

ILLINOIS SCHOOL REPORT CARD

Norrridge School District 80
November 2024



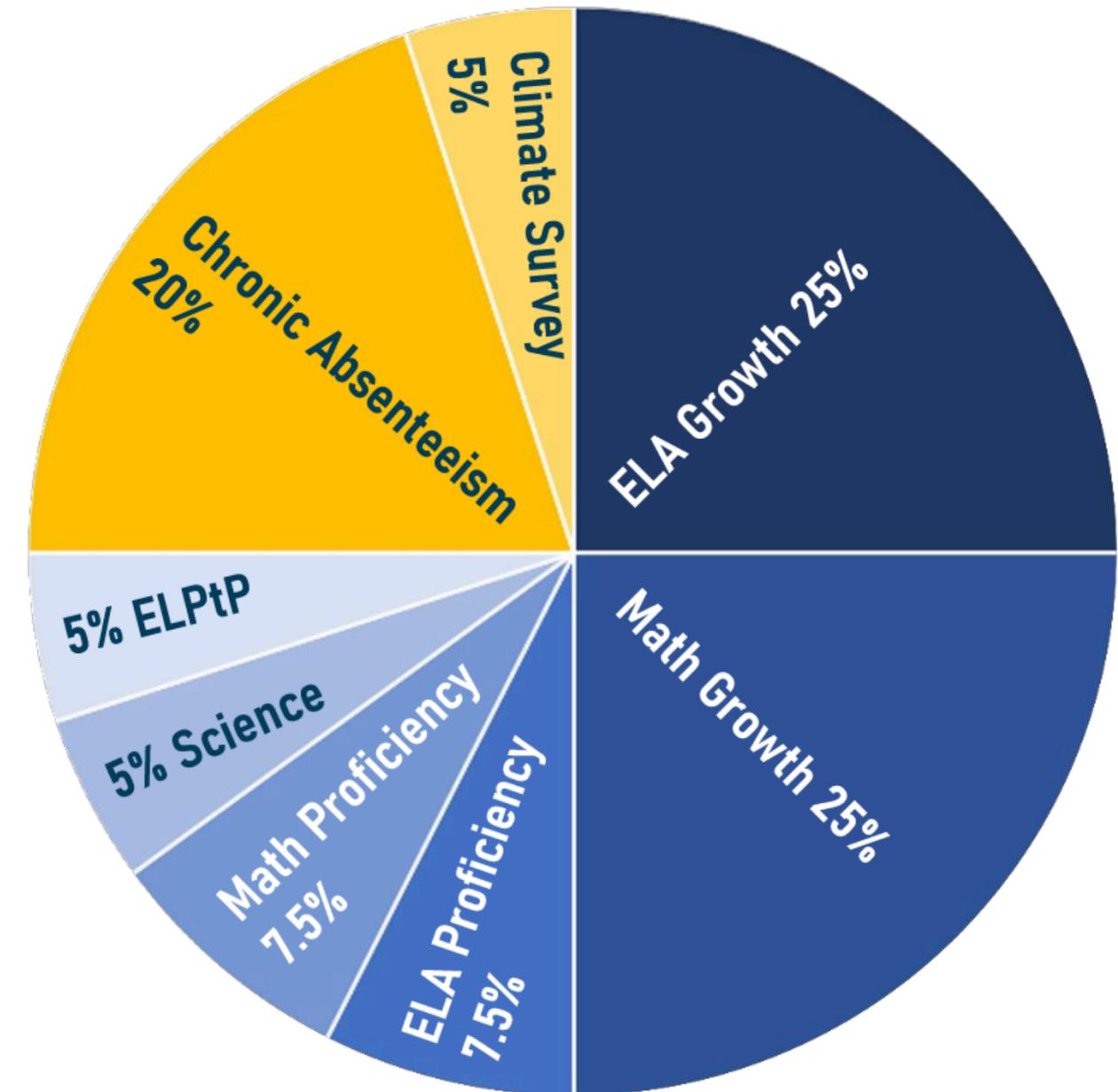
Five Annual Summative Designations

<p>Exemplary</p>	<ul style="list-style-type: none"> Overall performance in the top 10% of all schools Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools High schools must have a graduation rate higher than 67%
<p>Commendable</p>	<ul style="list-style-type: none"> Overall performance not in the top 10% of all schools Must have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schools High schools must have a graduation rate higher than 67%
<p>Targeted Support</p>	<ul style="list-style-type: none"> One or more student groups performing at or below the “all students” group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>STUDENT GROUPS</p> <p>Demographics</p> <ul style="list-style-type: none"> American Indian or Alaska Native Asian Black or African American Hispanic or Latino Native Hawaiian or Other Pacific Islander Two or More Races White </div> <div style="width: 45%;"> <p>Programs</p> <ul style="list-style-type: none"> Children with disabilities Economically disadvantaged students English Learners Former English Learners </div> </div> <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>
<p>Comprehensive Support</p>	<ul style="list-style-type: none"> Overall performance in the bottom 5 percent of Title I-eligible schools statewide AND All high schools with a graduation rate below 67 percent AND All schools that have completed a full four-year Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the “all students” group in the lowest-performing 5 percent of Title I eligible schools at the end of the cycle <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>
<p>Intensive Support</p>	<ul style="list-style-type: none"> A school that has completed a full four-year Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent Title I eligible schools in Illinois or is a high school that has a graduation rate of less than 67 percent or less at the end of the four-year improvement cycle. <p>An Intensive Support designation initiates Intensive school improvement status and the school is subject to more rigorous state-determined action.</p>

2024 Indicators and Weights

Elementary/Middle Band (ES)

Academic & School Quality/ Student Success



Overall Index Score
72.64
Commendable

Weighted Index = Indicator Score x Effective Weight.

ELA Proficiency 7.50/7.50%	ELA Growth 18.50/25.00%	ELPtP 2.21/5.00%	Science Proficiency 5.00/5.00%
Math Proficiency 6.64/7.50%	Math Growth 15.28/25.00%	Chronic Absenteeism 12.51/20.00%	Climate Survey 5.00/5.00%

Indicator Weight Distribution



Leigh

Overall Index Score
67.62
Commendable

Weighted Index = Indicator Score x Effective Weight.

ELA Proficiency 8.04/8.04%	ELA Growth 18.98/26.79%	ELPtP 4.50/5.36%	Climate Survey 5.00/5.00%
Math Proficiency 8.04/8.04%	Math Growth 10.17/26.79%	Chronic Absenteeism 12.89/20.00%	

Indicator Weight Distribution



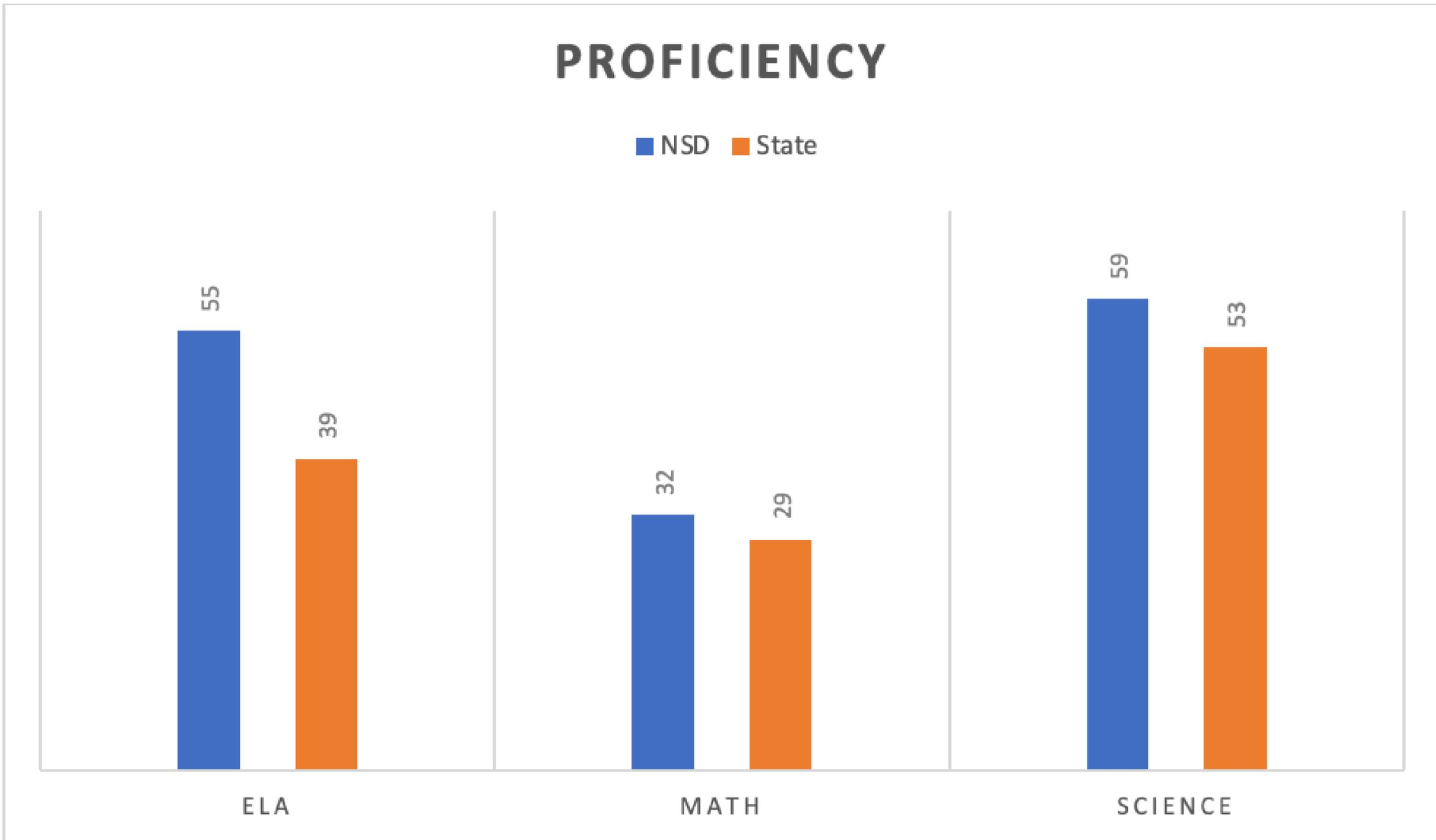
STUDENT PROFICIENCY

Proficiency is whether or not students have mastered a common, high standard.

yes or no



STUDENT PROFICIENCY RESULTS



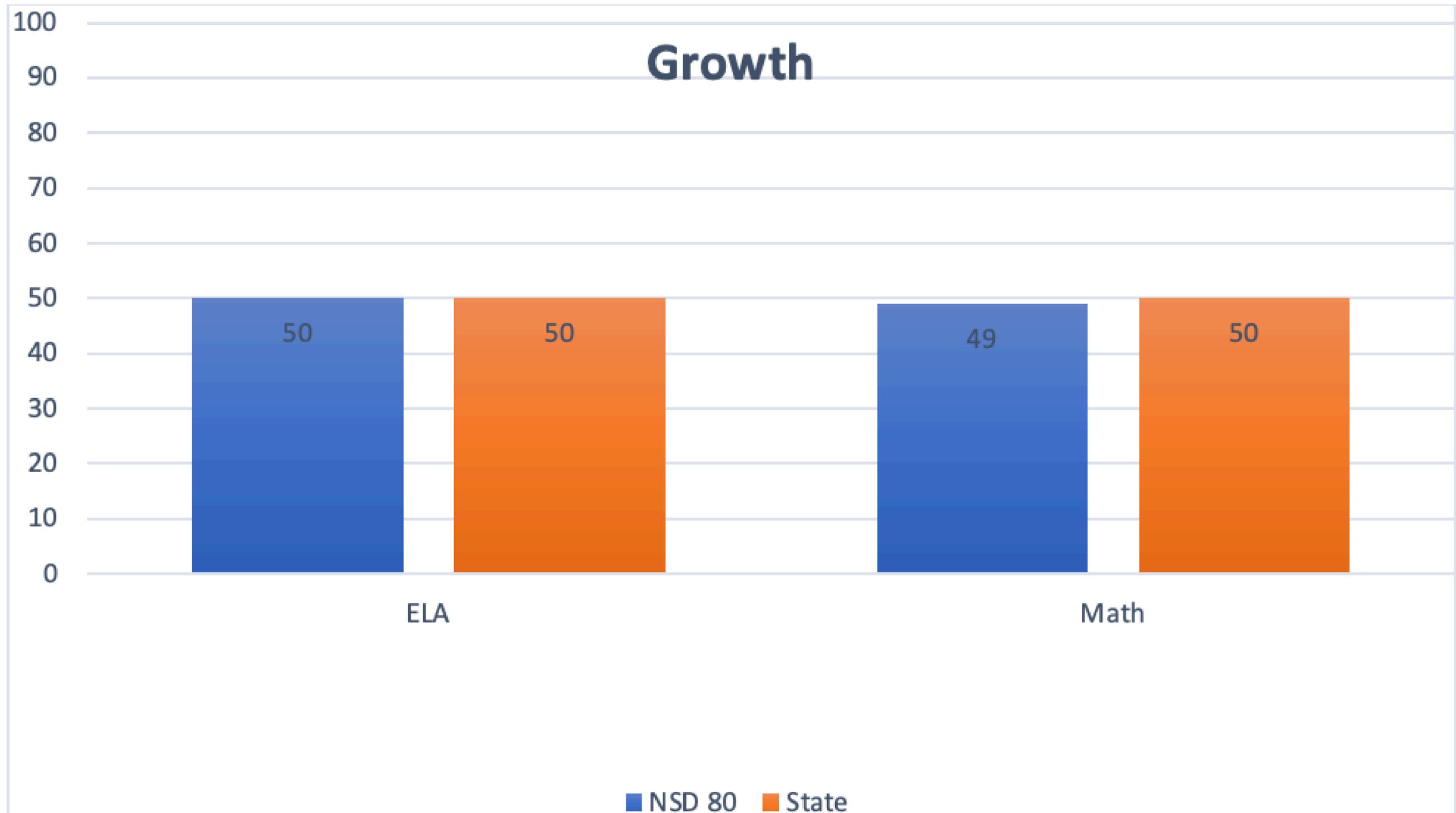
STUDENT GROWTH

Student Growth Percentile describes how much a student grew compared to their academic peers who started at the same level.

same grade-same subject-same test score

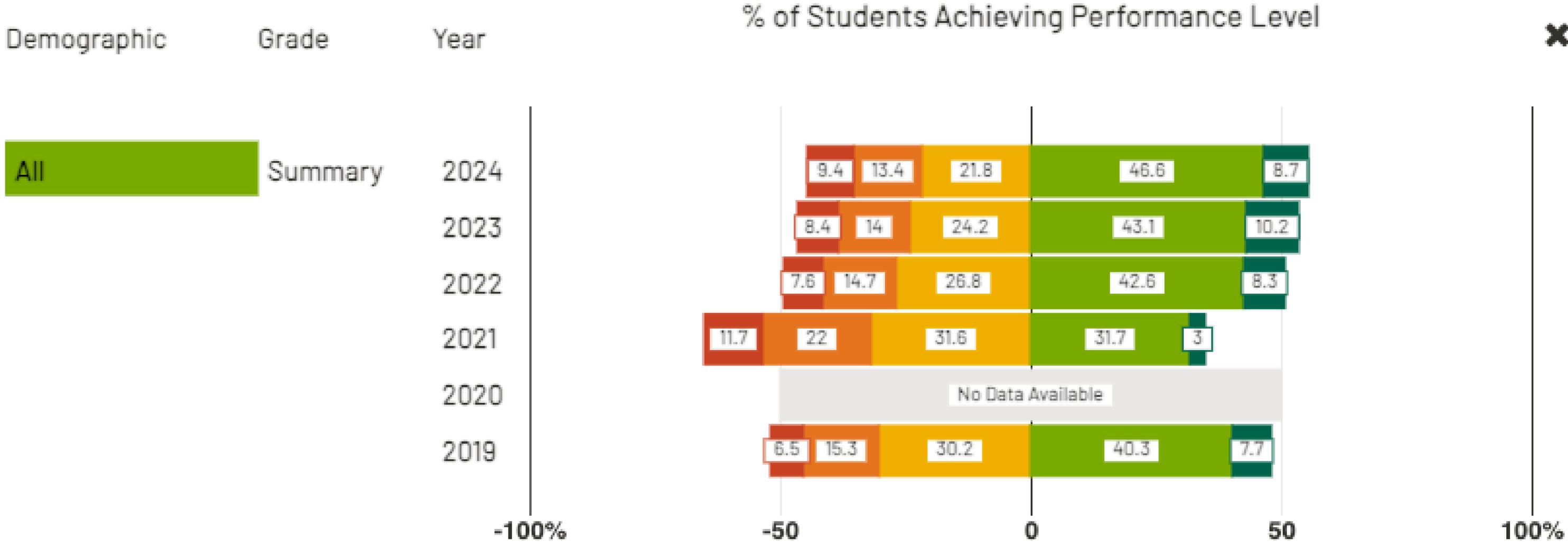


STUDENT GROWTH RESULTS



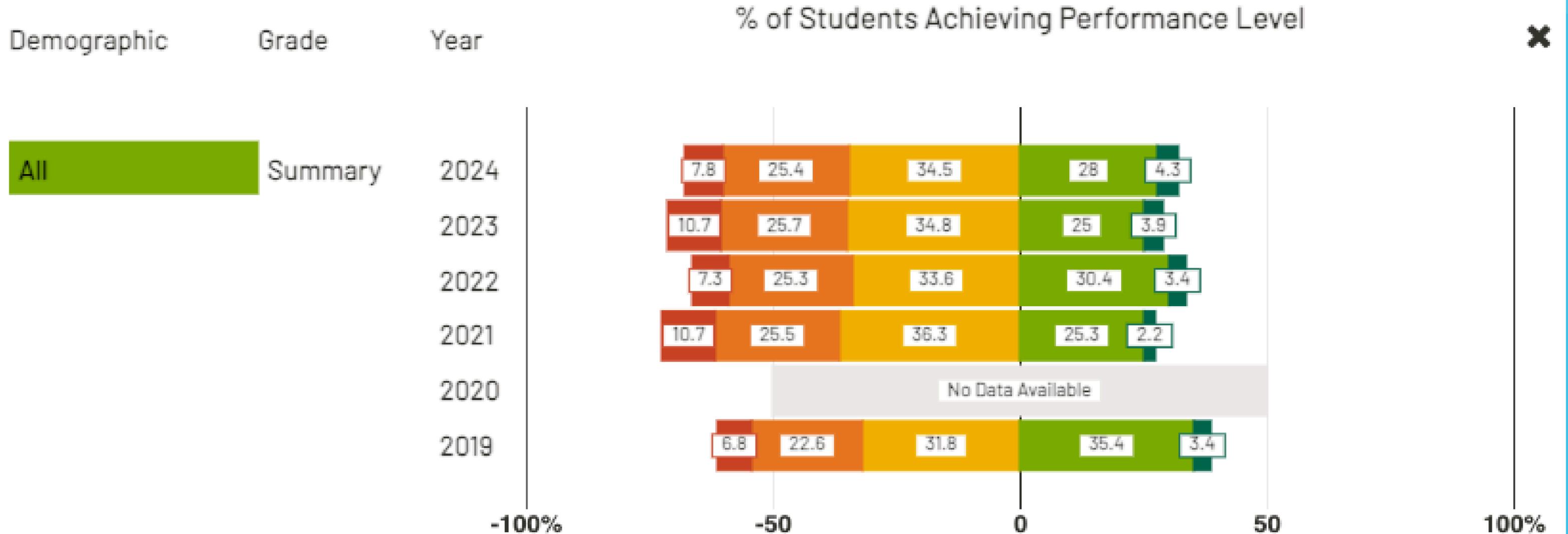
IAR RESULTS: OVERALL ELA

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



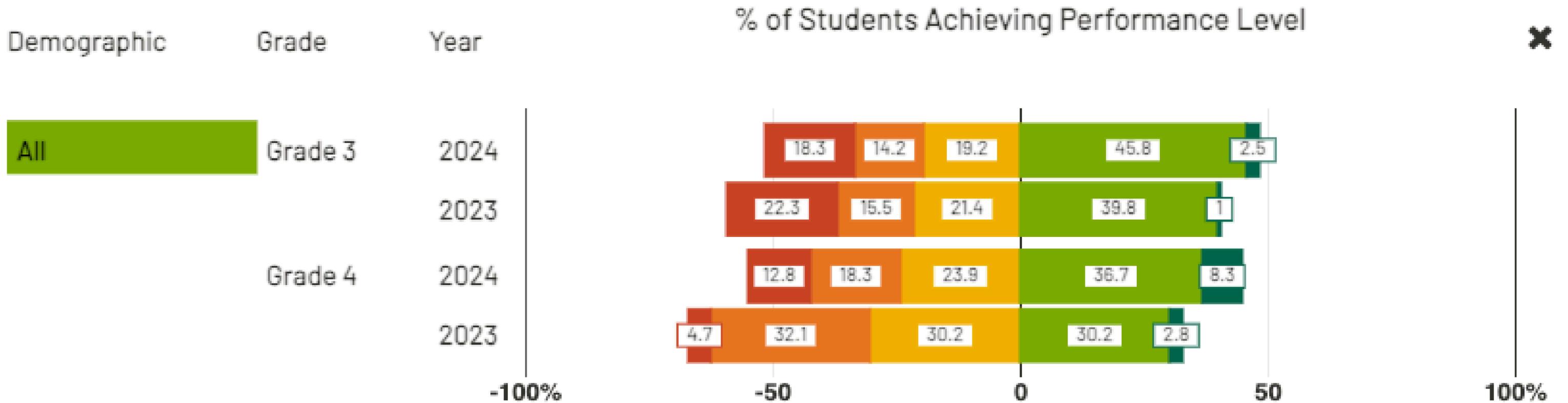
IAR RESULTS: OVERALL MATH

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



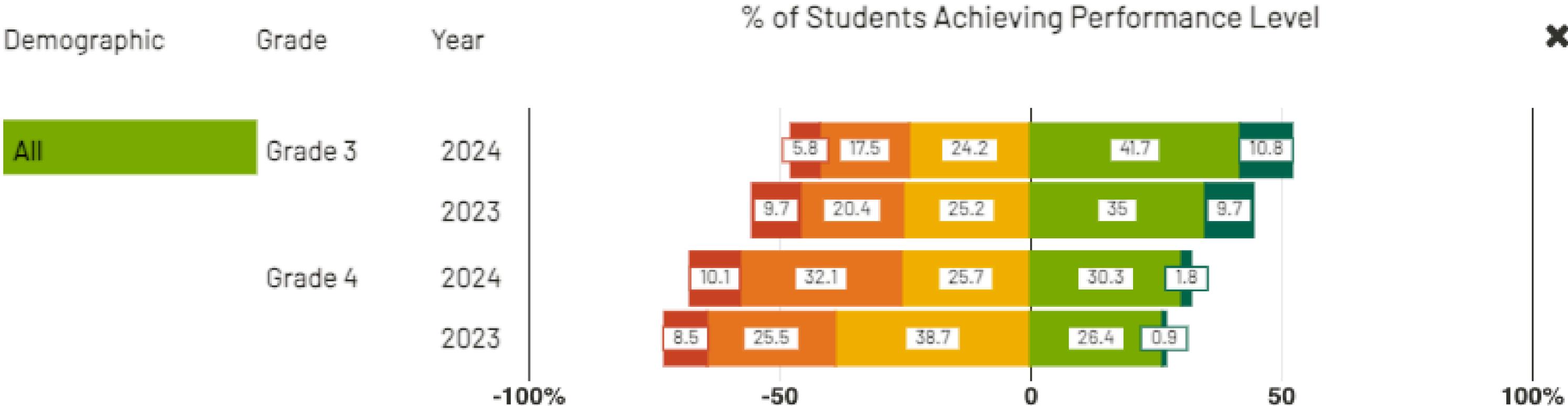
IAR RESULTS: 3RD AND 4TH ELA

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



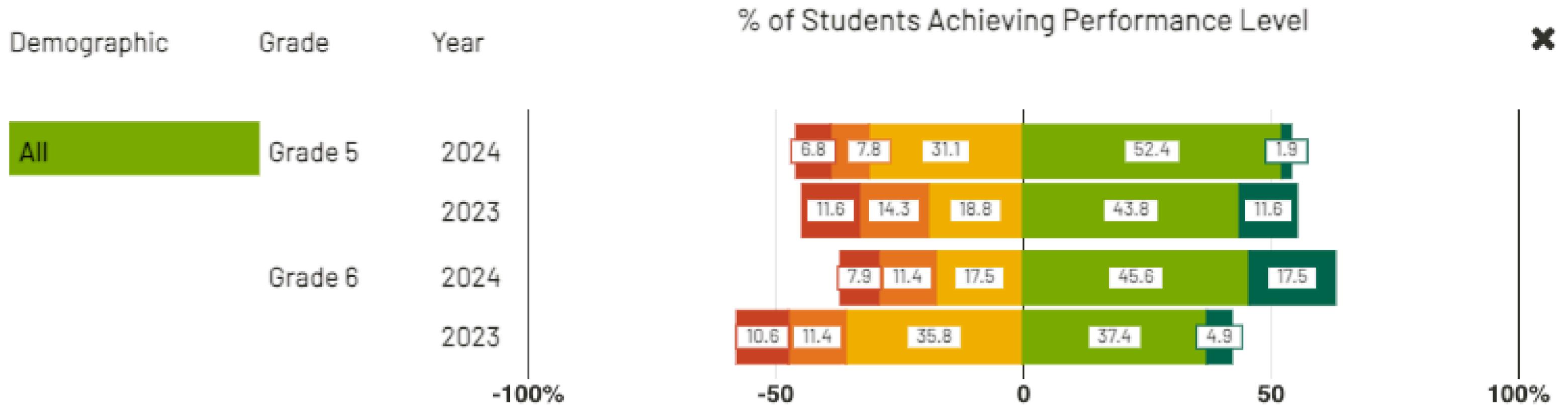
IAR RESULTS: 3RD AND 4TH MATH

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



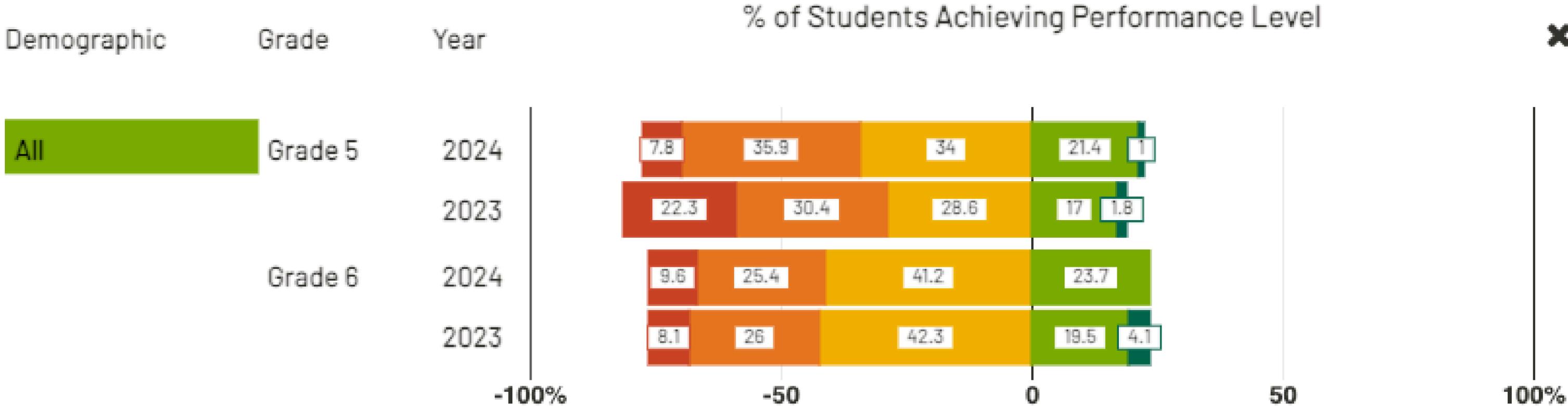
IAR RESULTS: 5TH AND 6TH ELA

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



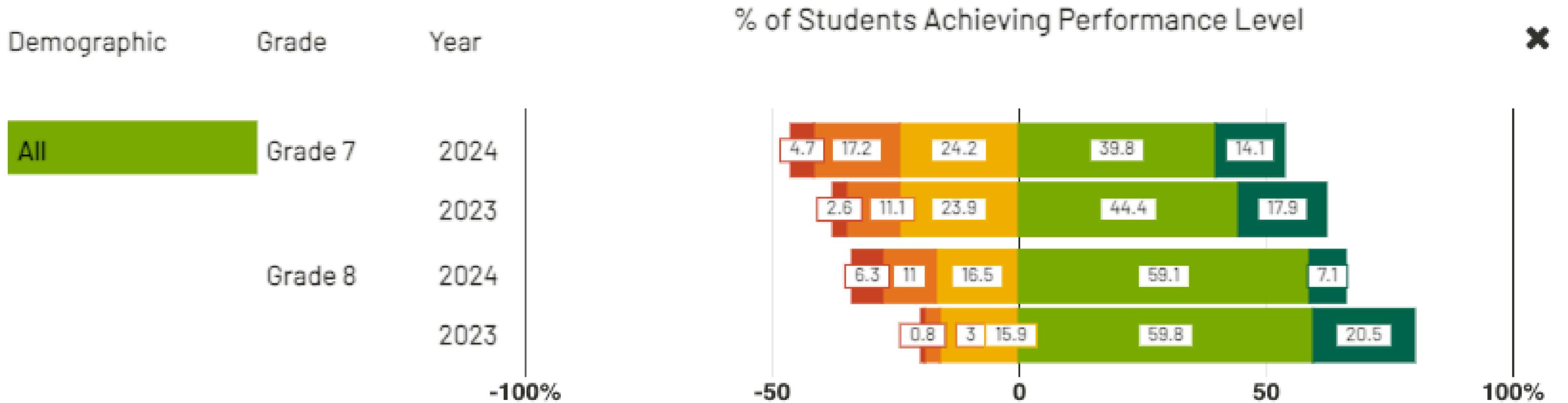
IAR RESULTS: 5TH AND 6TH MATH

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



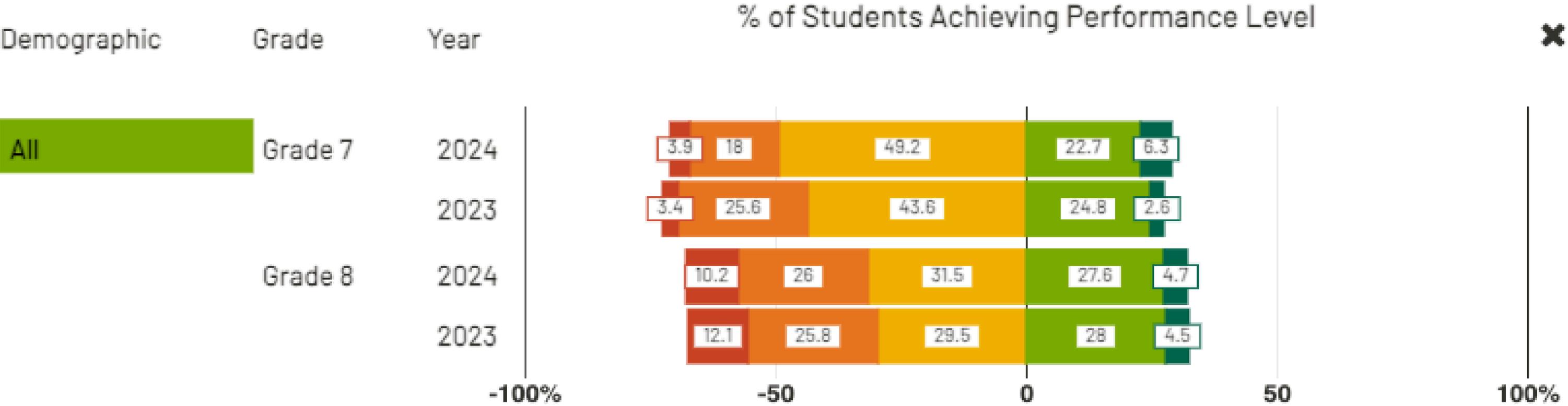
IAR RESULTS: 7TH AND 8TH ELA

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded



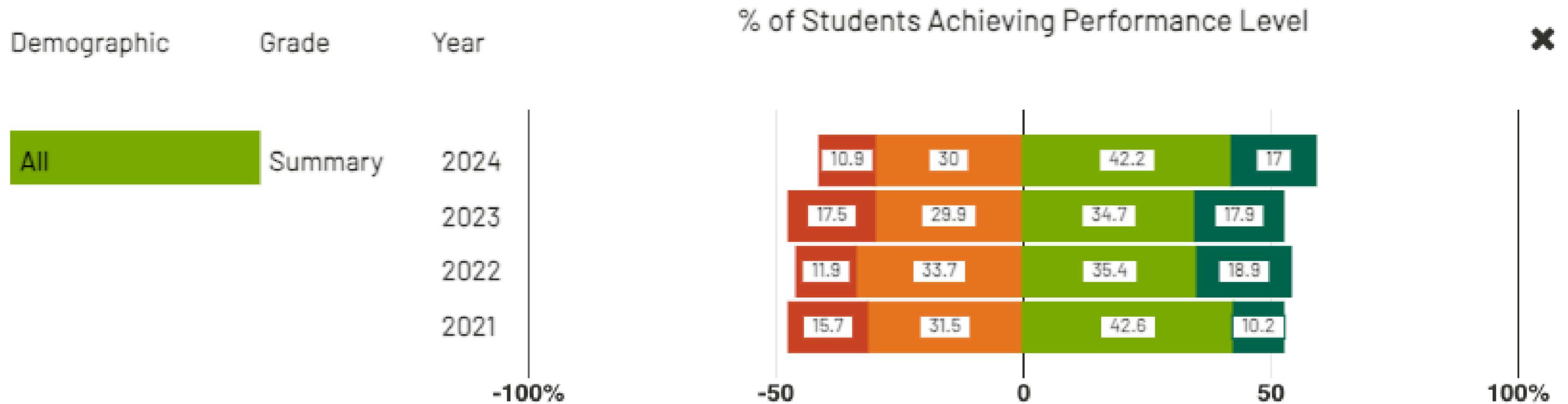
IAR RESULTS: 7TH AND 8TH MATH

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded

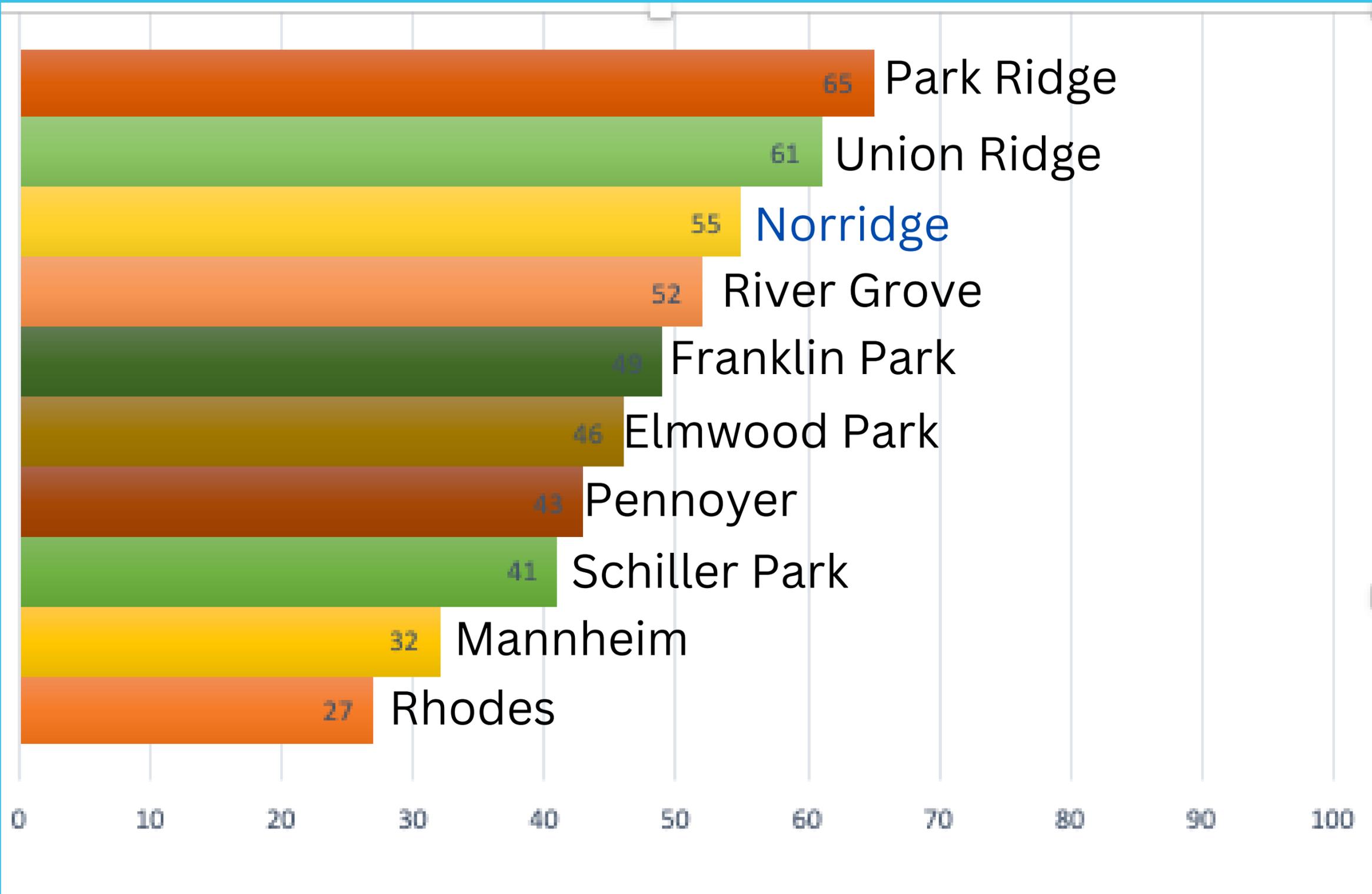


IAR RESULTS: SCIENCE 5TH AND 8TH

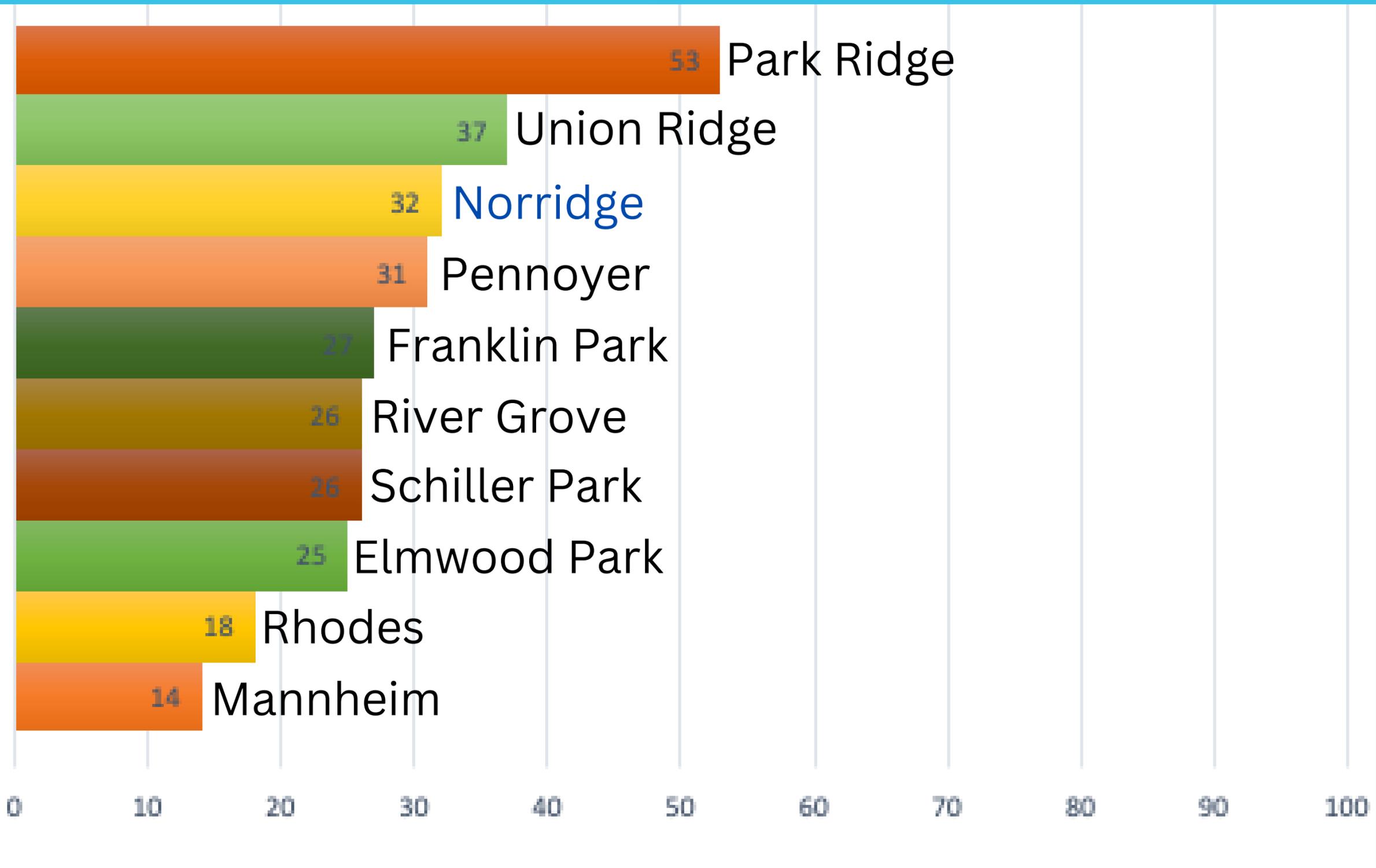
■ Emerging
 ■ Developing
 ■ Proficient
 ■ Exemplary



ELA DATA

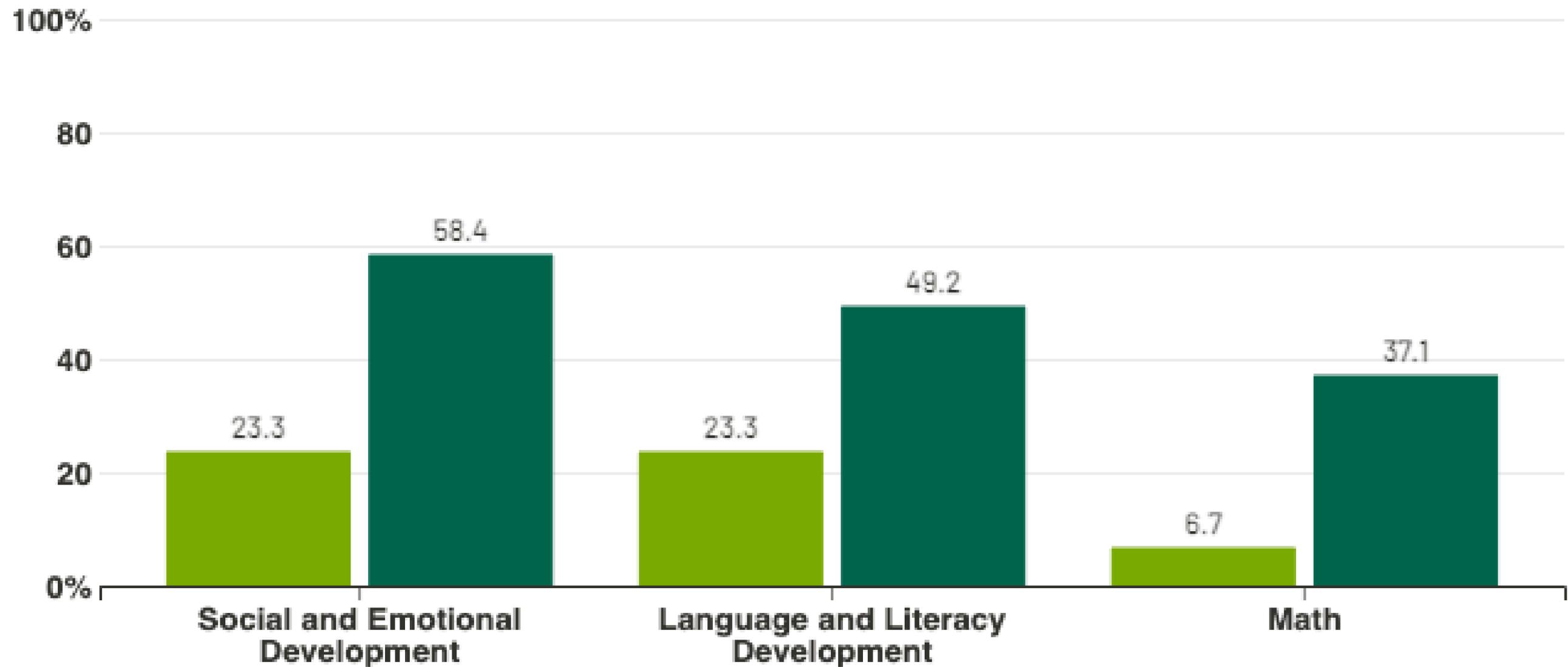


MATH DATA

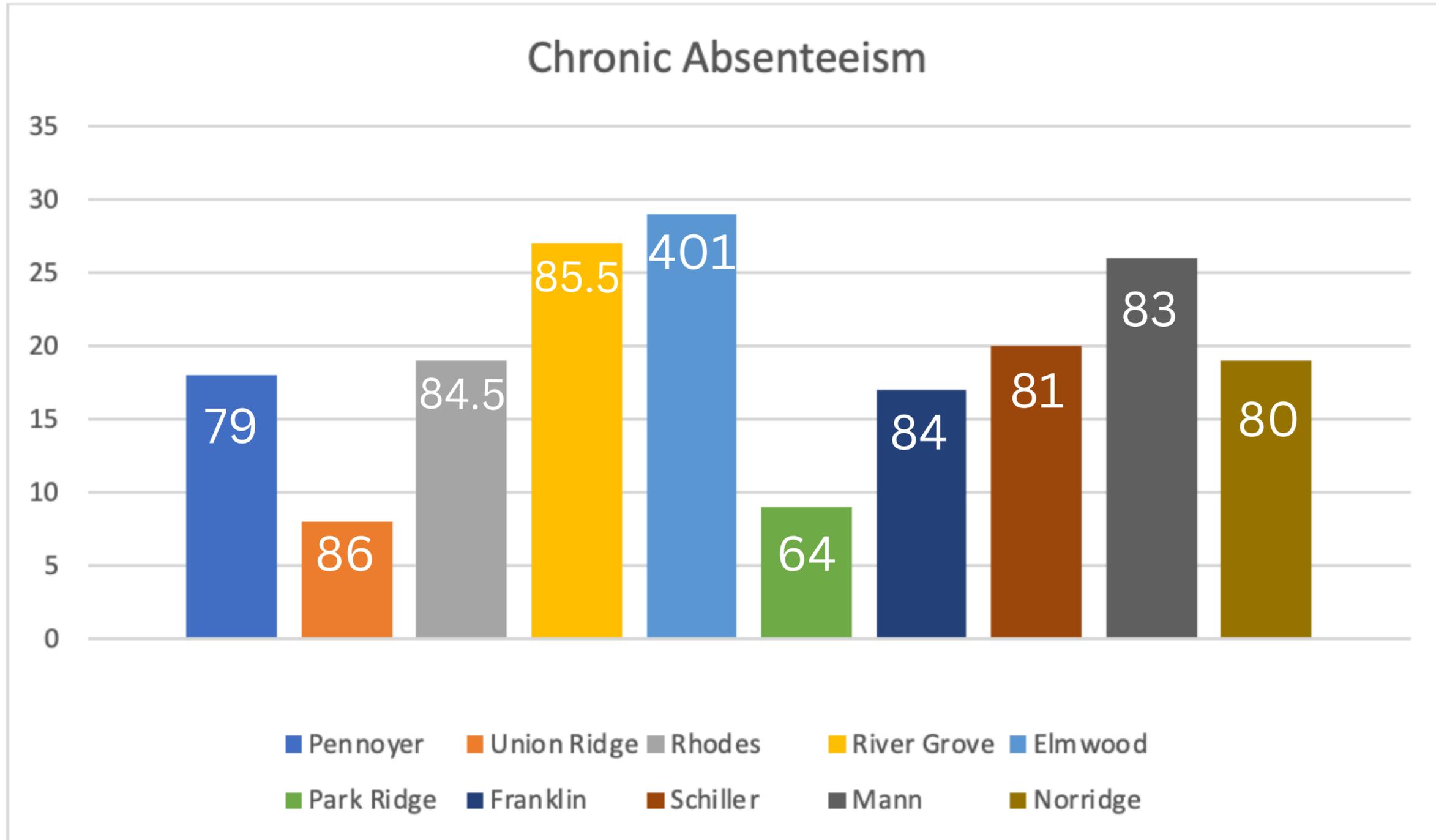


KINDERGARTEN READINESS

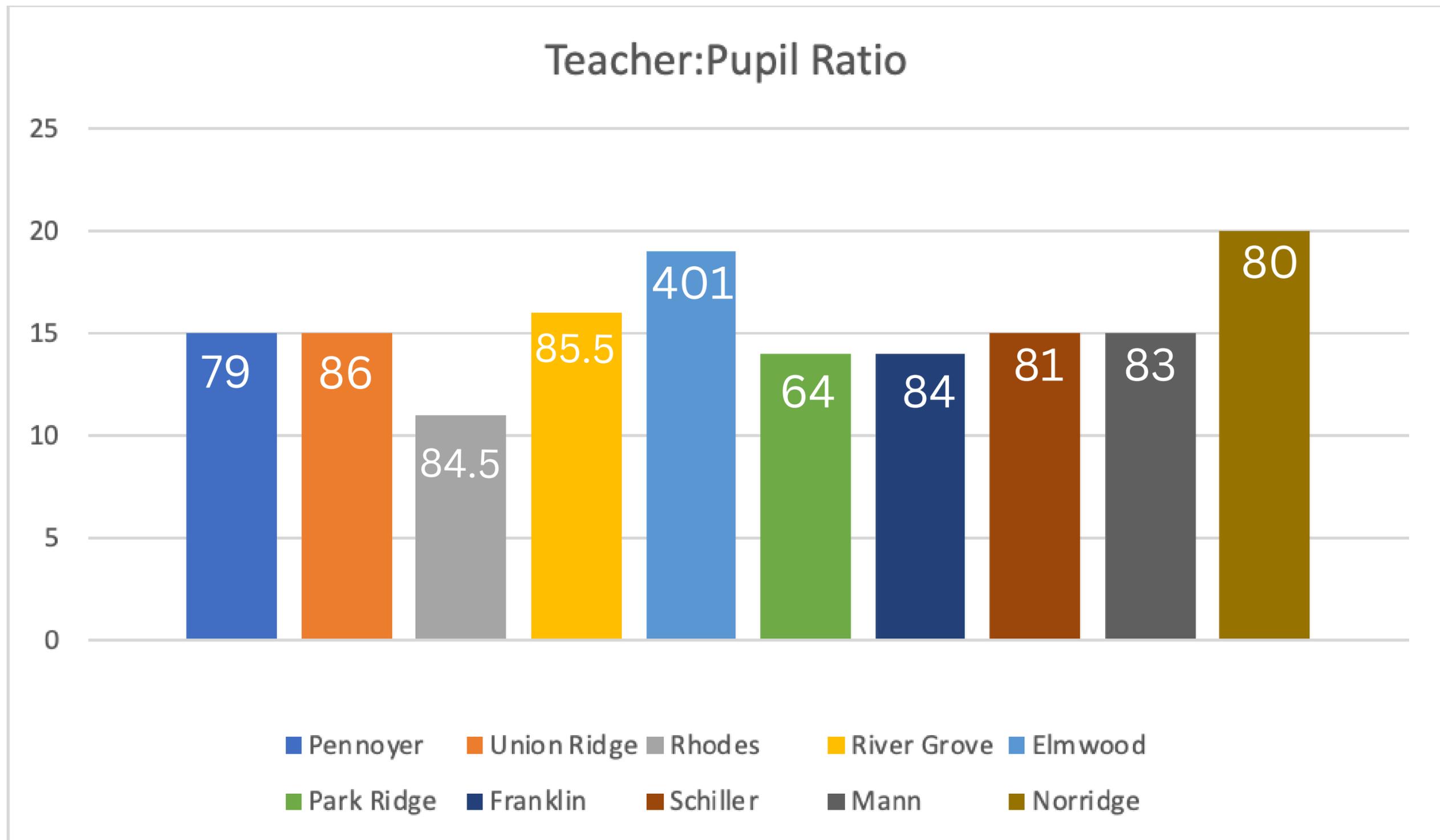
By Development Area



CHRONIC ABSENTEEISM



TEACHER:PUPIL RATIO



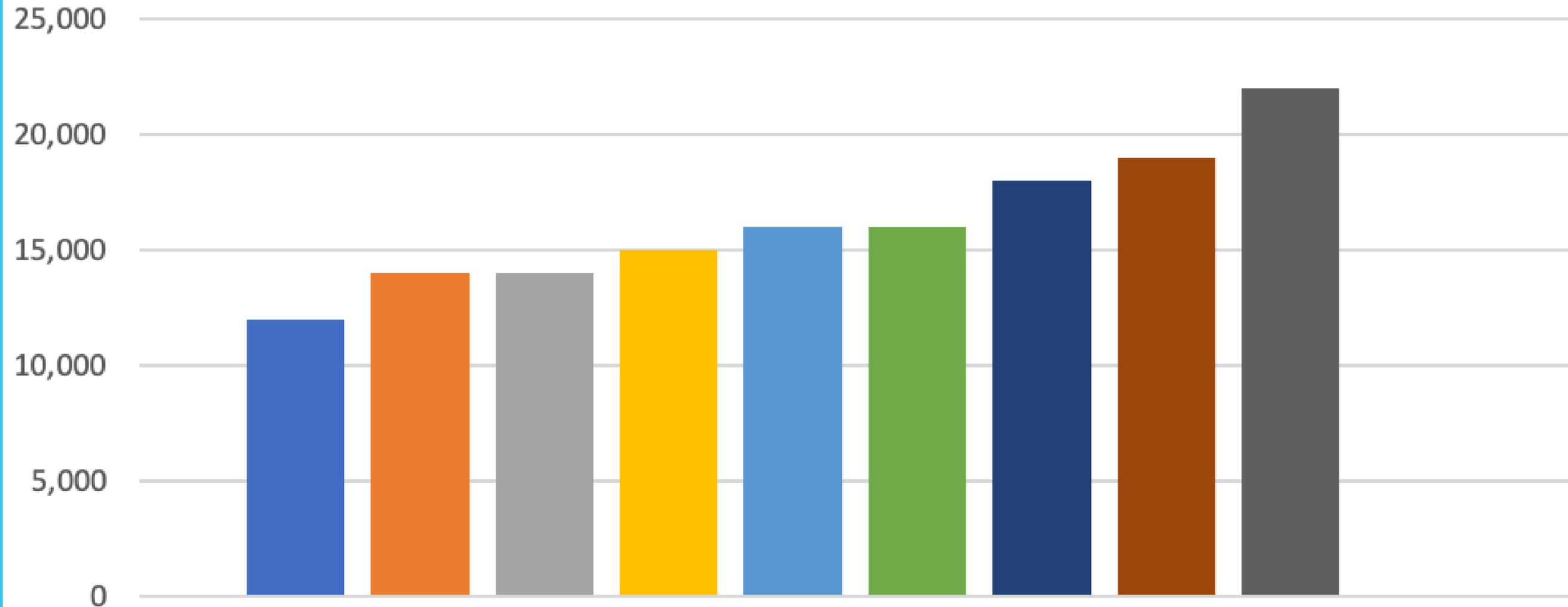
OPERATING EXPENSES PER PUPIL

This is a calculation of how much it costs the school district, on average, to educate each student.

It is a way to measure how much is spent on the daily operations in the school district.

AVERAGE SPENDING PER STUDENT

Average Spending Per Student



■ Norridge ■ Pennoyer ■ River Grove ■ Union Ridge ■ Schiller
■ Elmwood ■ Franklin ■ Park Ridge ■ Mannheim ■ Rhodes

TEACHER SALARIES

Pennoyer	\$60,464
Schiller Park	\$62,333
River Grove	\$66,950
Rhodes	\$67,349
Franklin Park	\$69,856

Norridge	\$73,367
Mannheim	\$74,370
Union Ridge	\$79,870
Elmwood Park	\$81,812
Park Ridge	\$94,637

Admin SALARIES

Norridge	\$108,264
Elmwood Park	\$121,607
Park Ridge	\$124,417
Union Ridge	\$126,421
River Grove	\$126,510

Mannheim	\$130,837
Franklin Park	\$131,815
Pennoyer	\$133,810
Rhodes	\$139,237
Schiller Park	\$146,727



SCHOOL IMPROVEMENT PLANS

- Professional Learning Communities
 - Professional Development
 - Assessments
 - Standards
- Tiered support inside the classroom (ELA and Math)
- Bilingual/ESL student support
 - Professional Development
- Preschool program (number of students and support)
 - Professional Development
- Attendance and Tardies Tiered Approach
- Data Review
 - Branching Minds
- After school support at Giles and Leigh



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