

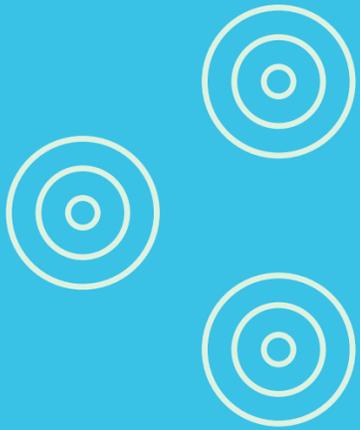
ILLINOIS SCHOOL REPORT CARD

Norridge School District 80



5 ratings

| | |
|------------------------------|---|
| Exemplary | <ul style="list-style-type: none">• Overall performance in the top 10 percent of all schools• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools• High schools must have a graduation rate higher than 67 percent |
| Commendable | <ul style="list-style-type: none">• Overall performance not in the top 10 percent of all schools• Must have no underperforming student groups at or below the “all students” group of the lowest-performing 5 percent of schools• High schools must have a graduation rate higher than 67 percent |
| Targeted Support | <ul style="list-style-type: none">• One or more student groups performing at or below the “all students” group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p> |
| Comprehensive Support | <ul style="list-style-type: none">• Overall performance in the bottom 5 percent of Title I-eligible schools statewide• All high schools with a graduation rate of 67 percent or below• Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p> |
| Intensive Support | <ul style="list-style-type: none">• A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle <p>An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.</p> |





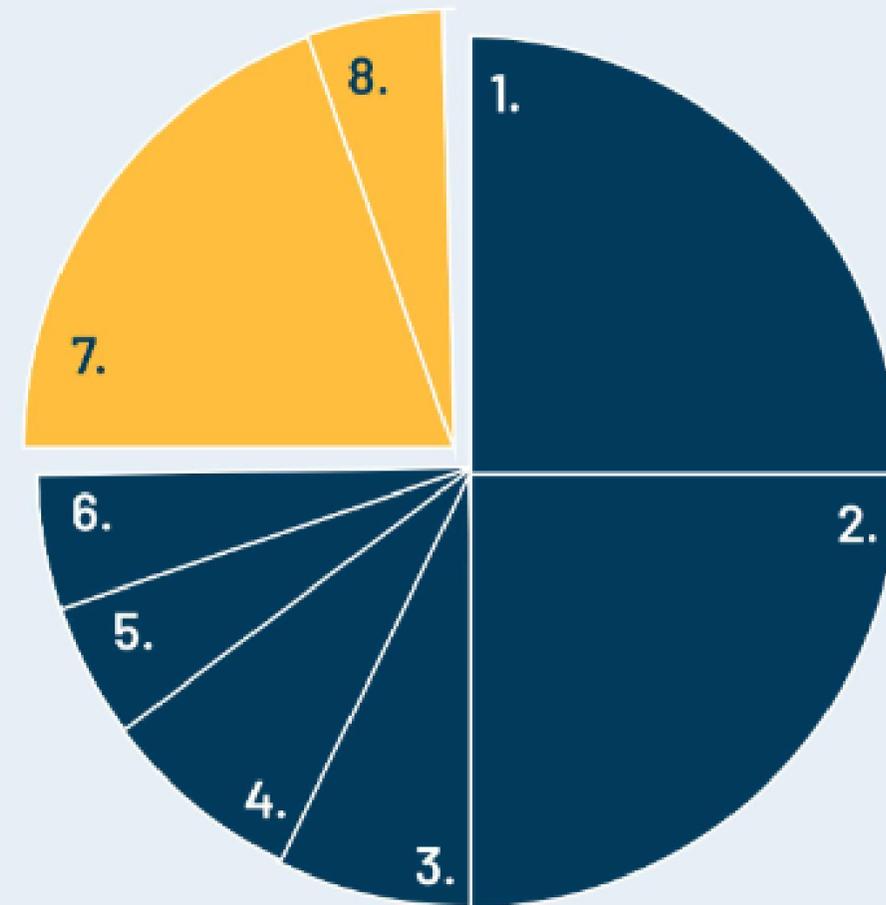
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% (Note: Science Participation substituted for 2022 only)
6. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*





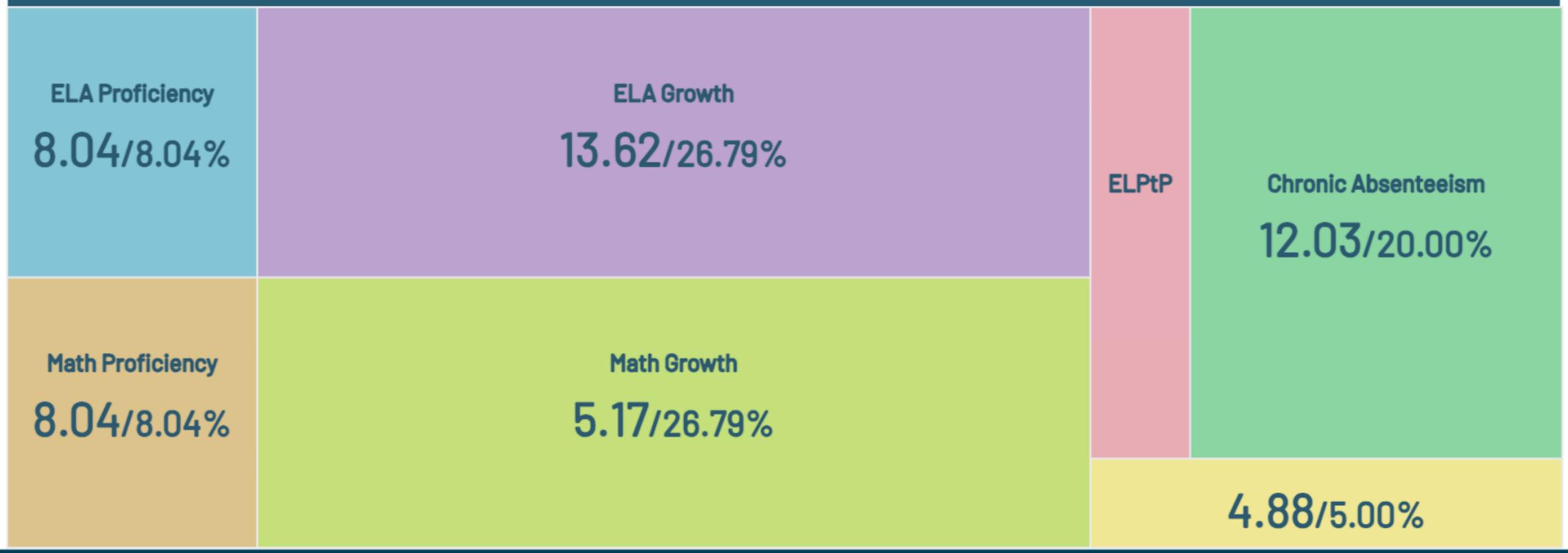
Weighted Index = Indicator Score x Effective Weight.

| | | | |
|--------------------------------|-----------------------------|-------------------------------------|----------------|
| ELA Proficiency 7.50/7.50% | ELA Growth 21.32/25.00% | 1.83/5.00% | Climate Survey |
| Math Proficiency 7.50/7.50% | Math Growth 13.75/25.00% | Chronic Absenteeism 11.27/20.00% | |



Overall Index Score
 55.99
 Commendable

Weighted Index = Indicator Score x Effective Weight.



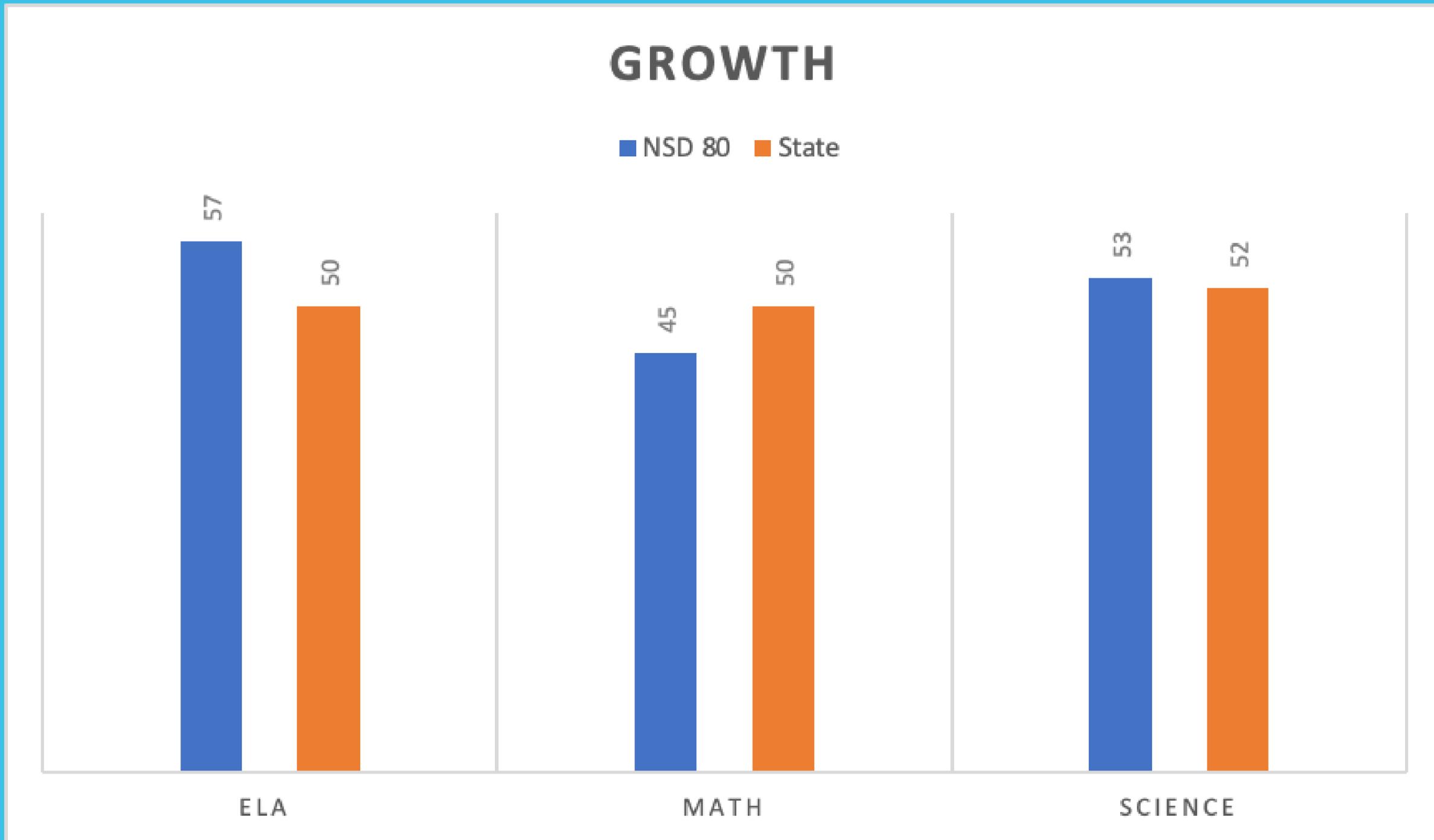
STUDENT GROWTH

Student Growth Percentile describes how much a student grew compared to their academic peers who started at the same level.

same grade-same subject-same test score



STUDENT GROWTH RESULTS



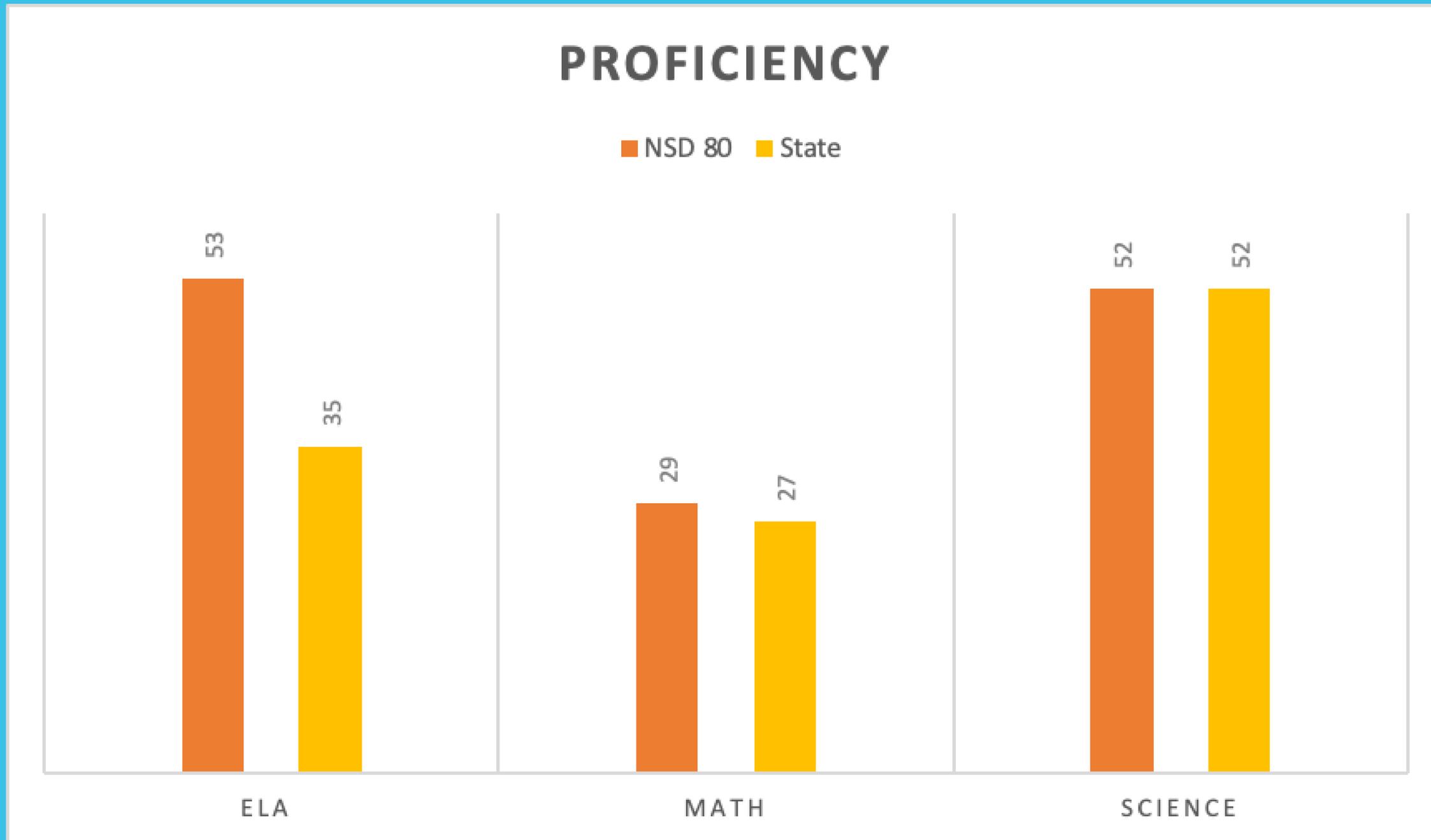
STUDENT PROFICIENCY

Proficiency is whether or not students have mastered a common, high standard.

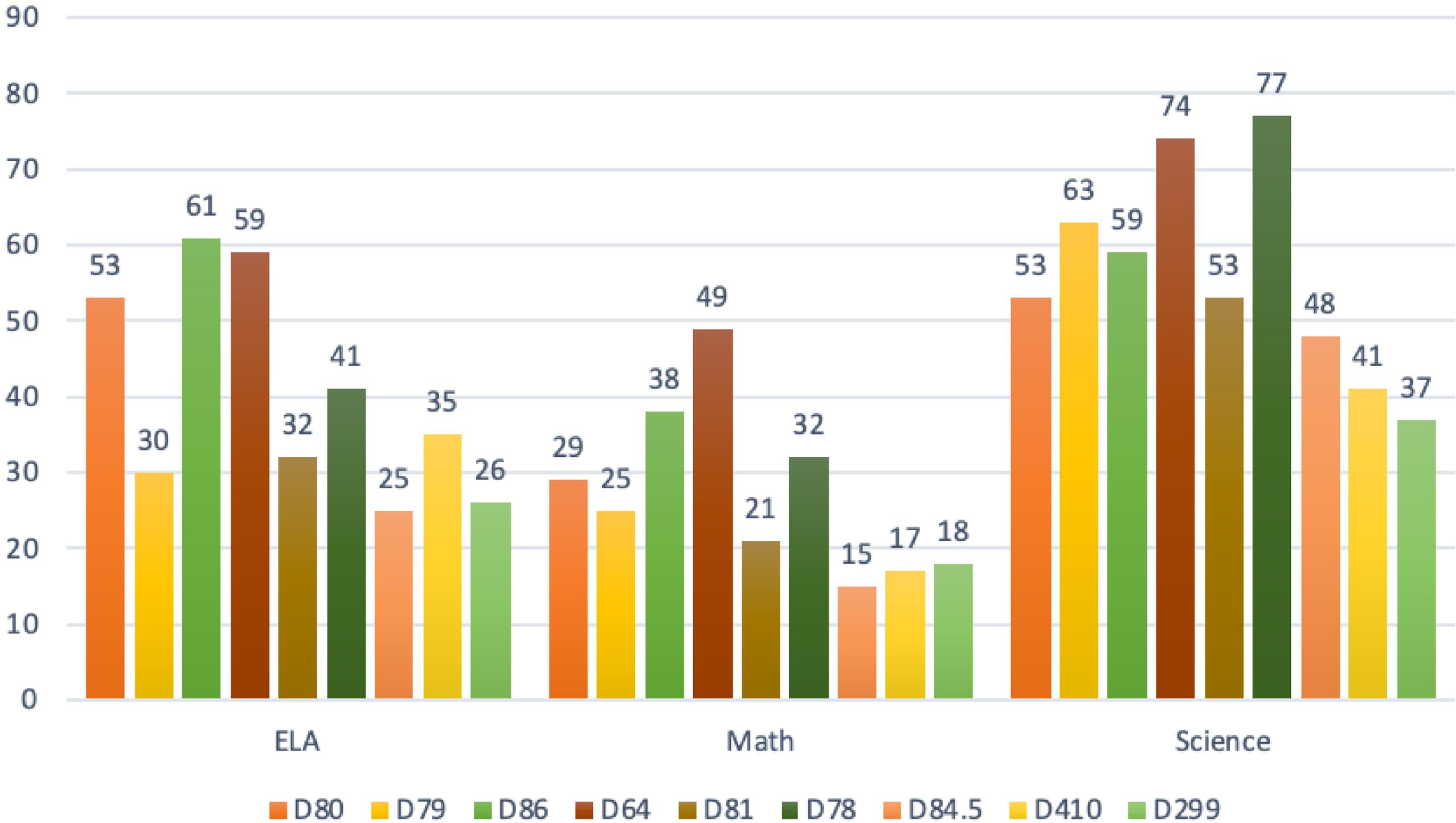
yes or no



STUDENT PROFICIENCY RESULTS



NEIGHBORING DISTRICTS



OPERATING EXPENSES PER PUPIL

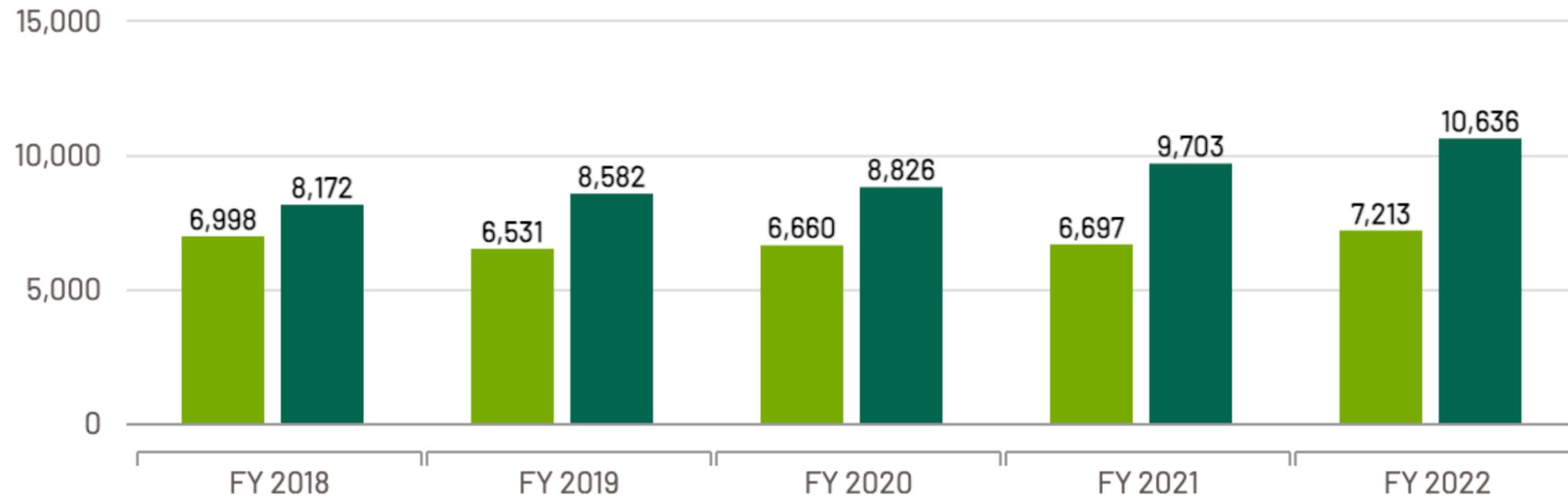
Instructional Spending includes only the activities directly dealing with the teaching of students or interaction between teachers and students

Operational Spending includes nearly all costs for overall operations in school district

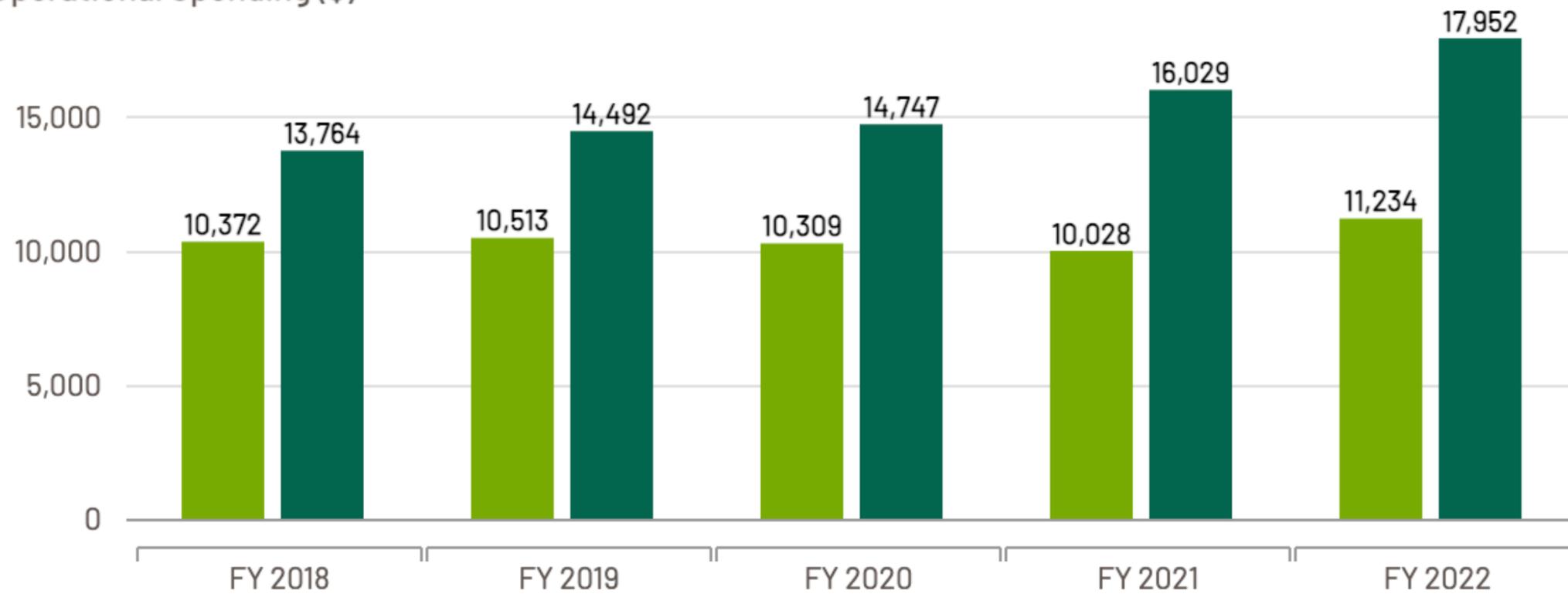


D80 Finances

Instructional Spending (\$)



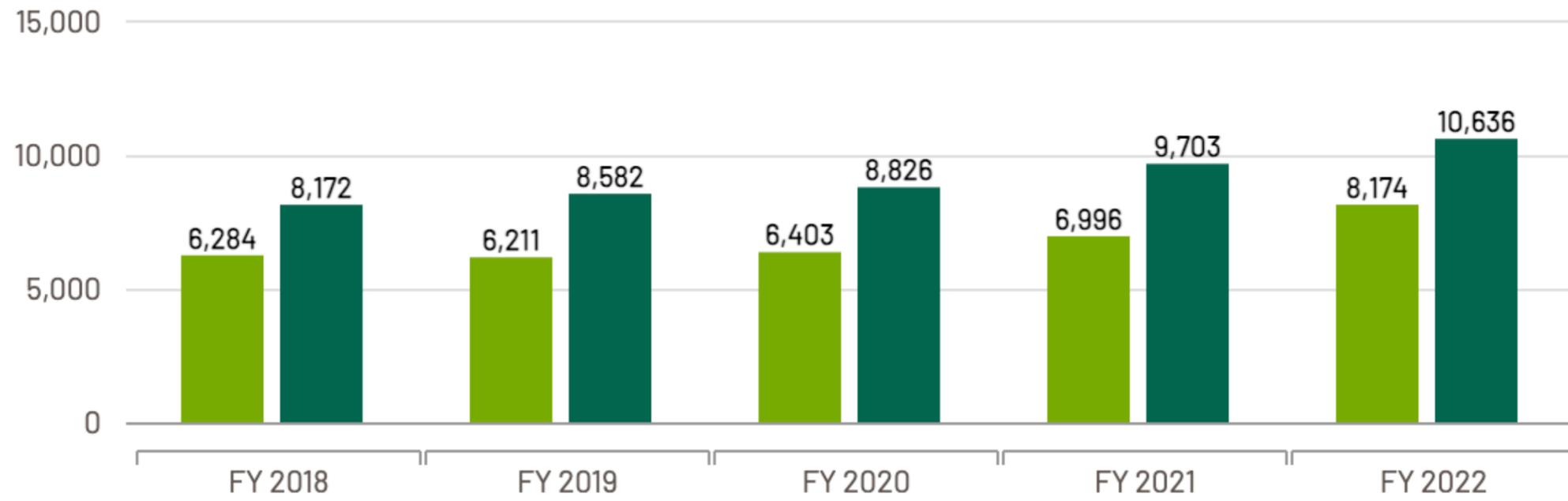
Operational Spending (\$)



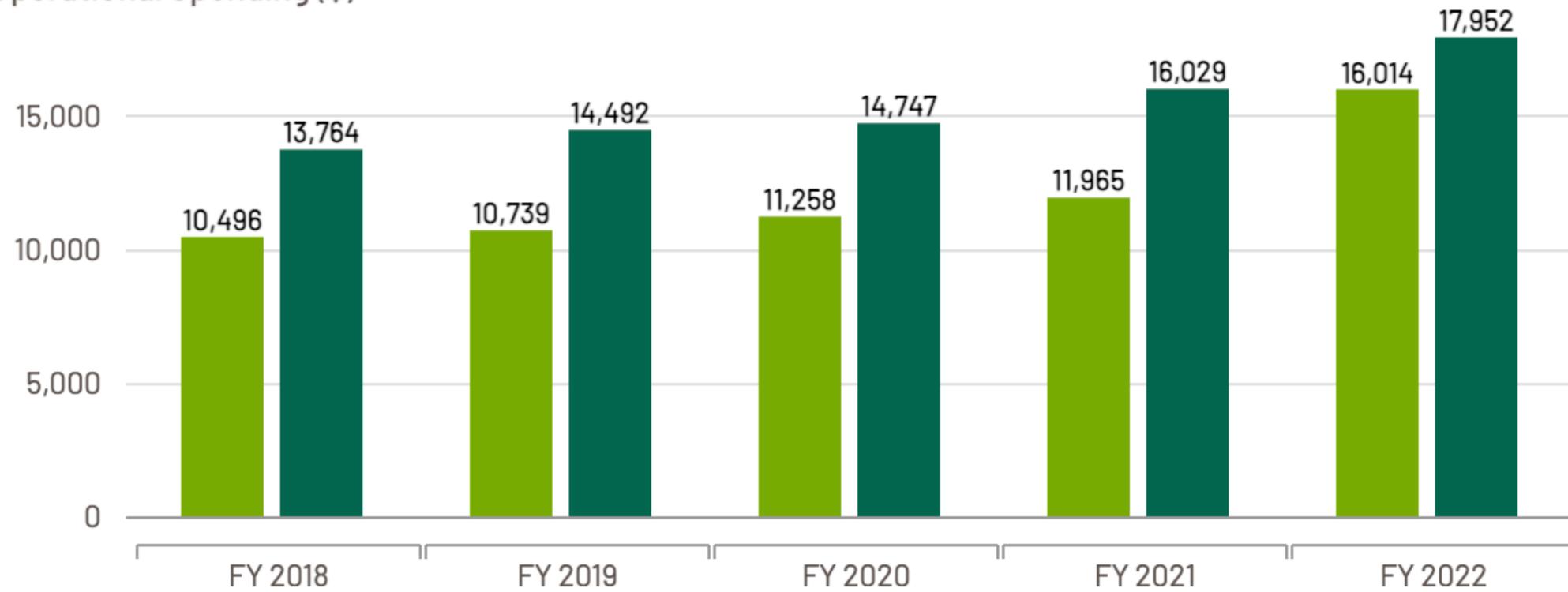


D79 Finances

Instructional Spending (\$)



Operational Spending (\$)

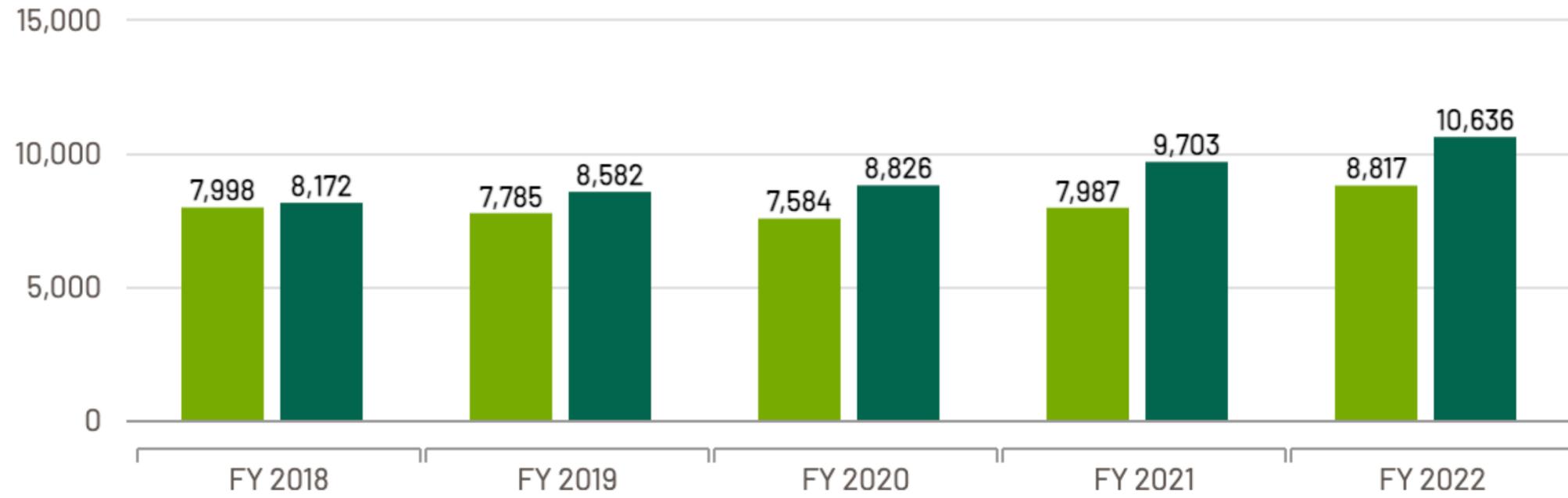


\$961.00/pp

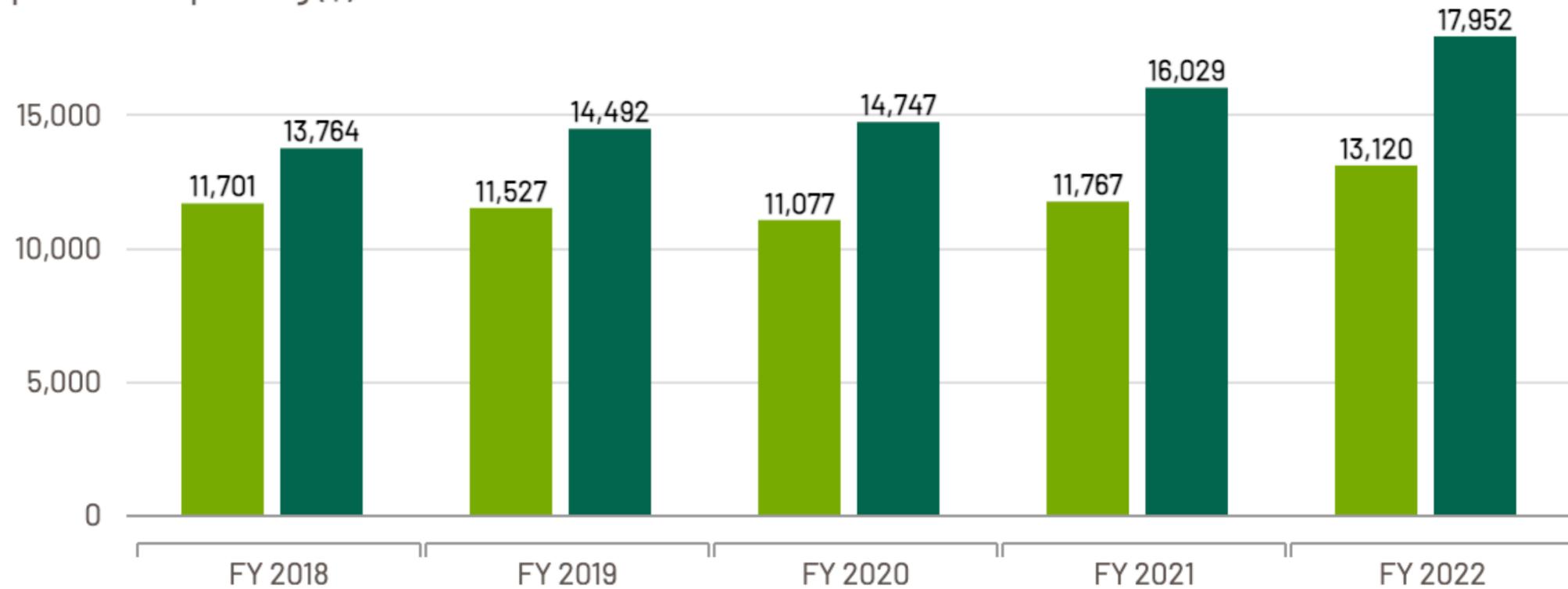


D86 Finances

Instructional Spending (\$)



Operational Spending (\$)

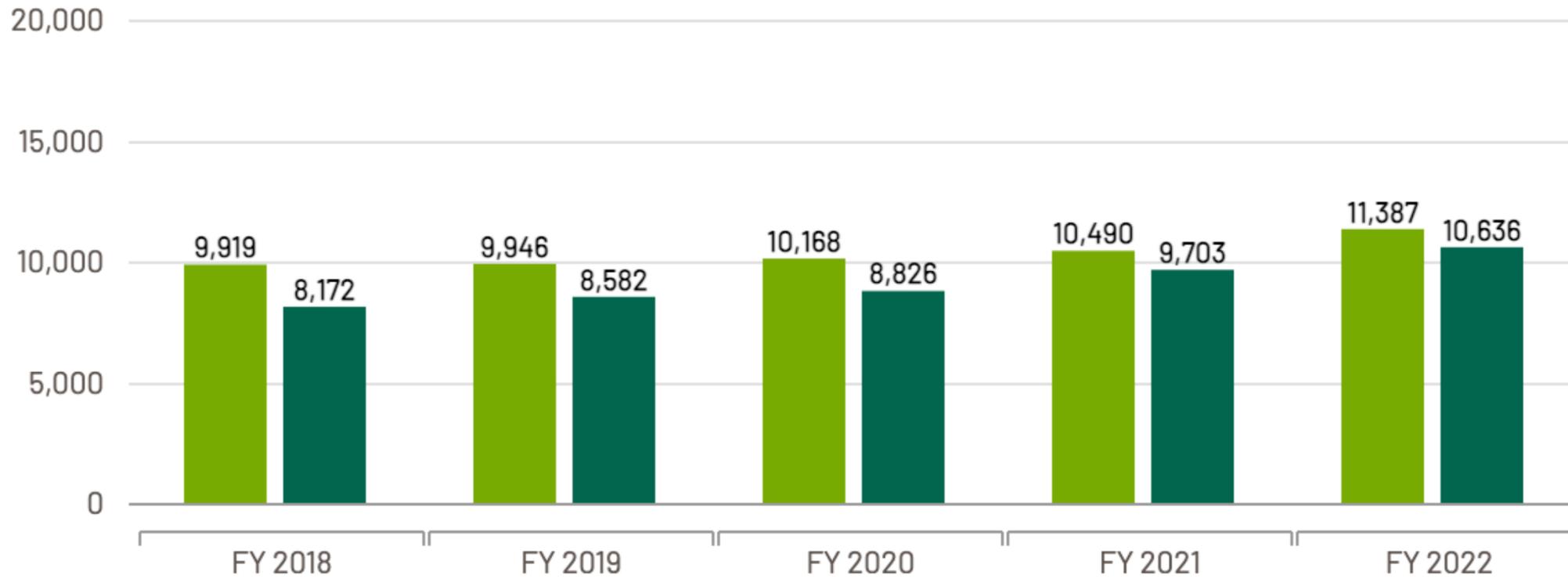


\$1604/pp

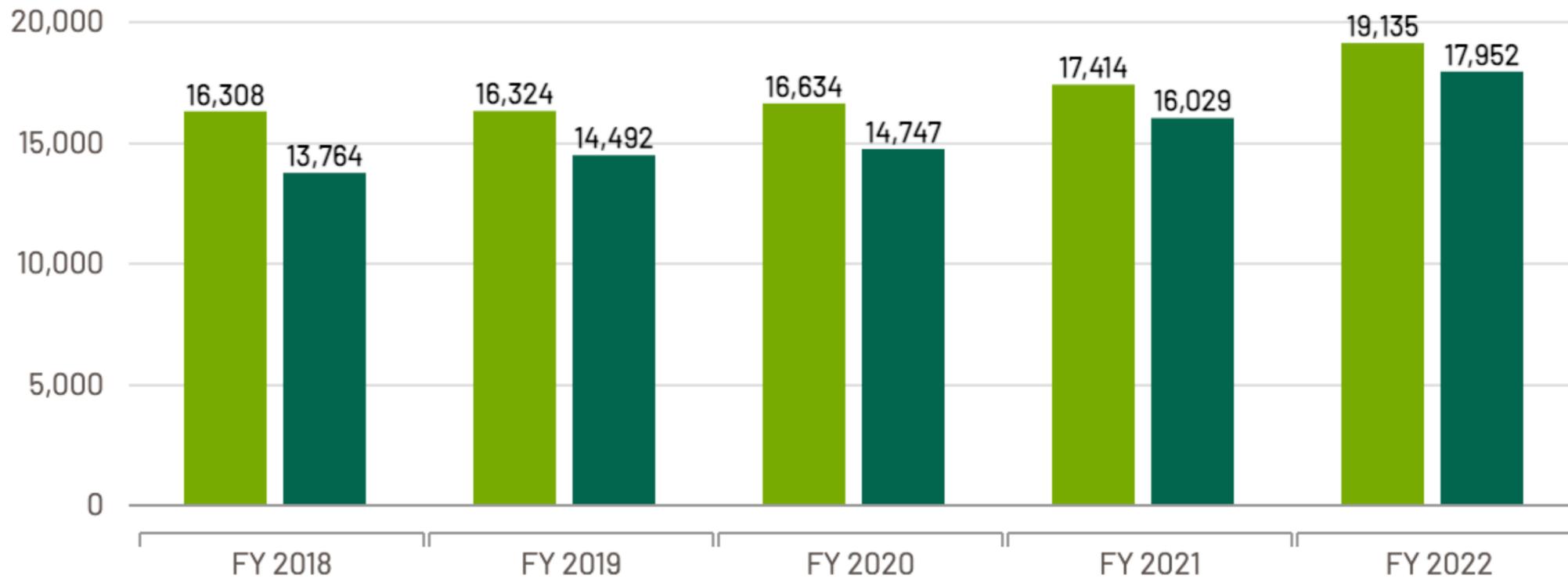


D64 Finances

Instructional Spending (\$)



Operational Spending (\$)



\$4174/pp



SCHOOL IMPROVEMENT PLANS

- New Reading Curriculum in 3rd-5th grade
- Focus on Math Interventions
- Continue Professional Learning Communities: Proficiency Scales/Assessments
- Parent Universities
- Attendance and Tardies Tiered Approach
- Communication Tiered Approach
- MTSS Committee
- Data Days
- Individualized support inside the classroom
- After school support at Giles and Leigh
- ELL support with increased co-teaching
- Professional Development
- Goal Setting
- Increase Preschool Program



QUESTIONS

