



GILES SCHEDULE

SCHOOL YEAR 2025-2026



BUILDING LEADERSHIP TEAM



Bob Biedke
Principal



Alyssa Gulo
Asst. Principal



Anthony Coletta
5th Social Studies



Todd Browder
6th ELA



Steve Hovorka
7th Science



Annamarie Piotrowski
8th Social Studies



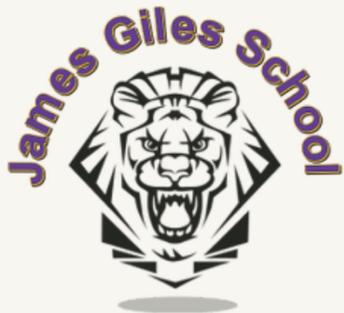
Daniel Nickerson
7/8 Spanish



Sara DeVito
8th SpEd

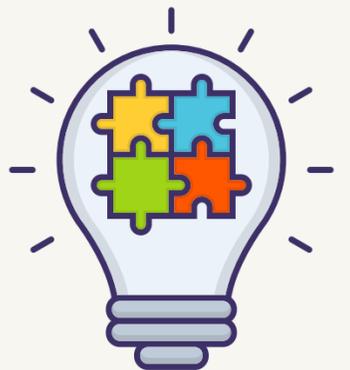


Judith Figliuolo
Co-President



Improvements

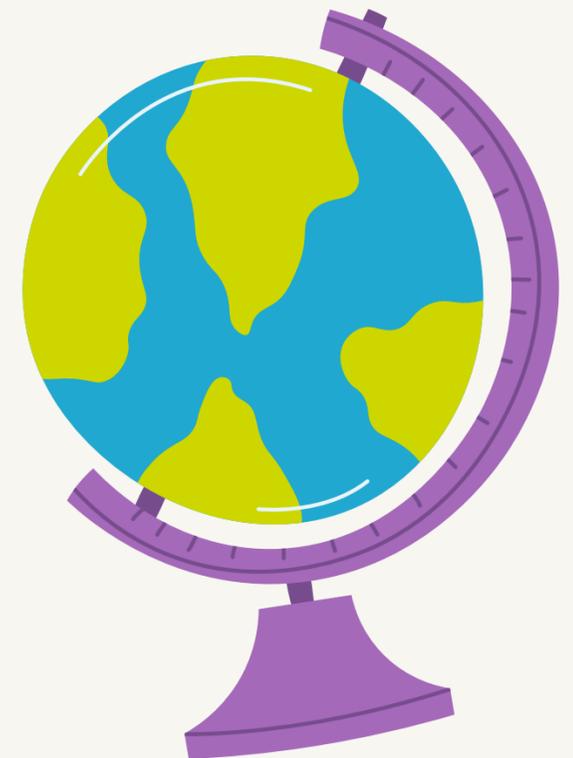
- Increased instructional minutes
- Tier 2 instruction incorporated into daily instruction (WIN)
- Multi-Grade/Subject Level -Teacher Bands 5/6 or 7/8
- Increased Social-Emotional Learning during advisory
- Dedicated time for Check-in and Check-out
- Additional time for Advisory - morning, midday, and end of day
- Increased and revised PLC planning and collaboration meetings
- Built in library time



Increased Instructional Minutes

**Full Period will be 58 minutes
Half Period will be 29 minute**

- **The increased instructional time will allow teachers to support our tier II students with strategic support.**
- **Teachers will be able to support students from the 40th%ile to the 16th%ile based on the iReady benchmark assessment**



Tier II instruction incorporated into daily instruction (WIN)

Removal of WIN, which means Tier II Strategic Support will take place during the students ELA and/or Math class by the classroom core teacher.

- No longer need to be pulled from Spanish if a student qualifies for both Tier II reading and math support**
- Tier III student will receive support from an interventionist during the school day**



Multi-Grade/Subject Level Teacher Bands 5/6 or 7/8

All Teachers will teach two grade levels

- **ELA & Math**
 - **2 Sections of Co-Taught at 5th**
 - **1 Section general education at 5th**
 - **2 Sections general education at 6th**
- **Science & Social Studies**
 - **3 Sections of 5th**
 - **2 Sections of 6th**



Increased SEL through additional advisory time

Advisory will change to five 30 minute periods a week.

Three days of Social Emotional learning weekly using:

- **2nd Step Curriculum**
- **Common Sense Curriculum**

One day of library and enrichment

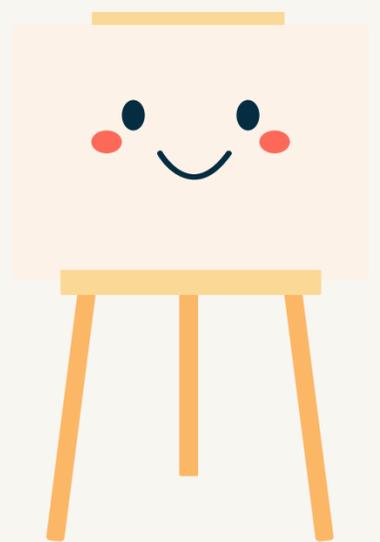
One day of team building



Dedicated Check-in and Check-out

Dedicated time in the morning and at the end of the day to support Check-In/Check-Out

Check-in/Check-out is a process where students connect with a staff member to set goals for their academic and behavior expectations for the day.



Students in advisory- morning, midday, and end of day

Students will now have access to their advisory rooms multiple times throughout a day

- **Start of Day**
- **Midday**
- **End of the day**

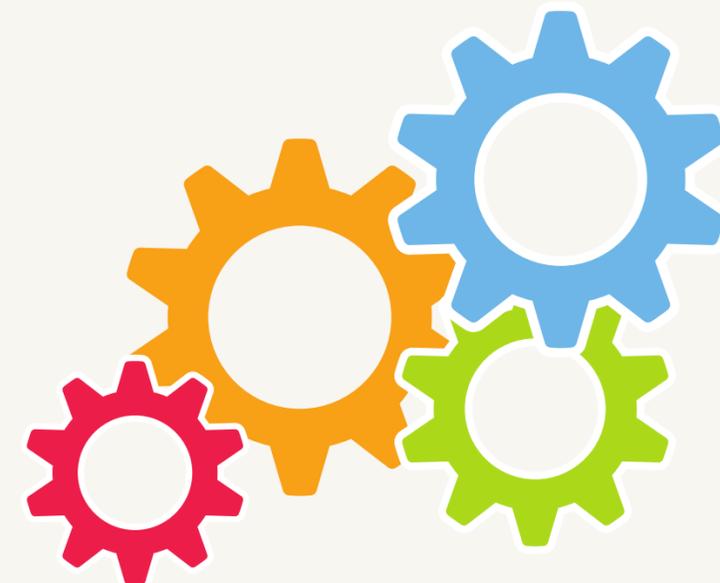


- **This will allow students to store supplies and personal belongings (jackets, etc.) in their advisory rooms knowing they will have access to the room several times throughout the day.**

Increased and revised PLC planning and collaboration

Supporting Staff in new Giles School Model

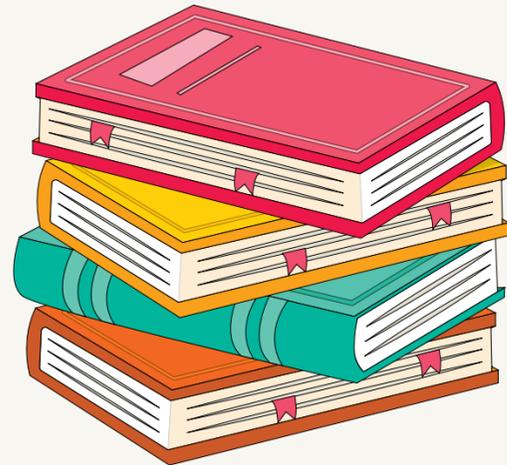
- **During morning collaboration staff will have two 25 minutes planning periods for curriculum planning and alignment (part of District Strategic Plan)**
- **Teachers will have opportunity to review**
 - **Scope and Sequence**
 - **Common Formative Assessments**
 - **Common Summative Assessments**
 - **Development of Proficiency Scales**
 - **Constant and Improved Communication**



Built in library time

Students will now have a built in library time monthly

- **As part of advisory, students will have one 30 minute block a month to be in the LMC. During this time students can: check out a book, read or do a fun educational activity.**
- **Additional opportunity to visit the LMC occurs during ELA and social studies classes.**





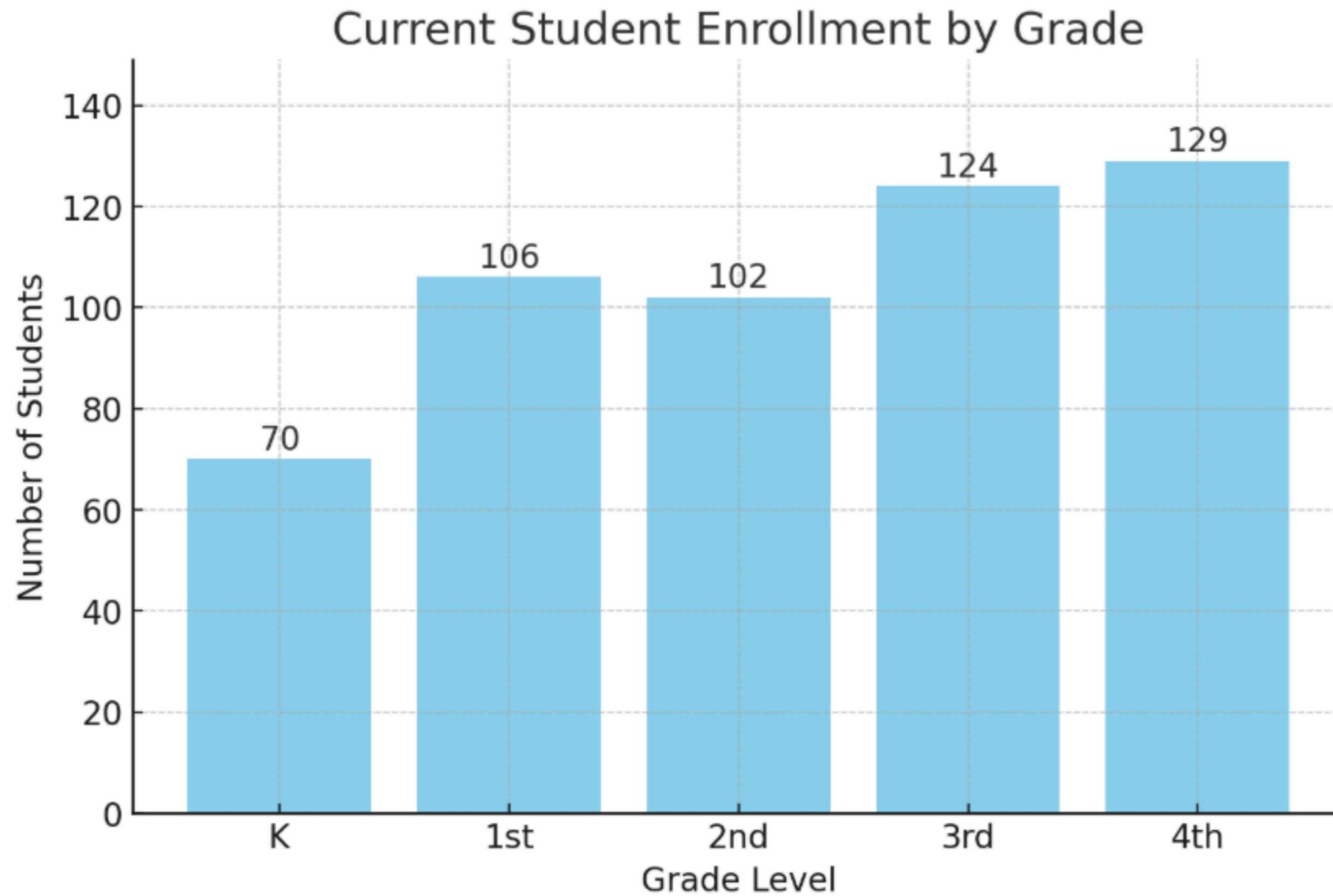
LEIGH

PROGRAMMING UPDATES

SCHOOL YEAR 2025-2026



Current Enrollment



First Grade in 25-26

- **Current Kindergarten Enrollment**
 - 70 students
- **Current First Grade**
 - 106 students (5 classes, ~21 per class)
- **Projected First Grade Enrollment**
 - Average increase: +18 new students
 - Estimated total: 88 students
- **Proposed Plan**
 - Reduce to 4 classes (~22 students per class)



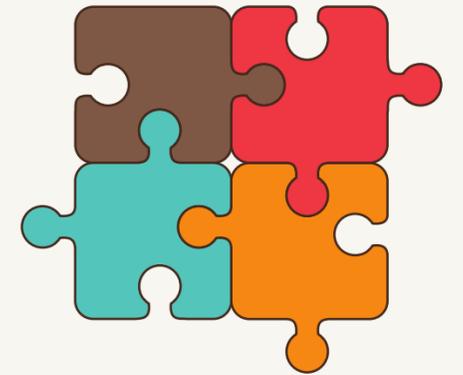
Third Grade in 25-26

Current 3rd Grade Enrollment

- 124 students divided into 5 classes (~25 students per class)

Projected 3rd Grade Enrollment

- 102 students divided into 4 classes (~25 students per class)



Maintain 5th Teacher to Support Personalized Learning Across Classrooms:

- Third grade is a crucial year due to curriculum demands/higher expectations
- Focus on small group and differentiated instruction
- Additional teacher for targeted student support
- Flexible push-in/pull-out model based on grade level team needs
- Supports teachers with lesson differentiation & instructional planning
- Keeps class sizes manageable while providing a focus on improve student learning outcomes

Proposal for a second Academic Interventionist

Why We Need This:

- Increased need for targeted math interventions based on student data.
- Students receiving more tiered support show accelerated growth compared to those without.
- Expanding interventions will allow us to support more students:
 - Tier 3 support will now include students below the 15th percentile (previously 10th percentile).
 - Tier 2 will expand by 10%, now reaching students up to the 35th percentile.

What will they do:

- Provide intensive support in both ELA and Math, with a stronger emphasis on **Math**.
- Work with students below the 15th percentile in Tier 3 interventions.
- Collaborate with teachers to implement data-driven interventions, which will continue to help students thrive.



THANK YOU!

