

NORRIDGE SCHOOL DISTRICT 80
IMPROVEMENT PLANS
23-24



Strategic Plan

Goal 1: To make fiscally responsible, student-centered decisions regarding finances and allocate resources to ensure excellence.

Completed	In Progress	Not Started
33% fund balances	Allocate resources to school SIP plans	
	Alternative revenue sources	
	Transparent financial plans at BOE meeting	
	Present to community organizations	

Strategic Plan

Goal 2: By SY24-25 ALL students in kindergarten will receive an equal number of instructional minutes for ELA and Math.

Completed	In Progress	Not Started
ELL inside the classroom	Tier II and Tier III interventions for half day students outside of day	
Study on half day minutes	Promote full day program	
	Evening event to support learning at home	
	Parent questionnaire	

Strategic Plan

Goal 3: To provide safe, secure and well maintained facilities that support 21st century programs and promote learning.

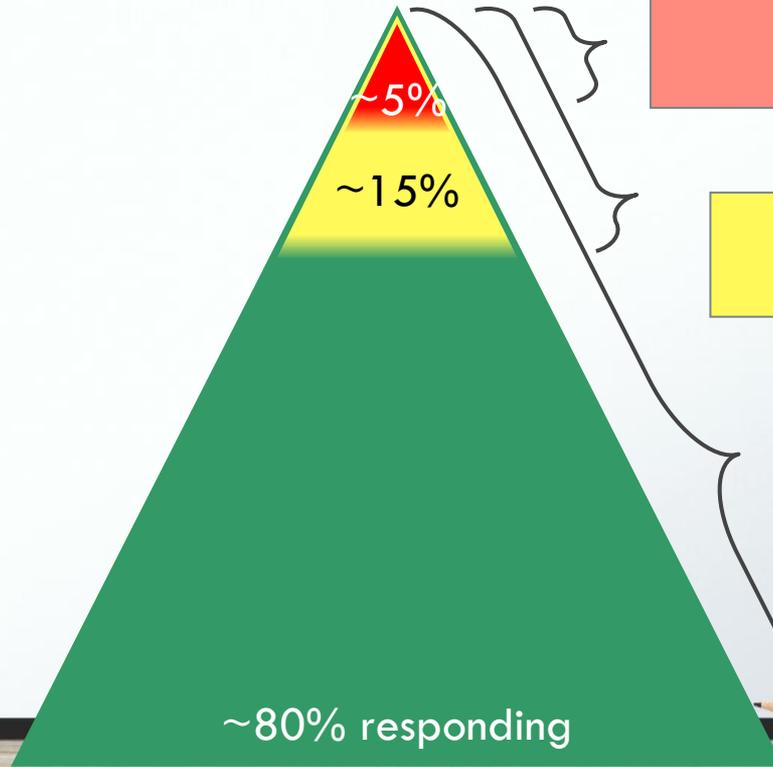
Completed	In Progress	Not Started
Appropriate space for early childhood	Ten Year Facilities Plan	
	Ongoing assessment for safety	
	Modern & welcoming environment	
	Upgrade lighting	
	Technology infrastructure	

Strategic Plan

Goal 4: By SY25-26 We will provide teachers with individual preparation time while providing space and time for collaborative meetings to meet the needs of the students which we serve.

Completed	In Progress	Not Started
Standard agenda for plan times	Co-planning opportunities	
Time for admin to meet with teams		
Define data days		
Schedule for data days		
Team planning time		

THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES



Tier III
Intensive Support

Tier II:
Strategic Support

Tier I:
Core Curriculum

SCHOOL IMPROVEMENT PLANS

OCTOBER 17, 2023



**Inspiring Educational Excellence
in a Nurturing Environment**

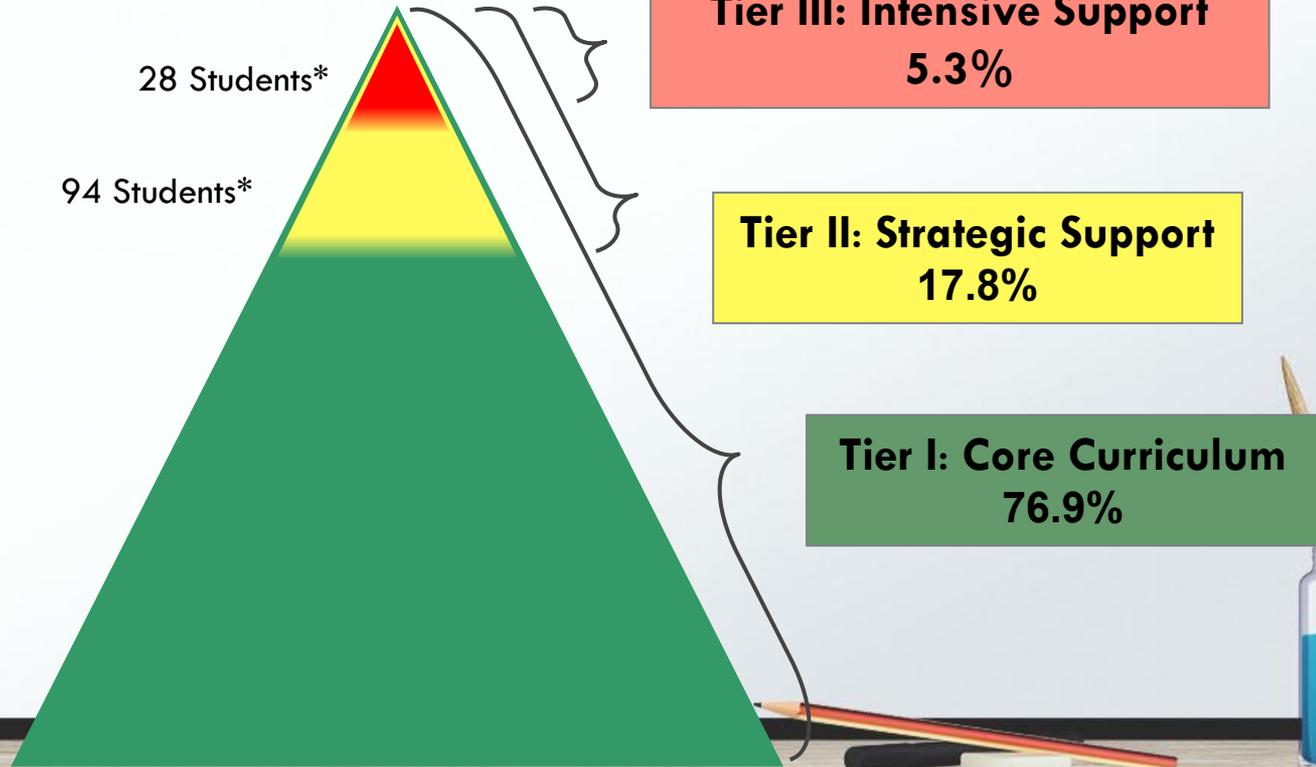
Norridge School District 80

Leigh School Improvement Plan

Goal 1: 70% of our students will make their individualized expected growth on iReady Math data from Winter 22-23 to Winter 23-24.

Completed	In Progress	Not Started
Update MTSS processes and manual and present to staff	Collaborative Planning through PLCs	
	Flexible groupings and differentiated instruction	
	Goal setting	
	MTSS Strategic Plan	
	School to Home Connection through Parent Universities	

THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES

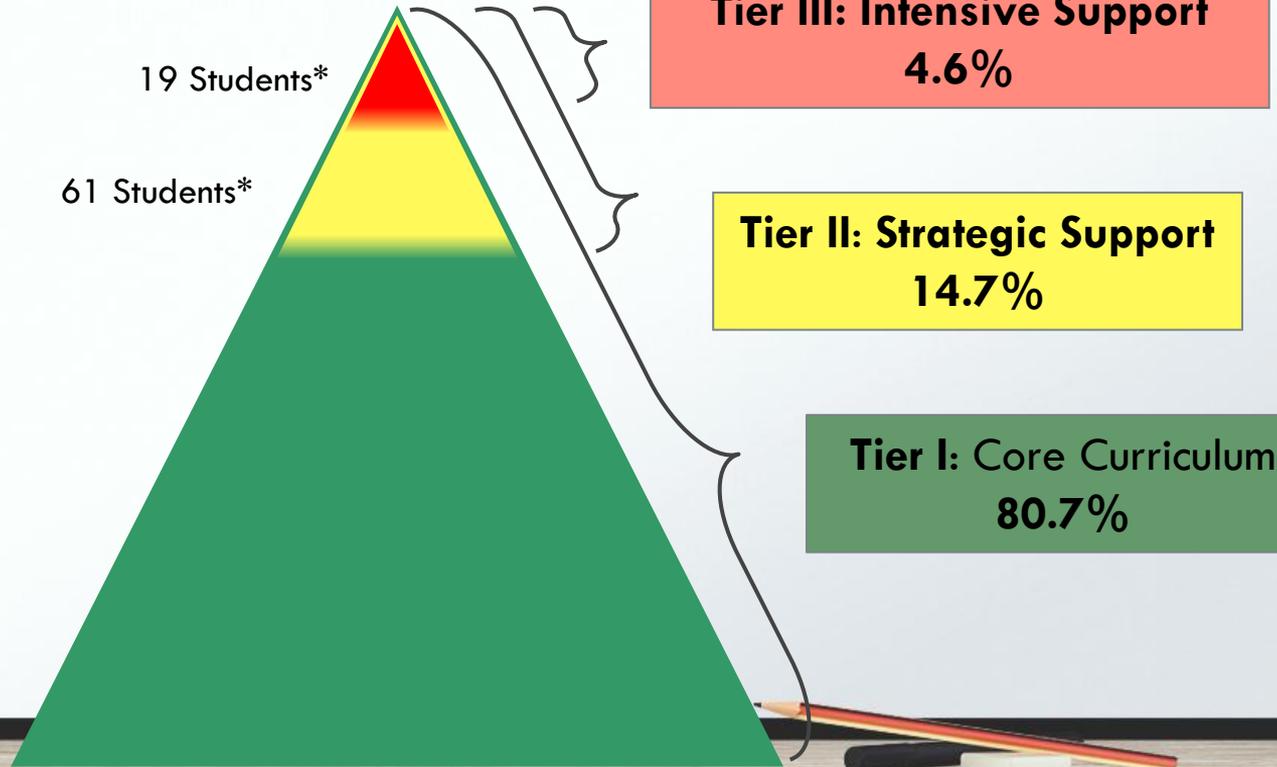


Leigh School Improvement Plan

Goal 2: 70% of our students will make their individualized expected growth on iReady Reading data from Winter 22-23 to Winter 23-24.

Completed	In Progress	Not Started
Update MTSS processes and manual and present to staff	Collaborative Planning through PLCs	
	Flexible groupings and differentiated instruction	
	Goal setting	
	MTSS Strategic Plan	
	School to Home Connection through Parent Universities	
	Academic Vocabulary	
	Integrate informational text via content areas	

THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES



469 Students*

61 Students*

19 Students*

Tier III: Intensive Support
4.6%

Tier II: Strategic Support
14.7%

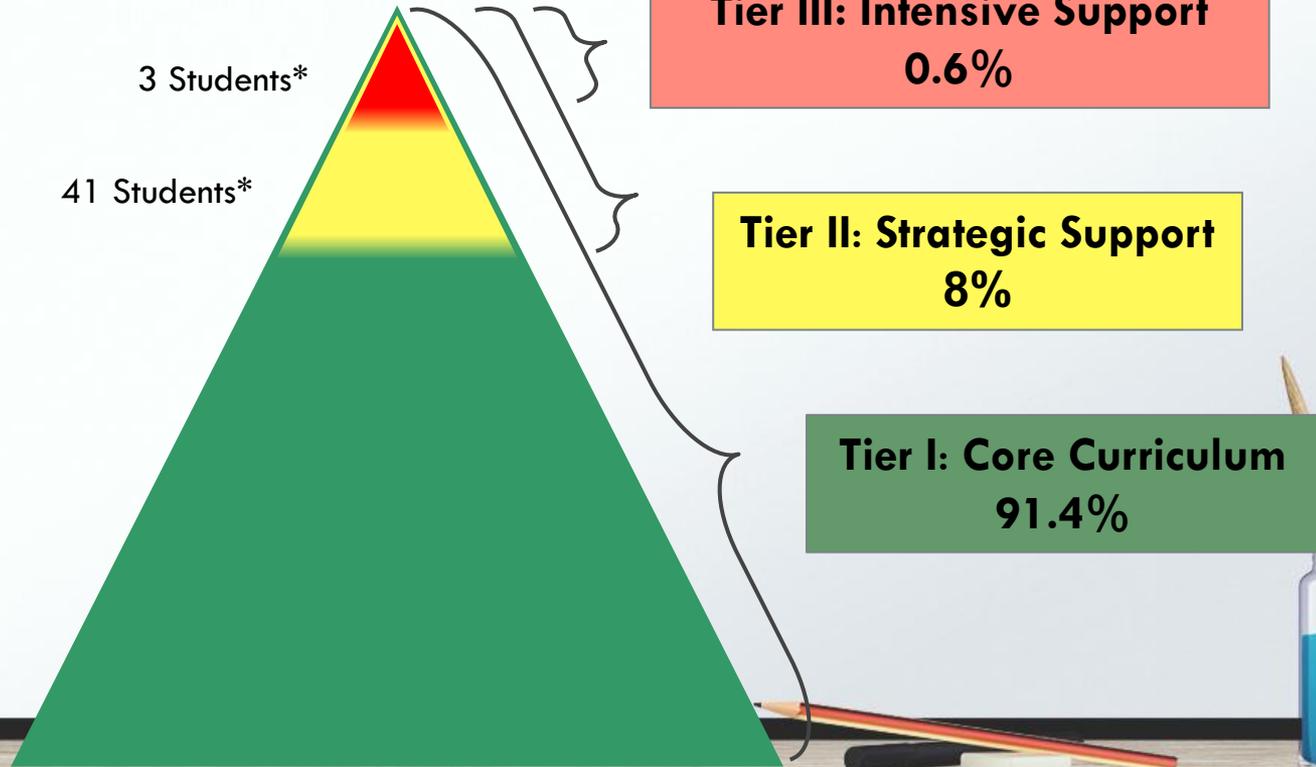
Tier I: Core Curriculum
80.7%

Leigh School Improvement Plan

Goal 3: Each October, February and May, 90% of students who are identified as needing additional support are accessing relevant evidence based interventions to support their SEB growth. Each month 70% of students participating in evidence based tier 2 or tier 3 SEB interventions will be on track to meet their individual goal.

Completed	In Progress	Not Started
SEL focused lending library for teachers.	PAWmart Guidelines	Create a library of different Tier 2 and Tier 3 behavioral interventions.
System for identifying students who are at risk.	Schoolwide common language for problem solving.	
	Integrate Second Step into morning meeting and closing circles.	
	Provide professional development opportunities.	
	Develop a protocols for movement between tiers for SEB.	

THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES



Tier III: Intensive Support
0.6%

Tier II: Strategic Support
8%

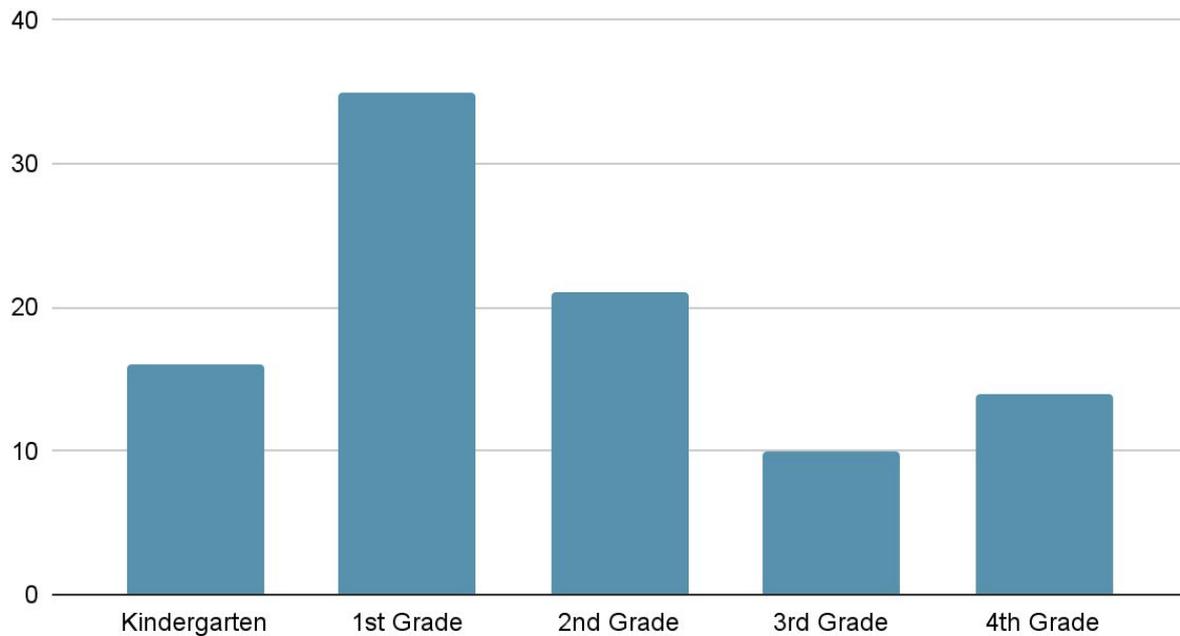
Tier I: Core Curriculum
91.4%

3 Students*

41 Students*

514 Students*

Leigh W.I.N. ELL Support



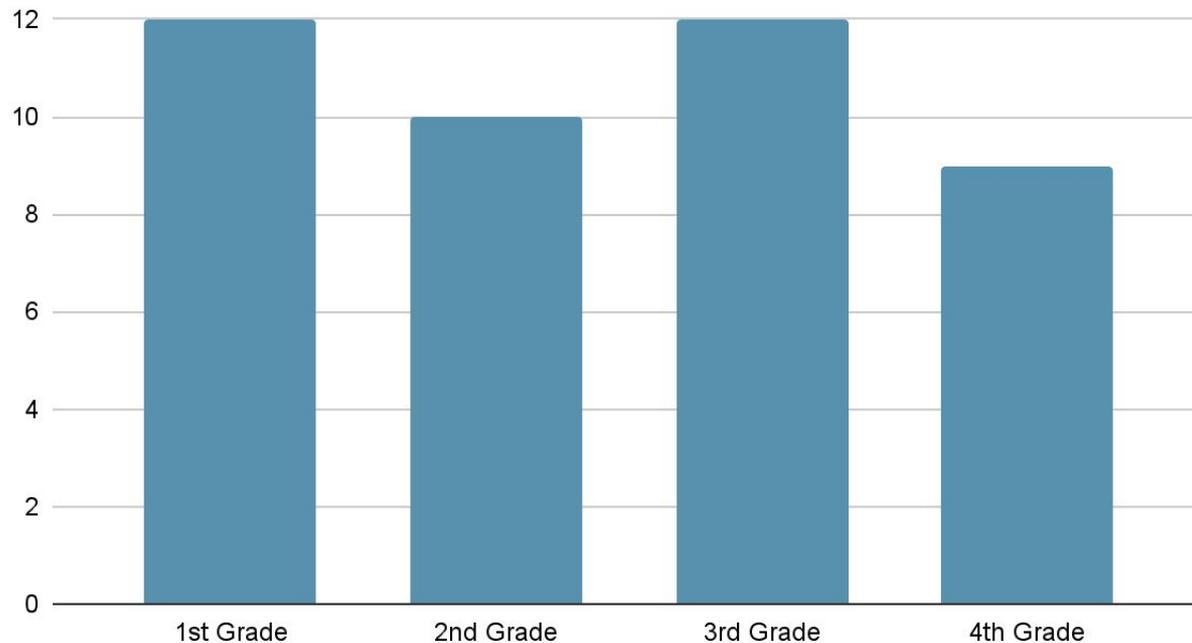
Leigh After-School Intervention Support

Focus on 3 Areas:

- Math Support- 43 students
- ELL Support (newcomer students)- 9 students
- Behavioral Support- currently in a planning phase to identify students to support during this time.

Tuesday & Thursday: 3:15 PM – 4:15 PM

Leigh After-School Math Support



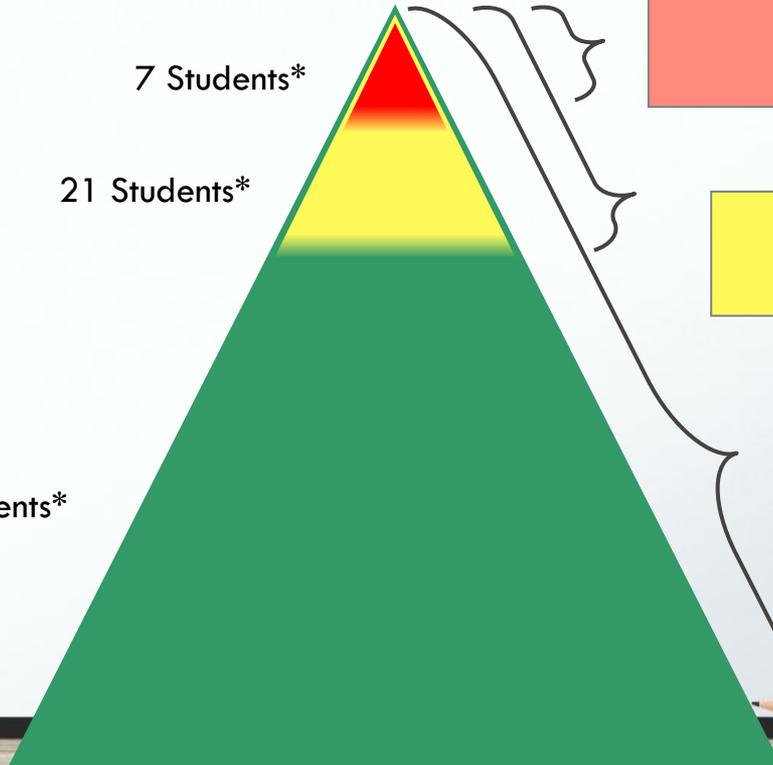
Giles School Improvement Plan

Goal 1: 72% of students will meet or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

Completed	In Progress	Not Started
August Institute Days, staff participates in PLC development and sharing.	Engage Building Leadership Team to facilitate PLC training.	Twice a year, co-teaching teams will receive ongoing coaching support based on co-teaching model
Develop a professional learning plan with a year's at a glance calendar of professional learning.	Continue to maintain Giles MTSS committee to review, assess and implement MTSS plan.	
	MTSS committee will educate staff on the MTSS guide during Early Release Wednesdays PD training	
	Administration to meet monthly to discuss student response to intervention.	
	Staff training to focus on meeting the needs of students through Tier II and III interventions.	
	GLPS to focus on progress of individual students	
	Create a Parent University to support parents on a variety of topics.	

GILES GOAL #1 THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES

ELA



7 Students*

21 Students*

432 Students*

Tier III:
1.53%

Tier II:
4.56%

Tier I:
93.91%

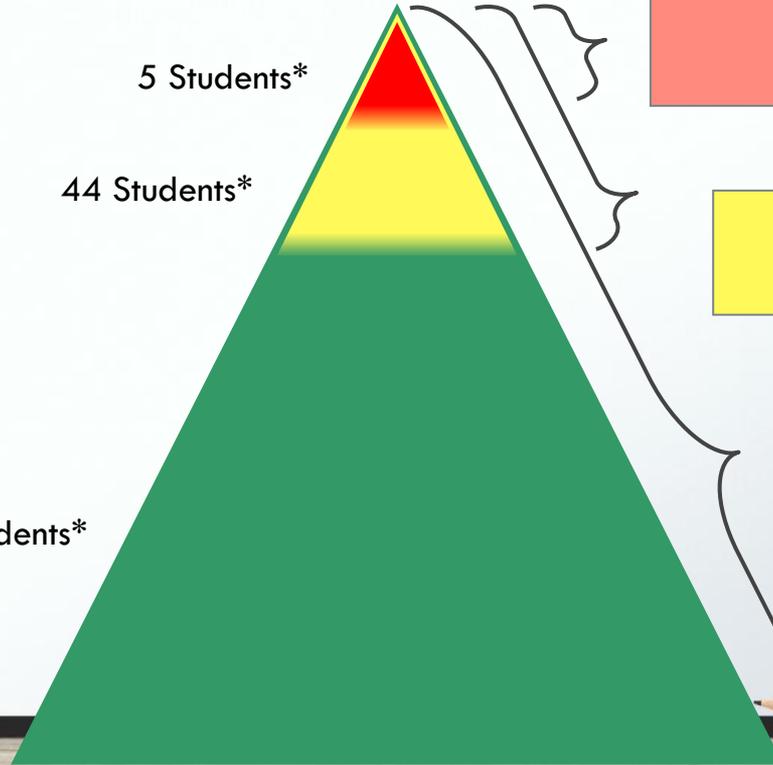
Giles School Improvement Plan

Goal 2: 70% of students will meet or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

Completed	In Progress	Not Started
PD to staff on increasing academic vocabulary and reading comprehension.	Engage Building Leadership Team to facilitate PLC training	Teachers will participate in workshops focused on teaching strategies designed to increase listening, speaking, reading and writing proficiency levels.
Develop a school wide ELL schedule	Teachers and Administration will receive further PD in the implementation Priority Standards.	
Offer ELL supports to all students who qualify for services.		
Implement a writing class to increase student knowledge in targeted areas.		

GILES GOAL #2 THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES

MATH



Tier III:
1.08%

Tier II:
9.57%

Tier I:
89.35%



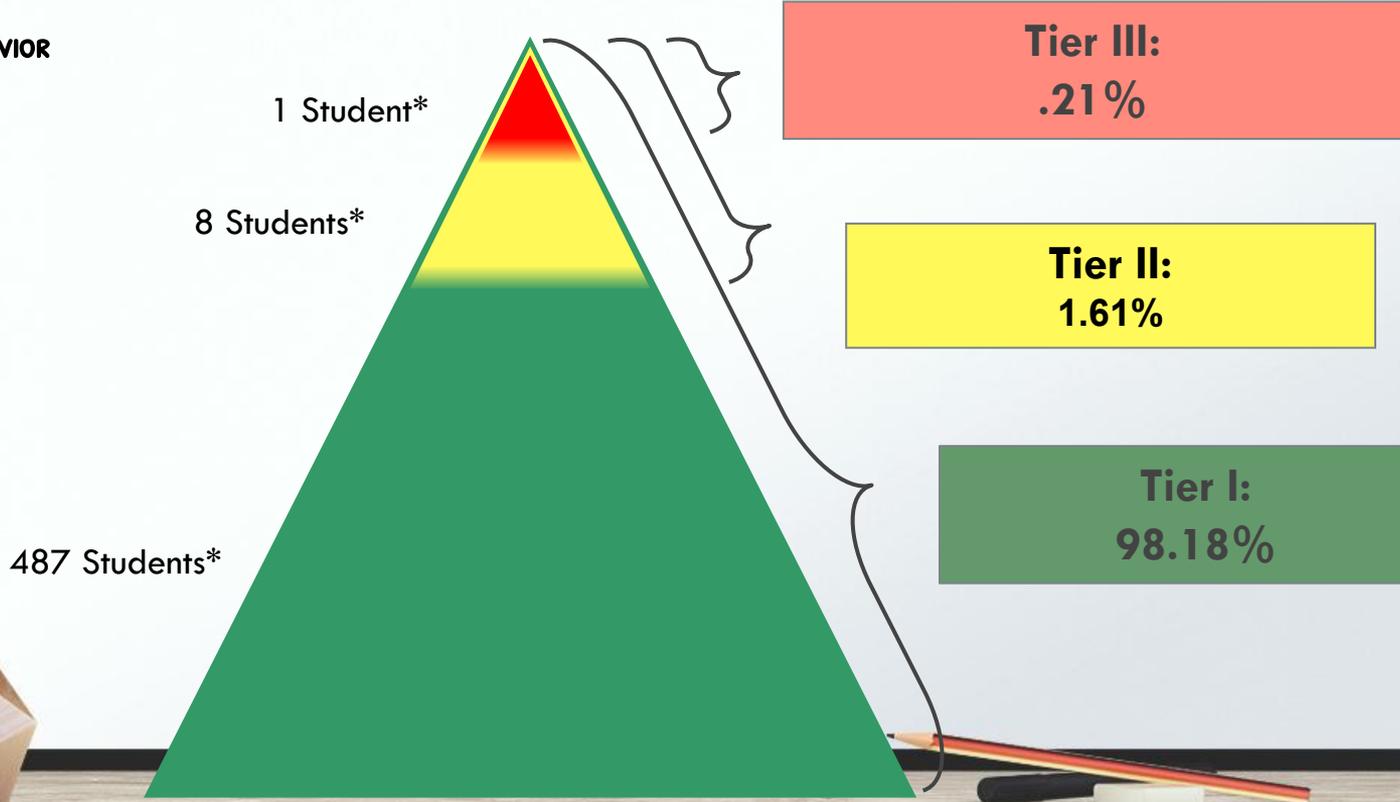
Giles School Improvement Plan

Goal 3: Reduce repeat offenders' (Top 10 students receiving referrals) percentage of contribution to majors from 40.25% to 30% and contribution to minors from 22.9% to 17%.

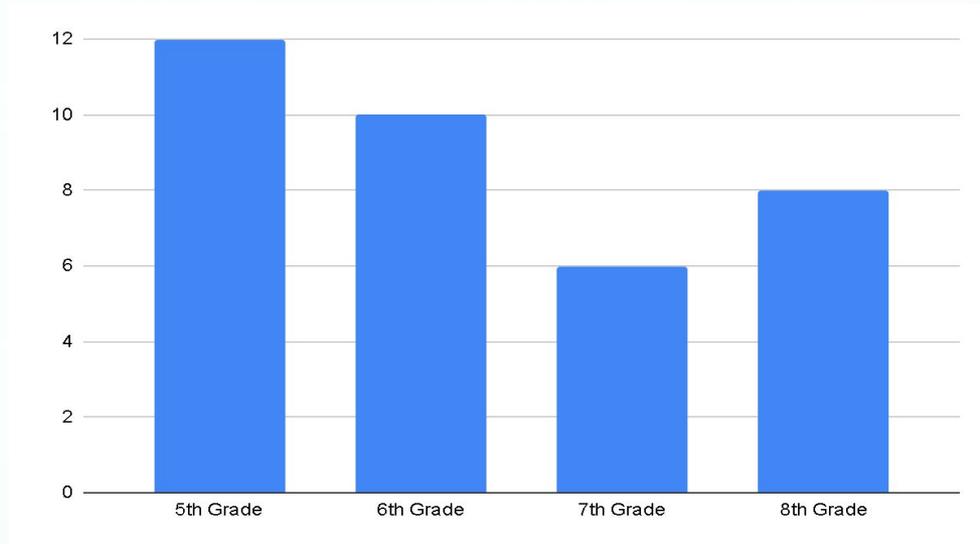
Completed	In Progress	Not Started
Teachers will be provided PD for handling trauma within the school.	Every Monday and Friday students will check-in with PBIS for SEL.	
	Teachers and paraprofessionals will be provided PD on behavioral management.	
	Identify at risk students and provide them with support from our mental health professionals	
	PLC to discuss the major referrals that are reported each week and work to form Behavioral Improvement Plans.	
	Continue to follow the Second Step SEL Curriculum.	
	Promote positive behaviors by awarding PBIS points and incentives	

GILES GOAL #3 THREE-TIERED CONTINUUM OF EVIDENCE-BASED PRACTICES

BEHAVIOR



Giles W.I.N. ELL Support



Giles After-School Intervention Support

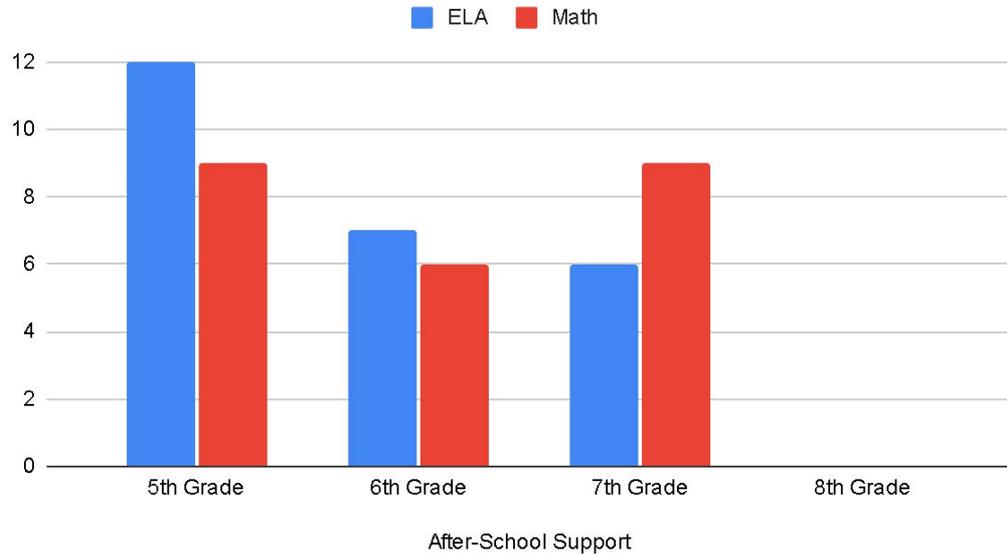
Focus on 5 Key Areas:

- ELA Support
- Math Support
- ELL Support
- Intervention Support (26th%ile - 40th%ile)
- Behavioral Support

Tuesday & Thursday: 3:15 PM – 4:15 PM

Giles After-School Intervention Support

After-School Intervention Support



Questions???

