



NORRIDGE
SCHOOL
DISTRICT 80

Accelerated Placement

01

Norridge School Dist. 80

Accelerated Placement
Policy

02

Leigh School

Accelerated Placement
Practices

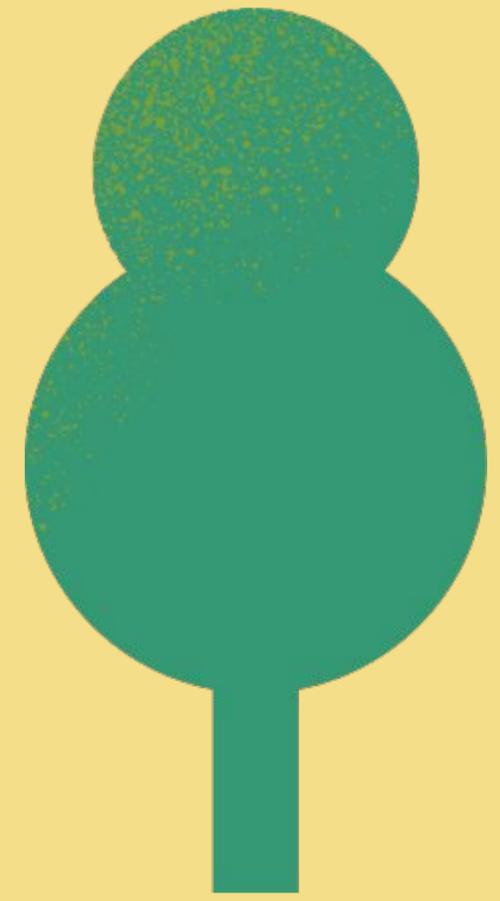
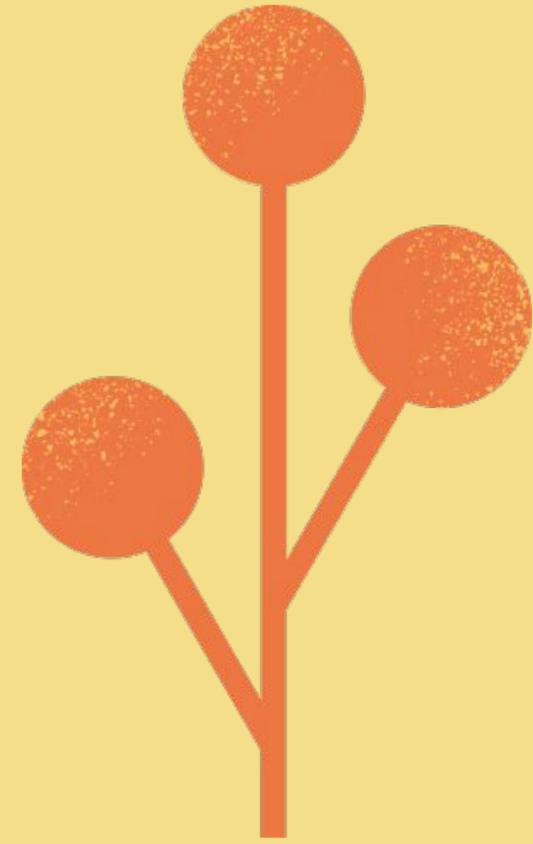
03

Giles School

Accelerated Placement
Practices

AGENDA PAGE

Norridge School Dist.



Norridge School Dist.

Accelerated Placement Policy

Policy 6:135

Program Goal

Goal of the Accelerated Placement Program is to provide advanced educational programs with opportunities for each student to develop to his or her maximum potential.

Options

Early entrance to kindergarten or first grade

Accelerating a student in a single subject

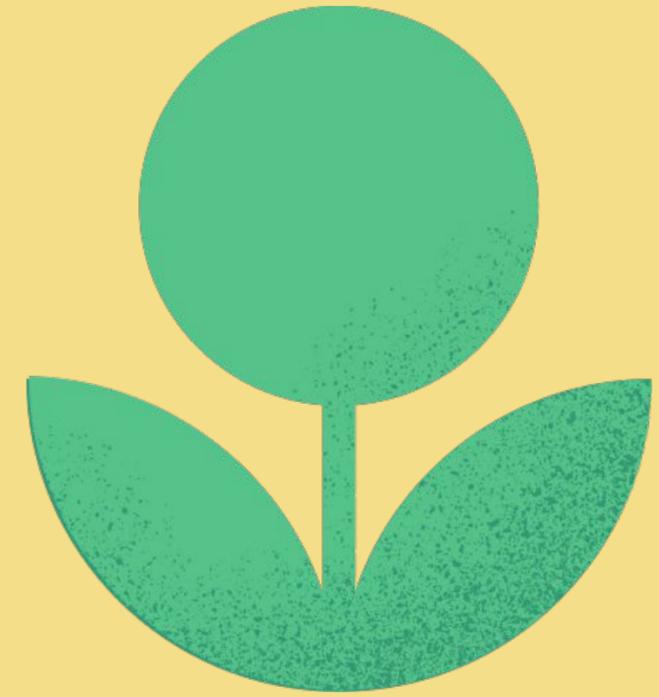
Grade level acceleration

Process

The superintendent shall implement a process that is:

- fair and equitable
- multiple individuals involved
- a process to notify parents
 - valid and reliable indicators

Leigh School



Leigh School



Early Entry into...

Kindergarten

First Grade

Components of an Accelerated Placement Evaluation

Assessment



Observation





Early Entry to Kindergarten

Bracken School Readiness	Measures a child's knowledge in areas fundamental for learning in a school setting.
Letter Name	Evaluates a student's ability to recognize and name alphabet letters.
Letter Sound	Tests a student's proficiency in identifying and articulating the sounds associated with each letter.
Number Identification	Assesses a child's ability to recognize and name numbers.
Decomposing	Focuses on a student's understanding of breaking down numbers into smaller components or units.
Draw a Picture/ Fine Motor	Assesses whether the student can draw a developmentally appropriate picture.

Early Entry to 1st Grade

Reading Fluency	Evaluates a student's ability to read with speed, accuracy, and proper expression.
Reading Comprehension	Evaluates a student's understanding and interpretation of what they have read.
Number Identification	Assesses a child's ability to recognize and name numbers.
Decomposing	Focuses on a student's understanding of breaking down numbers into smaller components or units.
Draw a Picture/ Fine Motor	Assesses whether the student can draw a developmentally appropriate picture.

Classroom Observation

- Cooperative with teacher
- Attentive to directions
- Transitions appropriately
- Engaged with peers
- Cooperative with peers: sharing, taking turns
- Regulates emotions
- Separates from parent/ guardian appropriately



Historical Evaluation Requests and Results

School Year	Requests- Kindergarten	# Eligible- Kindergarten	Requests - First Grade	# Eligible- First Grade
19-20 Entry	0	0	3	0
20-21 Entry	7	2 (1 canceled appt)	2	0
21-22 Entry	2	1	0	0
22-23 Entry	3	0 (1 canceled appt)	3	0 (1 no residency)
23-24 Entry	4	0 (1 canceled appt)	0	0



In Summary...

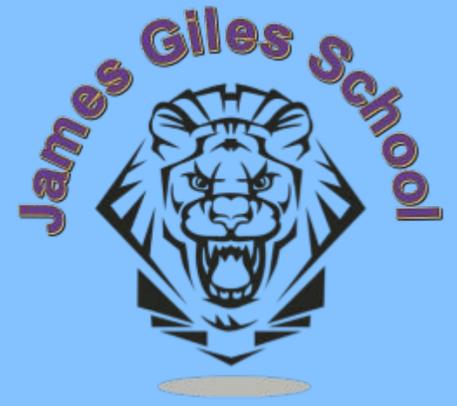
- Parents can request an evaluation for acceleration for early entry into Kindergarten or First Grade.
- Our school psychologist will then conduct an evaluation including academic skill assessments and a classroom observation.
- We only accelerate students who we feel would be successful both academically and social emotional behaviorally in the accelerated grade level, based on assessment and observational evaluation results.
- Historically, we have found a few students who meet this criteria, but a larger number of students that have not yet met the criteria for acceleration.

Giles School



Giles School

Math



	NWEA MAP Score	Advancement Committee (Grade level math teacher and 2 members of administration)	Class Recommended for the Following Year
8th Grade	253+		RHS Integrated Math 2
7th Grade	247+	The Advancement Committee will review data from the following (see below) to determine advancement. 1. Attendance 2. Referrals 3. Strong Work Ethic 4. Completes All Assigned Work. The Advancement Committee findings are final.	RHS Integrated Math 1 ONCE all unit tests for 7th & 8th grade curriculum are passed with an 80% or higher AND 100% of work completion in current grade level class
6th Grade	241+	The Advancement Committee will review data from the following (see below) to determine advancement. 1. Attendance 2. Referrals 3. Strong Work Ethic 4. Completes All Assigned Work. The Advancement Committee findings are final.	Go to 8th Grade ONCE all unit tests for 6th & 7th grade curriculum are passed with an 80% or higher AND 100% of work completion in current grade level class
5th Grade	235+	The Advancement Committee will review data from the following (see below) to determine advancement. 1. Attendance 2. Referrals 3. Strong Work Ethic 4. Completes All Assigned Work. The Advancement Committee findings are final.	Go to 7th Grade ONCE all unit tests for 5th & 6th grade curriculum are passed with an 80% or higher AND 100% of work completion in current grade level class

Math Advancement Criteria

NWEA MAP Score
253+
247+
241+
235+

The NWEA Map Score numbers are tentative groupings of students. Once a student has qualified for advancement based on their MAP score, the advancement committee will meet and review additional criteria. If all criteria are met, then each student selected for math advancement will have a teacher conference to make sure they are up for the rigor this advancement entails. Once the parents and student agrees upon the coursework that is needed for advancement, a letter is sent home to parents providing all the details.

Additional Criteria
1. Attendance
2. Referrals
3. Strong Work Ethic
4. Completes All Assigned Work

Math Advancement Criteria

Grade
8th Grade
7th Grade
6th Grade
5th Grade

Once all unit tests for the current grade level and promotion grade level curriculum are passed with an 80% or higher and 100% of work completion in current grade level class.

Class Recommended for the Following Year
RHS Integrated Math 2
RHS Integrated Math 1
8th Grade
7th Grade

Sample Placement Track

Fall of 23-24
5th Grade

Winter of
23-24
5th Grade &
6th Grade

24-25
7th Grade

25-26
8th Grade

26-27
RHS

Fall of 23-24
5th Grade

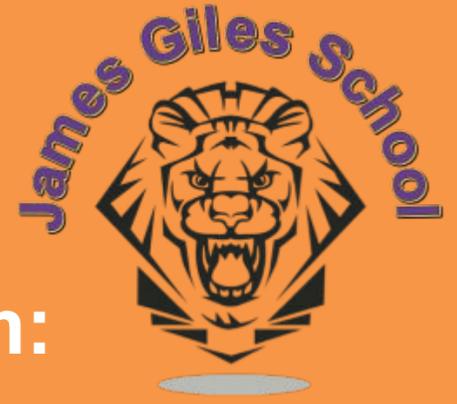
Winter of
23-24
5th Grade &
6th Grade

2024-2025 7th Grade Class
(during their 6th Grade year)
Student does well enough in
7th Grade to get moved up
ANOTHER grade level
(Review Grade Level letter
from 7th Grade Teacher)

25-26
RHS

26-27
RHS

ELA



Current Criteria for Accelerated English Language Arts Program:

Mastery in all grade level English Language Arts Standards

96th percentile or above on MAP diagnostic.

iReady Diagnostic Score is 650+.

Student possesses a strong work ethic and completes all assigned work.

Student would like to participate in the Accelerated English Language Arts Program.

Parent permission and commitment.

Giles Summary Slide

- Reviewing district assessment data from MAP (ELA and Math)
- Subject level teacher input based on expectations.
- Teacher and Parent Meeting discussing next steps for current grade level completion and an action plan to complete the next grade levels work.
- Collaboration with Ridgewood High School to ensure smooth transition from the middle school curriculum to the high school curriculum.
- Collaboration with Ridgewood High School to develop a schedule for students that works for both schools.



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