School Improvement Plans
February 20, 2024

BELIEVE

Inspiring Educational Excellence
in a Nurturing Environment

Norridge School District 80

Leigh School Improvement Plan

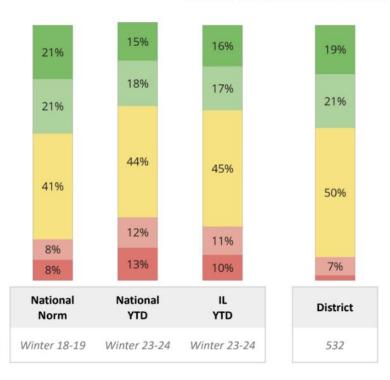| Goal 1: 70% of our students will make their individualized expected growth on iReady Math data from Winter 22-23 to Winter 23-24.		
Completed	**In Progress**	**Not Started**
Update MTSS processes and manual and present to staff	Collaborative Planning through PLCs	
	Flexible groupings and differentiated instruction	
	Goal setting	
	MTSS Strategic Plan	
	School to Home Connection through Parent Universities	

Goal 1: Where are we now?

Goal 1: 70% of our students will make their individualized expected growth on iReady Math data from Winter 22-23 to Winter 23-24.

Actual: 61% of our students met individualized expected growth on iReady Math data from Winter 22-23 to Winter 23-24.

**We grew 5% from 56% to 61%.
We did not meet our goal.**

Leigh School Improvement Plan

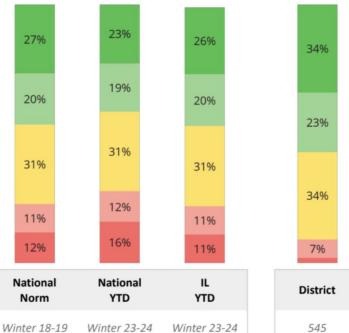| Goal 2: 70% of our students will make their individualized expected growth on iReady Reading data from Winter 22-23 to Winter 23-24.		
Completed	In Progress	Not Started
Update MTSS processes and manual and present to staff	Collaborative Planning through PLCs	
	Flexible groupings and differentiated instruction	
	Goal setting	
	MTSS Strategic Plan	
	School to Home Connection through Parent Universities	
	Academic Vocabulary	
	Integrate informational text via content areas	

Goal 2: Where are we now?

Goal 2: 70% of our students will make their individualized expected growth on iReady Reading data from Winter 22-23 to Winter 23-24.

Actual: 66% of our students met individualized expected growth on iReady Reading data from Winter 22-23 to Winter 23-24.

We grew 12%, from 54% to 66%.
We did not meet our goal.

How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks

	National Norm	National YTD	IL YTD		District
Mid or Above Grade Level	27%	23%	26%		34%
Early On Grade Level	20%	19%	20%		23%
1 Grade Level Below	31%	31%	31%		34%
2 Grade Levels Below	11%	12%	11%		7%
3+ Grade Levels Below	12%	16%	11%		
Students Assessed	Winter 18-19	Winter 23-24	Winter 23-24		545

Legend:
- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready **National Norms** are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **IL YTD** populations include 7,651,026 and 249,932 students, respectively, who completed a Diagnostic from November 16 to January 27. This data may not be representative of the student populations.

i-Ready

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Leigh School Improvement Plan

Goal 3: Each October, February and May, 100% of students who are identified as needing additional support will have access to relevant evidence based interventions to support their SEB growth. Each month 70% of students participating in evidence based tier 2 or tier 3 SEB interventions will be on track to meet their individual goal.

Completed	In Progress	Not Started
SEL focused lending library for teachers.	PAWmart Guidelines	Create a library of different Tier 2 and Tier 3 behavioral interventions.
System for identifying students who are at risk.	Schoolwide common language for problem solving.	
	Integrate Second Step into morning meeting and closing circles.	
	Provide professional development opportunities.	
	Develop protocols for movement between tiers for SEB.	

Goal 3: Where are we now?

Goal 3: Each October, February and May, 100% of students who are identified as needing additional support will have access to relevant evidence based interventions to support their SEB growth. Each month 70% of students participating in evidence based tier 2 or tier 3 SEB interventions will be on track to meet their individual goal.

Actual: 100% of students identified as needing additional support through the SAEBRS screening process have been accessing an intervention through a social emotional behavioral group, or check in check out. 83% of students are on track to meet their individual goal.

We met our goal.

Giles School Improvement Plan

Goal 1: 72% of students will meet or exceed expected growth on the Math NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

Completed	In Progress	Not Started
August Institute Days, staff participates in PLC development and sharing.	Engage Building Leadership Team to facilitate PLC training.	Twice a year, co-teaching teams will receive ongoing coaching support based on co-teaching model
Develop a professional learning plan with a year's at a glance calendar of professional learning.	Continue to maintain Giles MTSS committee to review, assess and implement MTSS plan.	
MTSS committee will educate staff on the MTSS guide during Early Release Wednesdays PD training	Administration to meet monthly to discuss student response to intervention.	
	Staff training to focus on meeting the needs of students through Tier II and III interventions.	
	GLPS to focus on progress of individual students	
	Create a Parent University to support parents on a variety of topics.	

Goal 1: Where are we now?

Goal 1: 72% of students will meet or exceed expected growth on the Math NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.
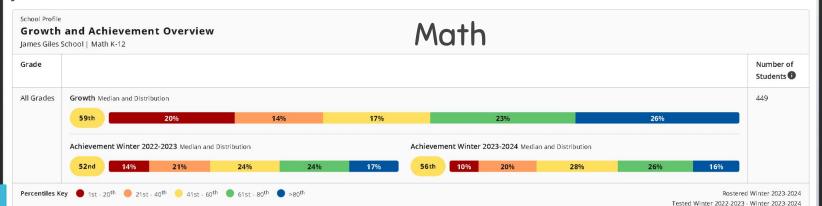
Actual: 59% of students met or exceeded expected growth on the Math NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

**We did not meet our goal in regards to the percentage of students meeting their growth targets.
However, our attainment scores did show a 4% increase.**

Goal 1: Where are we now?

James Giles School

School Profile
Growth and Achievement Overview
James Giles School | Math K-12

Math

Grade		Number of Students ⓘ
All Grades	**Growth** Median and Distribution	449

Growth Median and Distribution

59th	20%	14%	17%	23%	26%

Achievement Winter 2022-2023 Median and Distribution

52nd	14%	21%	24%	24%	17%

Achievement Winter 2023-2024 Median and Distribution

56th	10%	20%	28%	26%	16%

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2023-2024
Tested Winter 2022-2023 - Winter 2023-2024

Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.

Achievement comparisons represent student performance at two different moments in time. You can use achievement comparisons to understand how a group of student scores has changed across two testing terms.

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Giles School Improvement Plan

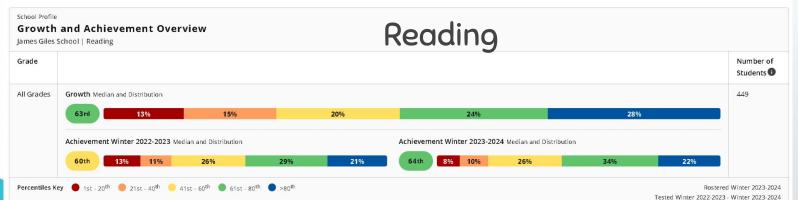| Goal 2: 70% of students will meet or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.		
Completed	**In Progress**	**Not Started**
PD to staff on increasing academic vocabulary and reading comprehension.	Teachers and Administration will receive further PD in the implementation Priority Standards.	Teachers will participate in workshops focused on teaching strategies designed to increase listening, speaking, reading and writing proficiency levels.
Develop a school wide ELL schedule		
Offer ELL supports to all students who qualify for services.		
Implement a writing class to increase student knowledge in targeted areas.		
Engage Building Leadership Team to facilitate PLC training		

Goal 2: Where are we now?

Goal 2: 70% of students will meet or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

Actual: 63% of students met or exceed expected growth on the Reading NWEA/MAP Measure of Academic Progress from Winter 22-23 to Winter 23-24.

We grew 1%, from 62% to 63%.
We did not meet our goal.

Goal 2: Where are we now?

James Giles School

School Profile
Growth and Achievement Overview
James Giles School | Reading

Reading

Grade		Number of Students ⓘ
All Grades	**Growth** Median and Distribution	449

Growth Median and Distribution

63rd	13%	15%	20%	24%	28%

Achievement Winter 2022-2023 Median and Distribution

60th	13%	11%	26%	29%	21%

Achievement Winter 2023-2024 Median and Distribution

64th	8%	10%	26%	34%	22%

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Winter 2023-2024
Tested Winter 2022-2023 - Winter 2023-2024

Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.

Achievement comparisons represent student performance at two different moments in time. You can use achievement comparisons to understand how a group of student scores has changed across two testing terms.

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Giles School Improvement Plan

Goal 3: Reduce repeat offenders' (Top 10 students receiving referrals) percentage of contribution to majors from 40.25% to 30% and contribution to minors from 22.9% to 17%.

Completed	In Progress	Not Started
Teachers will be provided PD for handling trauma within the school.	Every Monday and Friday students will check-in with PBIS for SEL.	
	Teachers and paraprofessionals will be provided PD on behavioral management.	
	Identify at risk students and provide them with support from our mental health professionals	
	PLC to discuss the major referrals that are reported each week and work to form Behavioral Improvement Plans.	
	Continue to follow the Second Step SEL Curriculum.	
	Promote positive behaviors by awarding PBIS points and incentives	

Goal 3: Where are we now?

Goal 3: Reduce repeat offenders' (Top 10 students receiving referrals) percentage of contribution to majors from 40.25% to 30% and contribution to minors from 22.9% to 17%.

Actual: Comparison of the 2022-2023 students vs. the 2023-2024 students did not have consistent data. Therefore, comparing the first 10 weeks of trimester 1 to trimester 2 of this year, we have seen a 29% decrease in majors and a 92% decrease in minors for our top 10 repeat offenders

We met our goal.