive Support</b>	<ul style="list-style-type: none"> <li>• Overall performance in the bottom 5 percent of Title I-eligible schools statewide</li> <li>• All high schools with a graduation rate of 67 percent or below</li> <li>• Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle</li> </ul> <p><b>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</b></p>
<b>Intensive Support</b>	<ul style="list-style-type: none"> <li>• A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle</li> </ul> <p><b>An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.</b></p>

# SCHOOL REPORT CARD

## Elementary & Middle Schools

75%

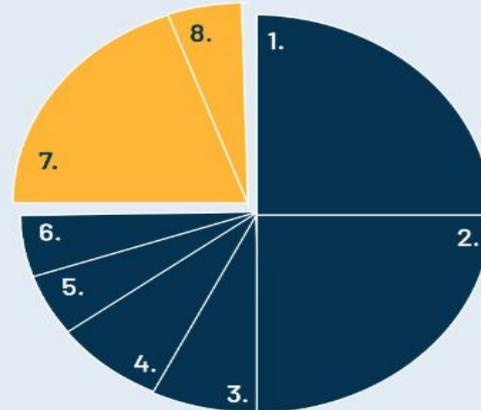
### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% *(Note: Science Participation substituted for 2022 only)*
6. English Learner Progress to Proficiency: 5%

25%

### School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2\*
10. 3-8\*
11. Fine Arts\*



# PRIORITY STANDARDS



ELA



Math



Science





# CURRICULUM AND TUITION FEES



277

**AUGUST 1**

Discount



224

**WAIVERS**

Direct Certified and  
Paper



1128

**TOTAL  
STUDENTS**



# CURRICULUM AND TUITION FEES



19

**PRESCHOOL**

Tuition and Fees



35

**KINDER**

Tuition and Fees



14

**FIRST**

Fees



# CURRICULUM AND TUITION FEES



23

**SECOND**

Fees



27

**THIRD**

Fees



22

**FOURTH**

Fees



# CURRICULUM AND TUITION FEES



**56**

**FIFTH**

Fees and Band



**46**

**SIXTH**

Fees and Band



**34**

**SEVENTH**

Fees and Band



# CURRICULUM AND TUITION FEES



47

**EIGHTH**

Fees and Band

Fees must be paid to participate in 8th grade activities (trip, dance)

Outstanding Fees: 323 students  
Outstanding Percent: 28%

# DISTRICT RESIDENCY



## Database

Research families



## Home Visits

3 families have already transferred out of the district this year



## Hearing

14 families in process of scheduling a hearing





# POLICY 8.30

On hold

# LEGISLATIVE UPDATE

## PA 103-0500

Years of Consecutive Service to Attain Tenure	Required Evaluation Ratings
Three Consecutive School Terms	An overall annual evaluation rating of at least “Proficient” in the second and third school terms.
Two Consecutive School Terms	Two overall annual evaluations of “Excellent”



# FOLLOW-UP **AND** **FUTURE**



# FIELD TRIPS

## Washington D.C. 8th

Schedule an informational night for parents

Current price: \$1499  
if 40 students  
62 Families  
56% yes  
44% no

## Springfield 7th

Schedule a trip to Springfield for 7th grade  
Provide parents with agenda

Current price: \$175  
59 Families  
88% yes  
12% no



# ANNUAL FINANCE REPORT

Due to West 40 Regional Office of Education by  
October 15, 2023



We requested an extension since we do not have  
the report back from the auditors. Extension is  
until December 15, 2023.



# SCHOOL DISTRICT LEVY

- Amount of money a school district requests in order to operate the district for the upcoming school year.
- November we will present the estimated levy at the 6:30pm Finance Committee Meeting.
- CPI increase for 2023 is 5%
- The Levy allows us to request how tax dollars will be distributed among funds

# TRUTH IN TAXATION



- 🍂 We typically levy up to the tax cap, which is 4.9% and this captures the CPI plus any new construction in the district's boundaries.
  - If CPI is 1.9% there is room to add .3% or .4% from new construction
- 🍂 Next year CPI is 5%
- 🍂 Without going through a Truth in Taxation process we will not be able to receive funds for new construction
- 🍂 Truth in Taxation process has no effect on current property tax payers
- 🍂 We are estimating since we have not received any final 2022 tax extension information from the County Clerk.

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